## Texas Education Agency 2020-21 School Report Card HANNA EARLY COLLEGE H S (031901001)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:High SchoolTotal Students:2,441Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about HANNA EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	97.2%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.7%
Hispanic	98.5%	98.5%	52.9%
White	1.2%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.2%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	89.2%	60.3%
Special Education	14.3%	14.4%	11.1%
Emergent Bilingual/EL	19.2%	35.7%	20.7%
Mobility Rate (2019-20)	11.1%	12.0%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	14.6	17.0	15.7						
Foreign Languages	15.8	19.8	17.8						
Mathematics	17.7	19.5	16.9						
Science	20.5	20.4	17.9						
Social Studies	18.4	20.1	18.3						

### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,380	\$11,878	\$10,406
Instruction	\$6,277	\$6,516	\$5,929
Instructional Leadership	\$158	\$166	\$173
School Leadership	\$502	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		Chatta	District	C	African	lienenie	14/h it -	American	A ciere	Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform									1000/			720/
All Subjects	2021	67%	59%	75%	*	75%	64%	-	100%	-	-	73%
	2019	78%	81%	82%	*	82%	97%	-	100% *		-	81%
ELA/Reading	2021	68%	63%	70%	*	71%	50%	-	*	-	-	68%
	2019	75%	76%	71%	*	70%	100%	-	*	*	-	68%
Mathematics	2021	66%	51%	63%	-	63%	80%	-	-	-	-	61%
	2019	82%	86%	90%		90%	100%	-	-	-	-	90%
Science	2021	71%	62%	80%	*	80%	86%	-	*	-	-	79%
	2019	81%	84%	<b>89</b> %	-	89%	88%	-	*	-	-	88%
Social Studies	2021	73%	68%	88%	*	89%	57%	-	*	-	-	87%
	2019	81%	83%	<b>98%</b>	*	98%	100%	-	*	*	-	97%
STAAR Perform	nance R	ates at M	leets Grad	le Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	31%	<b>50%</b>	*	50%	39%	-	100%	-	-	47%
	2019	50%	52%	63%	*	63%	64%	-	88%	*	-	60%
ELA/Reading	2021	45%	38%	53%	*	53%	43%	-	*	-	-	50%
	2019	48%	47%	52%	*	52%	45%	-	*	*	-	49%
Mathematics	2021	37%	21%	24%	-	24%	0%	-	-	-	-	23%
	2019	52%	57%	74%	*	74%	80%	-	-	-	-	74%
Science	2021	44%	31%	45%	*	45%	57%	-	*	-	-	43%
	2019	54%	55%	64%	-	64%	50%	-	*	-	-	61%
Social Studies	2021	49%	44%	65%	*	65%	43%	-	*	-	-	60%
	2019	55%	54%	81%	*	80%	89%	-	*	*	-	79%
STAAR Perform					(All Grades							
All Subjects	2021	18%	11%	16%	*	16%	6%	_	80%	-	-	14%
, an eubjects	2019	24%	23%	26%	*	26%	39%	_	50%	*	-	24%
ELA/Reading	2021	18%	12%	11%	*	11%	7%	_	*	_	_	10%
	2021	21%	12%	12%	*	12%	18%		*	*		10%
Mathematics	2013	18%	7%	8%		8%	0%	_			_	8%
Maulematics	2021	26%	31%	51%	-	50%	60%	-	-	-	-	48%
Colonco		20%	10%		*			-	-	-		
Science	2021 2019		21%	13% 24%		12% 24%	14% 25%	-	*	-	-	11% 22%
Casial Chudiaa		25%			-			-	*	-		
Social Studies	2021	29%	21%	32%	*	33%	0%	-	*	-	-	28%
	2019	33%	29%	47%		46%	67%	-	*	*	-	44%
STAAR Assess		-										
All Subjects	2021	88%	71%	85%	83%	85%	90%	-	100%	-	-	85%
	2019	99%	100%	100%	*	100%	100%	-	100%	*	*	99%
ELA/Reading	2021	89%	76%	87%	*	87%	92%	-	*	-	-	86%
	2019	99%	100%	99%	*	100%	100%	-	*	*	*	99%
Mathematics	2021	88%	67%	73%	-	72%	86%	-	-	-	-	73%
	2019	100%	100%	100%	*	100%	100%	-	-	-	-	99%

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	0.3%	*	0.3%	0.0%	-	0.0%	*	*	0.4%
2018-19	1.9%	0.7%	0.6%	20.0%	0.6%	0.0%	-	0.0%	*	*	0.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	00.00/	00.00/	<b>AA AA</b>		00.00/	00.00/					00.00/
Graduated	90.3%	93.8%	93.6%	-	93.6%	83.3%	-	*	*	-	92.2%
Graduates, TxCHSE, & Cont	94.6%	97.2%	<b>97.9%</b>	-	97.9%	100.0%	-	*	*	-	97.4%
Class of 2019	00.00/	02 70/	04.00/	*	02.00/	*		100.00/			02.20/
Graduated	90.0%	93.7%	94.0%	*	93.9%		-	100.0%	-	-	93.2%
Graduates, TxCHSE, & Cont		96.8%	97.7%	*	97.7%	*	-	100.0%	-	-	97.4%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	00.00/	00.00/	*	00.00/	*		100.00/			
Graduated	92.0%	96.3%	96.9%	*	96.9%	*	-	100.0%	-	-	96.5%
Graduates, TxCHSE, & Cont	93.9%	96.9%	97.8%	*	97.8%	*	-	100.0%	-	-	97.6%
Class of 2018	92.2%	95.1%	93.9%	_	93.8%	100.0%		*		-	93.8%
Graduated Graduates, TxCHSE, & Cont		95.1% 96.3%	95.9% 96.1%	-	93.8% 96.0%	100.0%	-	*	-	-	95.8% 96.0%
			90.1%	-	90.0%	100.0%	-		-	-	90.0%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018 Graduated	92.6%	95.5%	94.1%	-	94.0%	100.0%		*		-	93.9%
			94.1% 96.3%		94.0% 96.2%		-	*	-		95.9% 96.1%
Graduates, TxCHSE, & Cont Class of 2017	95.9%	96.3%	90.3%	-	90.2%	100.0%	-		-	-	90.1%
Graduated	92.4%	95.7%	94.6%	_	94.5%	100.0%	_	_	*	_	94.8%
Graduates, TxCHSE, & Cont		96.2%	95.6%	_	94.5 <i>%</i>	100.0%			*	-	94.0 <i>%</i> 95.7%
					93.370	100.070					90.770
4-Year Federal Graduation Rate Class of 2020	90.3%	92.9%	92.4%	Z) _	92.6%	71.4%		*	*	-	90.8%
				-		/1.470	-			-	
Class of 2019	90.0%	92.1%	92.6%	4	92.5%	4	-	100.0%	-	-	91.9%
RHSP/DAP Graduates (Longitu		ite) *									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%			-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA		-		te)							
Class of 2020	87.8%	96.1%	96.4%	-	96.3%	100.0%	-	*	*	-	95.7%
Class of 2019	87.6%	97.2%	<b>96.</b> 7%	*	96.6%	*	-	100.0%	-	-	96.0%
College, Career, and Military Re	eady (An	nnual Grad	luates)								
2019-20	63.0%	74.4%	77.4%	-	77.2%	80.0%	-	*	*	-	75.1%
2018-19	72.9%	79.7%	7 <b>6.8</b> %	*	76.7%	*	-	90.0%	-	*	75.3%
SAT/ACT Results (Annual Grad	uates)										
Tested 2019-20	76.7%	91.7%	87.5%	?	86.7%	100.0%	_	*	*	_	82.5%
2019-20	75.0%	91.7% 74.1%	87.5% 76.5%	? *	75.8%	100.0%	-	100.0%		-	82.5% 74.2%
Average SAT Score	75.0%	/ 4.170	/0.5%		13.070		-	100.070	-		/4.270
2019-20	1019	949	981	*	979	1077	_	*	-	-	959
2019-20	1019	949 943	951	*	979 949	1077	-	1028	-	-	939 931
Average ACT Score	1027	5-5	551		5-5	1005	-	1020	-	-	551
2019-20	20.2	18.3	19.2	*	19.2	21.8	-	*	-	-	18.6
2018-19	20.6	18.0	17.8	*	17.7	*	-	*	-	-	17.3
	_0.0	10.0			.,.,						.,

## Texas Education Agency 2020-21 School Report Card PORTER EARLY COLLEGE H S (031901002)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:High SchoolTotal Students:1,953Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about PORTER EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	97.1%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.5%	98.5%	52.9%
White	0.5%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	89.2%	60.3%
Special Education	13.0%	14.4%	11.1%
Emergent Bilingual/EL	36.6%	35.7%	20.7%
Mobility Rate (2019-20)	13.6%	12.0%	13.8%

#### Campus District State Class Size Averages by Grade or Subject Secondary English/Language Arts 16.4 17.0 15.7 Foreign Languages 19.8 17.8 15.0 Mathematics 19.1 19.5 16.9 Science 18.4 20.4 17.9 Social Studies 20.6 20.1 18.3

### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,278	\$11,878	\$10,406
Instruction	\$6,770	\$6,516	\$5,929
Instructional Leadership	\$85	\$166	\$173
School Leadership	\$684	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Le	evel or Abov	ve (All Grad	les Teste	ed)				
All Subjects	2021	67%	59%	61%	-	61%	58%	-	-	-	-	60%
	2019	78%	81%	75%	*	75%	75%	-	-	-	-	75%
ELA/Reading	2021	68%	63%	53%	-	53%	33%	-	-	-	-	52%
	2019	75%	76%	60%	-	60%	57%	-	-	-	-	59%
Mathematics	2021	66%	51%	<b>56%</b>	-	56%	*	-	-	-	-	56%
	2019	82%	86%	<b>92%</b>	-	92%	*	-	-	-	-	92%
Science	2021	71%	62%	<b>69%</b>	-	69%	*	-	-	-	-	68%
	2019	81%	84%	88%	-	88%	*	-	-	-	-	88%
Social Studies	2021	73%	68%	75%	-	75%	*	-	-	-	-	74%
	2019	81%	83%	<b>9</b> 1%	*	91%	-	-	-	-	-	91%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	31%	38%	-	38%	42%	-	-	-	-	37%
	2019	50%	52%	49%	*	49%	58%	-	-	-	-	50%
ELA/Reading	2021	45%	38%	37%	-	37%	33%	-	-	-	-	37%
	2019	48%	47%	37%	-	37%	29%	-	-	-	-	38%
Mathematics	2021	37%	21%	23%	-	24%	*	-	-	-	-	23%
	2019	52%	57%	74%	-	74%	*	-	-	-	-	74%
Science	2021	44%	31%	37%	-	36%	*	-	-	-	-	35%
	2019	54%	55%	55%	-	55%	*	-	-	-	-	55%
Social Studies	2021	49%	44%	<b>48%</b>	-	48%	*	-	-	-	-	47%
	2019	55%	54%	60%	*	60%	-	-	-	-	-	61%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	10%	-	10%	17%	-	-	-	-	9%
	2019	24%	23%	15%	*	15%	33%	-	-	-	-	15%
ELA/Reading	2021	18%	12%	5%	-	5%	17%	-	-	-	-	5%
-	2019	21%	18%	3%	-	3%	14%	-	-	-	-	3%
Mathematics	2021	18%	7%	7%	-	7%	*	-	-	-	-	7%
	2019	26%	31%	51%	-	50%	*	-	-	-	-	50%
Science	2021	20%	10%	9%	-	9%	*	-	-	-	-	8%
	2019	25%	21%	12%	-	12%	*	-	-	-	-	12%
Social Studies	2021	29%	21%	23%	-	23%	*	-	-	-	-	22%
	2019	33%	29%	28%	*	28%	-	-	-	-	-	29%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	78%	-	78%	100%	-	-	-	-	78%
-	2019	99%	100%	99%	*	99%	100%	-	-	-	-	99%
ELA/Reading	2021	89%	76%	83%	-	83%	100%	-	-	-	-	83%
5	2019	99%	100%	99%	-	99%	100%	-	-	-	-	99%
Mathematics	2021	88%	67%	<b>59%</b>	-	59%	*	-	-	-	-	60%
	2019	100%	100%	99%	-	99%	*	-	-	-	-	99%

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	0.3%	*	0.3%	0.0%	-	-	-	-	0.3%
2018-19	1.9%	0.7%	0.4%	*	0.4%	0.0%	*	-	-	-	0.3%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	93.8%	<b>9</b> 5.3%	*	95.3%	*	-	-	-	-	95.1%
Graduates, TxCHSE, & Cont	94.6%	97.2%	<b>99.</b> 5%	*	99.5%	*	-	-	-	-	99.5%
Class of 2019	<u> </u>	00 70/	<b>AA AA</b> '		02.00/						00.00/
Graduated	90.0%	93.7%	93.9%	-	93.9%	-	-	-	-	-	93.8%
Graduates, TxCHSE, & Cont		96.8%	97.0%	-	97.0%	-	-	-	-	-	96.8%
5-Year Extended Longitudinal R	ate (Gr	9-12)									
Class of 2019	02.00/	00.00/	00.20/		00.20/						00 10/
Graduated	92.0%	96.3%	96.3%	-	96.3%	-	-	-	-	-	96.1%
Graduates, TxCHSE, & Cont	93.9%	96.9%	96.9%	-	96.9%	-	-	-	-	-	96.8%
Class of 2018 Graduated	92.2%	95.1%	94.7%	-	94.7%	*	_	_	_	-	94.9%
Graduates, TxCHSE, & Cont		96.3%	96.9%		96.8%	*	_	_		_	94.9 <i>%</i> 96.8%
			50.570		50.070						50.070
6-Year Extended Longitudinal R Class of 2018	ate (Gr	9-12)									
Graduated	92.6%	95.5%	95.2%	-	95.2%	*	-	-	-	-	95.2%
Graduates, TxCHSE, & Cont		96.3%	96.4%	-	96.4%	*	_	_	-	-	96.4%
Class of 2017	55.570	50.570	561170		50.170						50.170
Graduated	92.4%	95.7%	96.9%	-	96.9%	*	-	-	-	-	96.9%
Graduates, TxCHSE, & Cont	93.7%	96.2%	97.4%	-	97.4%	*	-	-	-	-	97.4%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	94.9%	*	94.8%	*	-	-	-	-	94.6%
Class of 2019	90.0%	92.1%	91.9%	-	91.9%	-	-	-	-	-	91.7%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	*	-	*	-	-	-	-	-	*
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	tudinal Rat	te)							
Class of 2020	87.8%	96.1%	97.2%	*	97.1%	*	-	-	-	-	97.3%
Class of 2019	87.6%	97.2%	99.1%	-	99.1%	-	-	-	-	-	99.0%
College, Career, and Military Re	adv (An	nual Grad	luates)								
2019-20	63.0%	74.4%	71.0%	*	70.8%	*	-	-	-	-	70.4%
2018-19	72.9%	79.7%	75.3%	-	75.3%	-	-	-	-	-	75.2%
SAT/ACT Results (Annual Grad	uates)										
Tested	uu(00)										
2019-20	76.7%	91.7%	72.2%	*	72.4%	*	-	-	-	-	71.5%
2018-19	75.0%	74.1%	62.0%	-	62.0%	-	-	-	-	-	61.6%
Average SAT Score											
2019-20	1019	949	908	*	907	-	-	-	-	-	905
2018-19	1027	943	909	-	909	-	-	-	-	-	903
Average ACT Score											
2019-20	20.2	18.3	19.9	-	19.9	-	-	-	-	-	19.8
2018-19	20.6	18.0	17.4	-	17.4	_	-	-	-	-	17.1

## Texas Education Agency 2020-21 School Report Card PACE EARLY COLLEGE H S (031901003)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:High SchoolTotal Students:2,064Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about PACE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.0%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.3%	98.5%	52.9%
White	0.5%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	87.9%	89.2%	60.3%
Special Education	12.9%	14.4%	11.1%
Emergent Bilingual/EL	22.7%	35.7%	20.7%
Mobility Rate (2019-20)	9.0%	12.0%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	15.6	17.0	15.7						
Foreign Languages	18.0	19.8	17.8						
Mathematics	20.7	19.5	16.9						
Science	21.0	20.4	17.9						
Social Studies	19.9	20.1	18.3						

### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,854	\$11,878	\$10,406
Instruction	\$6,413	\$6,516	\$5,929
Instructional Leadership	\$193	\$166	\$173
School Leadership	\$559	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Le	evel or Abov	ve (All Grad	les Teste	d)				
All Subjects	2021	67%	59%	<b>69%</b>	-	69%	86%	-	-	*	-	67%
	2019	78%	81%	81%	*	81%	69%	-	*	*	-	81%
ELA/Reading	2021	68%	63%	<b>59%</b>	-	59%	*	-	-	*	-	56%
	2019	75%	76%	<b>68%</b>	-	68%	60%	-	*	*	-	68%
Mathematics	2021	66%	51%	74%	-	74%	*	-	-	*	-	75%
	2019	82%	86%	<b>99%</b>	-	99%	*	-	-	-	-	99%
Science	2021	71%	62%	73%	-	73%	*	-	-	-	-	70%
	2019	81%	84%	94%	-	94%	*	-	-	-	-	93%
Social Studies	2021	73%	68%	85%	-	85%	*	-	-	-	-	85%
	2019	81%	83%	92%	*	92%	*	-	*	-	-	92%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	31%	43%	-	43%	29%	-	-	*	-	41%
	2019	50%	52%	60%	*	60%	31%	-	*	*	-	59%
ELA/Reading	2021	45%	38%	42%	-	42%	*	-	-	*	-	39%
	2019	48%	47%	<b>48%</b>	-	48%	0%	-	*	*	-	47%
Mathematics	2021	37%	21%	31%	-	31%	*	-	-	*	-	31%
	2019	52%	57%	93%	-	94%	*	-	-	-	-	93%
Science	2021	44%	31%	39%	-	39%	*	-	-	-	-	35%
	2019	54%	55%	60%	-	60%	*	-	-	-	-	59%
Social Studies	2021	49%	44%	57%	-	57%	*	-	-	-	-	56%
	2019	55%	54%	67%	*	67%	*	-	*	-	-	68%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	13%	-	13%	14%	-	-	*	-	12%
-	2019	24%	23%	22%	*	22%	15%	-	*	*	-	23%
ELA/Reading	2021	18%	12%	8%	-	8%	*	-	-	*	-	7%
5	2019	21%	18%	6%	-	6%	0%	-	*	*	-	6%
Mathematics	2021	18%	7%	9%	-	9%	*	-	-	*	-	11%
	2019	26%	31%	78%	-	78%	*	-	-	-	-	77%
Science	2021	20%	10%	11%	-	11%	*	-	-	-	-	9%
	2019	25%	21%	15%	-	15%	*	-	-	-	-	16%
Social Studies	2021	29%	21%	25%	-	25%	*	-	-	-	-	24%
	2019	33%	29%	35%	*	35%	*	-	*	-	-	35%
STAAR Assess	ment Pa				d)							
All Subjects	2021	88%	71%	82%	-	82%	64%	-	*	*	-	82%
	2019	99%	100%	99%	*	99%	100%	-	*	*	-	99%
ELA/Reading	2021	89%	76%	87%	-	87%	63%	-	-	*	-	86%
	2019	99%	100%	99%	-	99%	100%	-	*	*	-	99%
Mathematics	2021	88%	67%	67%	-	67%	*	-	*	*	-	66%
	2019	100%	100%	99%	-	99%	*	-	-	-	_	99%

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Cumpus	American	mopune	Winte	maian	/ Usian	Islander	Ruces	DISUUV
2019-20	1.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%
2018-19	1.9%	0.7%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	,										
Graduated	90.3%	93.8%	97.4%	-	97.4%	*	-	*	-	-	97.1%
Graduates, TxCHSE, & Cont	94.6%	97.2%	99.3%	-	99.3%	*	-	*	-	-	99.2%
Class of 2019	00.00/	02 70/	00 70/		00 70/	*		*			00 50/
Graduated	90.0%	93.7%	98.7%	-	98.7%	*	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont		96.8%	99.6%	-	99.6%	*	-	*	-	-	99.6%
5-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	96.3%	99.6%	-	99.6%	*	_	*	_	-	99.6%
Graduates, TxCHSE, & Cont		96.9%	99.6%	_	99.6%	*	_	*		-	99.6%
Class of 2018	55.570	50.570	55.070		55.070						55.070
Graduated	92.2%	95.1%	97.7%	-	97.9%	80.0%	-	*	-	-	97.7%
Graduates, TxCHSE, & Cont		96.3%	98.3%	-	98.3%	100.0%	-	*	-	-	98.3%
6-Year Extended Longitudinal R		9-12)									
Class of 2018		5 12)									
Graduated	92.6%	95.5%	98.3%	-	98.3%	*	-	*	-	-	98.3%
Graduates, TxCHSE, & Cont	93.9%	96.3%	98.3%	-	98.3%	*	-	*	-	-	98.3%
Class of 2017											
Graduated	92.4%	95.7%	<b>97.3%</b>	*	97.2%	*	-	*	-	-	97.5%
Graduates, TxCHSE, & Cont	93.7%	96.2%	97.3%	*	97.2%	*	-	*	-	-	97.5%
4-Year Federal Graduation Rate	e Withou		ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	97.1%	-	97.1%	*	-	*	-	-	96.9%
Class of 2019	90.0%	92.1%	97.0%	-	97.0%	*	-	*	-	-	97.1%
RHSP/DAP Graduates (Longitue		te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	96.1%	98.8%	-	98.8%	*	-	*	-	-	98.9%
Class of 2019	87.6%	97.2%	97.6%	-	97.6%	*	-	*	-	-	97.6%
College, Career, and Military Re		nual Grad	luates)								
2019-20	63.0%	74.4%	7 <b>6.9</b> %	-	76.8%	-	-	*	-	-	76.1%
2018-19	72.9%	79.7%	84.6%	-	84.8%	*	-	*	-	-	84.3%
SAT/ACT Results (Annual Grad	uates)										
Tested 2019-20	76.7%	91.7%	88.0%	?	87.7%	-	-	*	_	_	87.6%
2018-19	75.0%	74.1%	77.3%	-	77.1%	*	_	*	_	_	76.3%
Average SAT Score	/ 5.0 /0	7 - 1. 1. 70	//0	-	77.170		-		-	-	/0.5/0
2019-20	1019	949	921	*	920	-	-	*	-	-	921
2018-19	1027	943	912	-	912	*	-	*	-	-	908
Average ACT Score											
2019-20	20.2	18.3	16.9	-	16.9	-	-	-	-	-	17.0
2018-19	20.6	18.0	16.6	-	16.6	*	-	*	-	-	16.5

## Texas Education Agency 2020-21 School Report Card RIVERA EARLY COLLEGE H S (031901004)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:High SchoolTotal Students:2,339Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about RIVERA EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	97.5%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.4%	98.5%	52.9%
White	0.6%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	90.9%	89.2%	60.3%
Special Education	13.8%	14.4%	11.1%
Emergent Bilingual/EL	22.2%	35.7%	20.7%
Mobility Rate (2019-20)	13.0%	12.0%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	15.0	17.0	15.7						
Foreign Languages	18.5	19.8	17.8						
Mathematics	18.8	19.5	16.9						
Science	19.0	20.4	17.9						
Social Studies	19.3	20.1	18.3						

### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,853	\$11,878	\$10,406
Instruction	\$6,030	\$6,516	\$5,929
Instructional Leadership	\$82	\$166	\$173
School Leadership	\$560	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Le	evel or Abov	/e (All Grad	es Teste	ed)				
All Subjects	2021	67%	59%	67%	-	68%	56%	-	*	-	-	67%
	2019	78%	81%	76%	*	76%	79%	-	*	-	-	75%
ELA/Reading	2021	68%	63%	64%	-	64%	44%	-	-	-	-	64%
	2019	75%	76%	64%	*	64%	67%	-	*	-	-	63%
Mathematics	2021	66%	51%	48%	-	48%	*	-	-	-	-	46%
	2019	82%	86%	87%	-	87%	90%	-	-	-	-	87%
Science	2021	71%	62%	72%	-	72%	*	-	-	-	-	72%
	2019	81%	84%	84%	-	84%	83%	-	-	-	-	84%
Social Studies	2021	73%	68%	<b>8</b> 5%	-	85%	*	-	*	-	-	84%
	2019	81%	83%	93%	-	93%	*	-	-	-	-	92%
STAAR Perform	nance R	ates at M	leets Grad	le Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	31%	40%	-	40%	22%	-	*	-	-	38%
	2019	50%	52%	50%	*	49%	56%	-	*	-	-	49%
ELA/Reading	2021	45%	38%	44%	-	44%	33%	-	-	-	-	43%
	2019	48%	47%	41%	*	41%	33%	-	*	-	-	40%
Mathematics	2021	37%	21%	13%	-	13%	*	-	-	-	-	11%
	2019	52%	57%	66%	-	65%	80%	-	-	-	-	67%
Science	2021	44%	31%	32%	-	32%	*	-	-	-	-	29%
	2019	54%	55%	51%	-	50%	61%	-	-	-	-	50%
Social Studies	2021	49%	44%	57%	-	57%	*	-	*	-	-	55%
	2019	55%	54%	62%	-	62%	*	-	-	-	-	61%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	10%	-	10%	6%	-	*	-	-	9%
	2019	24%	23%	16%	*	15%	32%	-	*	-	-	15%
ELA/Reading	2021	18%	12%	6%	-	6%	0%	-	-	-	-	5%
	2019	21%	18%	6%	*	6%	19%	-	*	-	-	5%
Mathematics	2021	18%	7%	3%	-	3%	*	-	-	-	-	2%
	2019	26%	31%	43%	-	42%	60%	-	-	-	-	43%
Science	2021	20%	10%	7%	-	7%	*	-	-	-	-	6%
	2019	25%	21%	12%	-	12%	17%	-	-	-	-	11%
Social Studies	2021	29%	21%	26%	-	26%	*	-	*	-	-	25%
	2019	33%	29%	27%	-	27%	*	-	-	-	-	26%
STAAR Assess	sment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	82%	-	82%	72%	-	*	-	-	82%
	2019	99%	100%	100%	*	100%	100%	-	*	-	-	100%
ELA/Reading	2021	89%	76%	87%	-	87%	82%	-	-	-	-	87%
-	2019	99%	100%	<b>99</b> %	*	99%	100%	-	*	-	-	99%
Mathematics	2021	88%	67%	65%	-	65%	50%	-	-	-	-	65%
	2019	100%	100%	100%	*	100%	100%	-	-	-	-	100%

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		2.00.100		/							210441
2019-20	1.6%	0.4%	0.4%	*	0.4%	0.0%	-	*	-	-	0.3%
2018-19	1.9%	0.7%	0.7%	*	0.7%	2.5%	-	*	-	-	0.8%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2020											
Graduated	90.3%	93.8%	<b>9</b> 3.7%	-	93.7%	*	-	-	-	-	93.1%
Graduates, TxCHSE, & Cont	94.6%	97.2%	98.0%	-	98.0%	*	-	-	-	-	97.9%
Class of 2019											
Graduated	90.0%	93.7%	92.2%	*	92.2%	*	-	-	-	-	91.9%
Graduates, TxCHSE, & Cont	94.1%	96.8%	96.8%	*	96.8%	*	-	-	-	-	96.2%
5-Year Extended Longitudinal R	ate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	96.3%	96.4%	*	96.4%	*	-	-	-	-	96.0%
Graduates, TxCHSE, & Cont	93.9%	96.9%	96.9%	*	96.9%	*	-	-	-	-	96.6%
Class of 2018	02.20/	05 10/	04 50/		04.40/	*		*			05 10/
Graduated	92.2%	95.1%	94.5%	-	94.4%	*	-	*	-	-	95.1%
Graduates, TxCHSE, & Cont		96.3%	95.6%	-	95.6%	*	-	*	-	-	96.1%
6-Year Extended Longitudinal R	ate (Gr	9-12)									
Class of 2018	00 60/		05 20/		05 20/	*		*			05.00/
Graduated	92.6%	95.5%	95.2%	-	95.2%	*	-	*	-	-	95.9%
Graduates, TxCHSE, & Cont	93.9%	96.3%	95.6%	-	95.5%	*	-	*	-	-	96.2%
Class of 2017 Graduated	92.4%	95.7%	96.9%		96.9%	*					97.1%
Graduates, TxCHSE, & Cont		95.7% 96.2%	90.9% 97.3%	-	90.9% 97.3%	*	-	-	-	-	97.1% 97.5%
				-	97.5%		-	-	-	-	97.5%
4-Year Federal Graduation Rate					02 40/	*					01 60/
Class of 2020	90.3%	92.9%	92.5%	-	92.4%	*	-	-	-	-	91.6%
Class of 2019	90.0%	92.1%	90.9%	*	90.8%	*	-	-	-	-	90.4%
RHSP/DAP Graduates (Longitud											
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA				te)							
Class of 2020	87.8%	96.1%	<b>98.</b> 1%	-	98.1%	*	-	-	-	-	98.0%
Class of 2019	87.6%	97.2%	98.9%	*	98.9%	*	-	-	-	-	98.9%
College, Career, and Military Re		nual Grad	uates)								
2019-20	63.0%	74.4%	63.6%	-	63.7%	*	-	-	-	-	63.9%
2018-19	72.9%	79.7%	82.0%	-	82.0%	*	-	-	-	-	81.1%
SAT/ACT Results (Annual Gradu Tested	uates)										
2019-20	76.7%	91.7%	89.9%	-	89.4%	*	-	-	-	-	89.2%
2018-19	75.0%	74.1%	7 <b>9.0</b> %	-	78.8%	*	-	-	-	-	75.9%
Average SAT Score											
2019-20	1019	949	911	-	911	*	-	-	-	-	907
2018-19	1027	943	925	-	926	*	-	-	-	-	919
Average ACT Score											
2019-20	20.2	18.3	16.8	-	16.7	*	-	-	-	-	16.6

## Texas Education Agency 2020-21 School Report Card LOPEZ EARLY COLLEGE H S (031901007)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:High SchoolTotal Students:1,922Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about LOPEZ EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	97.6%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.7%
Hispanic	99.8%	98.5%	52.9%
White	0.1%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	96.7%	89.2%	60.3%
Special Education	14.7%	14.4%	11.1%
Emergent Bilingual/EL	26.5%	35.7%	20.7%
Mobility Rate (2019-20)	13.3%	12.0%	13.8%

#### Campus District State Class Size Averages by Grade or Subject Secondary English/Language Arts 13.6 17.0 15.7 Foreign Languages 17.7 19.8 17.8 Mathematics 20.7 19.5 16.9 Science 20.7 20.4 17.9 Social Studies 18.8 20.1 18.3

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,187	\$11,878	\$10,406
Instruction	\$6,470	\$6,516	\$5,929
Instructional Leadership	\$201	\$166	\$173
School Leadership	\$651	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Le	evel or Abo	ve (All Grad	es Teste	ed)				
All Subjects	2021	67%	59%	<b>68%</b>	-	68%	*	-	-	-	-	68%
	2019	78%	81%	7 <b>8</b> %	-	78%	*	-	-	-	-	77%
ELA/Reading	2021	68%	63%	62%	-	62%	*	-	-	-	-	61%
	2019	75%	76%	63%	-	63%	*	-	-	-	-	62%
Mathematics	2021	66%	51%	60%	-	60%	-	-	-	-	-	60%
	2019	82%	86%	88%	-	88%	*	-	-	-	-	87%
Science	2021	71%	62%	77%	-	77%	*	-	-	-	-	77%
	2019	81%	84%	<b>9</b> 1%	-	91%	-	-	-	-	-	90%
Social Studies	2021	73%	68%	80%	-	80%	-	-	-	-	-	79%
	2019	81%	83%	95%	-	95%	-	-	-	-	-	95%
STAAR Perform	nance R	ates at N	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	31%	43%	-	43%	*	-	-	-	-	42%
	2019	50%	52%	<b>58%</b>	-	58%	*	-	-	-	-	57%
ELA/Reading	2021	45%	38%	45%	-	45%	*	-	-	-	-	44%
	2019	48%	47%	43%	-	43%	*	-	-	-	-	41%
Mathematics	2021	37%	21%	20%	-	20%	-	-	-	-	-	20%
	2019	52%	57%	73%	-	74%	*	-	-	-	-	73%
Science	2021	44%	31%	44%	-	44%	*	-	-	-	-	44%
	2019	54%	55%	<b>66%</b>	-	66%	-	-	-	-	-	64%
Social Studies	2021	49%	44%	55%	-	55%	-	-	-	-	-	53%
	2019	55%	54%	7 <b>8</b> %	-	78%	-	-	-	-	-	77%
STAAR Perform	nance R	ates at N	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	11%	-	11%	*	-	-	-	-	11%
	2019	24%	23%	24%	-	24%	*	-	-	-	-	23%
ELA/Reading	2021	18%	12%	5%	-	5%	*	-	-	-	-	4%
	2019	21%	18%	5%	-	5%	*	-	-	-	-	5%
Mathematics	2021	18%	7%	7%	-	7%	-	-	-	-	-	7%
	2019	26%	31%	53%	-	53%	*	-	-	-	-	52%
Science	2021	20%	10%	14%	-	14%	*	-	-	-	-	13%
	2019	25%	21%	21%	-	21%	-	-	-	-	-	20%
Social Studies	2021	29%	21%	27%	-	27%	-	-	-	-	-	26%
	2019	33%	29%	55%	-	55%	-	-	-	-	-	54%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	84%	-	84%	*	-	-	-	-	84%
-	2019	99%	100%	<b>99%</b>	-	99%	*	-	-	-	-	99%
ELA/Reading	2021	89%	76%	85%	-	85%	*	-	-	-	-	85%
5	2019	99%	100%	99%	-	99%	*	-	-	-	-	99%
Mathematics	2021	88%	67%	7 <b>9</b> %	-	79%	-	-	-	-	-	79%
	2019	100%	100%	<b>99%</b>	-	99%	*	-	-	-	-	99%

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Duite	District	Cumpuo	7 interteuri	mopune		Indian	7 totall	isianaei	Ruces	
2019-20	1.6%	0.4%	1.3%	*	1.3%	0.0%	-	-	-	-	1.3%
2018-19	1.9%	0.7%	1.1%	*	1.1%	*	-	-	-	-	1.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	,										
Graduated	90.3%	93.8%	<b>90.</b> 7%	-	90.7%	-	-	-	-	-	90.5%
Graduates, TxCHSE, & Cont	94.6%	97.2%	96.3%	-	96.3%	-	-	-	-	-	96.1%
Class of 2019											
Graduated	90.0%	93.7%	88.3%	-	88.3%	-	-	-	-	-	87.6%
Graduates, TxCHSE, & Cont	94.1%	96.8%	95.4%	-	95.4%	-	-	-	-	-	95.1%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	~~ ~~ ′										aa = 4
Graduated	92.0%	96.3%	93.9%	-	93.9%	-	-	-	-	-	93.5%
Graduates, TxCHSE, & Cont	93.9%	96.9%	95.0%	-	95.0%	-	-	-	-	-	94.7%
Class of 2018	02.20/	05 10/	05 20/		05 20/						05.00/
Graduated	92.2%	95.1%	95.3%	-	95.3%	-	-	-	-	-	95.9%
Graduates, TxCHSE, & Cont		96.3%	<b>96</b> .1%	-	96.1%	-	-	-	-	-	96.3%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018	92.6%	95.5%	95.6%		95.6%						95.9%
Graduated		95.5% 96.3%	95.0% 96.0%	-	95.0% 96.0%	-	-	-	-	-	95.9% 96.3%
Graduates, TxCHSE, & Cont Class of 2017	95.9%	90.5%	90.0%	-	90.0%	-	-	-	-	-	90.5%
Graduated	92.4%	95.7%	95.4%	_	95.4%	_	_	_	_	-	95.4%
Graduates, TxCHSE, & Cont		96.2%	96.1%	-	96.1%	_	_	-	-	-	96.1%
4-Year Federal Graduation Rate				2)	001170						001170
Class of 2020	90.3%	92.9%	89.9%	-	89.9%	_	_	-	-	-	89.7%
Class of 2019	90.0%	92.1%	86.8%	-	86.8%	_	_	-	-	-	86.0%
RHSP/DAP Graduates (Longitu			00.070		00.070						00.070
Class of 2020	83.0%	*	-	-	-	_	_	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		es (Longi	tudinal Pa								
Class of 2020	87.8%	96.1%	96.4%	-	96.4%	-	-	-	-	-	96.2%
Class of 2019	87.6%	97.2%	98.2%	-	98.2%	-	-	-	-	-	98.1%
College, Career, and Military Re					00.270						001170
2019-20	63.0%	74.4%	67.8%	-	67.8%	-	-	-	-	-	67.6%
2018-19	72.9%	79.7%	77.8%	-	77.8%	-	-	_	-	-	77.2%
SAT/ACT Results (Annual Grad											
Tested	uutes)										
2019-20	76.7%	91.7%	99.5%	-	99.5%	-	-	-	-	-	100.0%
2018-19	75.0%	74.1%	81.6%	-	81.6%	-	-	-	-	-	76.8%
Average SAT Score											
2019-20	1019	949	921	-	921	-	-	-	-	-	917
2018-19	1027	943	920	-	920	-	-	-	-	-	917
Average ACT Score											
2019-20	20.2	18.3	18.0	-	18.0	-	-	-	-	-	18.1
2018-19	20.6	18.0	17.5	-	17.5	-	-	-	-	-	17.4

### Texas Education Agency 2020-21 School Report Card BROWNSVILLE EARLY COLLEGE H S (031901008)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:High SchoolTotal Students:400Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about BROWNSVILLE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.1%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	1.0%	0.1%	12.7%
Hispanic	96.3%	98.5%	52.9%
White	1.8%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	1.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	92.8%	89.2%	60.3%
Special Education	0.8%	14.4%	11.1%
Emergent Bilingual/EL	6.8%	35.7%	20.7%
Mobility Rate (2019-20)	7.1%	12.0%	13.8%

#### Campus District State Class Size Averages by Grade or Subject Secondary English/Language Arts 19.2 17.0 15.7 Foreign Languages 19.8 17.8 18.1 Mathematics 18.9 19.5 16.9 Science 18.7 20.4 17.9 Social Studies 17.5 20.1 18.3

### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,915	\$11,878	\$10,406
Instruction	\$4,286	\$6,516	\$5,929
Instructional Leadership	\$43	\$166	\$173
School Leadership	\$1,029	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perforn	nance R	ates at A	pproache	s Grade Le	evel or Abov	/e (All Grad	les Teste	ed)				
All Subjects	2021	67%	59%	<b>97%</b>	*	97%	100%	-	*	-	-	97%
	2019	78%	81%	<b>98%</b>	100%	98%	*	-	*	-	-	98%
ELA/Reading	2021	68%	63%	<b>96%</b>	*	96%	*	-	*	-	-	95%
	2019	75%	76%	<b>9</b> 7%	*	97%	*	-	*	-	-	96%
Mathematics	2021	66%	51%	<b>9</b> 7%	-	97%	*	-	-	-	-	97%
	2019	82%	86%	100%	-	100%	-	-	-	-	-	100%
Science	2021	71%	62%	96%	-	96%	*	-	*	-	-	96%
	2019	81%	84%	<b>98%</b>	*	98%	-	-	*	-	-	97%
Social Studies	2021	73%	68%	100%	*	100%	-	-	*	-	-	100%
	2019	81%	83%	100%	*	100%	-	-	-	-	-	100%
STAAR Perform	nance R	ates at N	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	31%	81%	*	81%	100%	-	*	-	-	80%
	2019	50%	52%	<b>89%</b>	80%	89%	*	-	*	-	-	88%
ELA/Reading	2021	45%	38%	92%	*	92%	*	-	*	-	-	92%
	2019	48%	47%	90%	*	90%	*	-	*	-	-	88%
Mathematics	2021	37%	21%	54%	-	53%	*	-	-	-	-	53%
	2019	52%	57%	91%	-	91%	-	-	-	-	-	91%
Science	2021	44%	31%	80%	-	79%	*	-	*	-	-	78%
	2019	54%	55%	7 <b>9</b> %	*	78%	-	-	*	-	-	77%
Social Studies	2021	49%	44%	89%	*	89%	-	-	*	-	-	88%
	2019	55%	54%	<b>9</b> 7%	*	97%	-	-	-	-	-	96%
STAAR Perforn	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	30%	*	30%	20%	-	*	-	-	28%
	2019	24%	23%	32%	40%	32%	*	-	*	-	-	31%
ELA/Reading	2021	18%	12%	32%	*	32%	*	-	*	-	-	31%
-	2019	21%	18%	18%	*	17%	*	-	*	-	-	16%
Mathematics	2021	18%	7%	10%	-	10%	*	-	-	-	-	9%
	2019	26%	31%	66%	-	66%	-	-	-	-	-	66%
Science	2021	20%	10%	33%	-	33%	*	-	*	-	-	31%
	2019	25%	21%	22%	*	23%	-	-	*	-	-	22%
Social Studies	2021	29%	21%	50%	*	47%	-	-	*	-	-	46%
	2019	33%	29%	59%	*	59%	-	-	-	-	-	57%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	99%	*	99%	100%	-	*	-	-	99%
-	2019	99%	100%	100%	100%	100%	*	-	100%	-	-	100%
ELA/Reading	2021	89%	76%	<b>99%</b>	*	99%	*	-	*	-	-	99%
5	2019	99%	100%	100%	*	100%	*	-	*	-	-	100%
Mathematics	2021	88%	67%	100%	-	100%	*	-	-	-	-	100%
	2019	100%	100%	100%		100%						100%

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two	
				African			American		Pacific	or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
2018-19	1.9%	0.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	93.8%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	97.2%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2019		aa =									
Graduated	90.0%	93.7%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont		96.8%	100.0%	-	100.0%	*	-	*	-	-	100.0%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	06.20/	100.00/		100.00/	*		*			100.00/
Graduated	92.0%	96.3%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	96.9%	100.0%	-	100.0%	-	-	*	-	-	100.0%
Class of 2018 Graduated	92.2%	95.1%	100.0%	*	100.0%	*	_	*	_	-	100.0%
Graduates, TxCHSE, & Cont		96.3%	100.0%	*	100.0%	*		*	_	_	100.0%
			100.070		100.070						100.070
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	95.5%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont		96.3%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Class of 2017	55.570	50.570	1001070		100.070						100.070
Graduated	92.4%	95.7%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	96.2%	100.0%	-	100.0%	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Withou	it Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2019	90.0%	92.1%	100.0%	-	100.0%	*	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	tudinal Ra	te)							
Class of 2020	87.8%	96.1%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2019	87.6%	97.2%	100.0%	-	100.0%	*	-	*	-	-	100.0%
College, Career, and Military Re	adv (An	nual Grad	luates)								
2019-20	63.0%	74.4%	100.0%	*	100.0%	-	-	-	-	-	100.0%
2018-19	72.9%	79.7%	100.0%	-	100.0%	*	-	*	-	-	100.0%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	91.7%	100.0%	*	100.0%	-	-	-	-	-	100.0%
2018-19	75.0%	74.1%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2019-20	1019	949	1061	*	1061	-	-	-	-	-	1055
2018-19	1027	943	1091	-	1091	*	-	*	-	-	1086
Average ACT Score	_										
2019-20	20.2	18.3	20.9	*	20.9	-	-	-	-	-	20.7
2018-19	20.6	18.0	22.2	-	22.1	*	-	*	-	-	22.2

### **Texas Education Agency** 2020-21 School Report Card **VETERANS MEMORIAL EARLY COLLEGE H (031901009)**

### **Accountability Rating**

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster.

### **School Information**

District Name: BROWNSVILLE ISD Campus Type: High School Total Students: 2,092 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about VETERANS MEMORIAL EARLY COLLEGE H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.7%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.4%	0.1%	12.7%
Hispanic	97.8%	98.5%	52.9%
White	1.3%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.2%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	63.9%	89.2%	60.3%
Special Education	10.5%	14.4%	11.1%
Emergent Bilingual/EL	11.7%	35.7%	20.7%
Mobility Rate (2019-20)	7.5%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	18.3	17.0	15.7					
Foreign Languages	21.1	19.8	17.8					
Mathematics	21.5	19.5	16.9					
Science	20.3	20.4	17.9					
Social Studies	20.4	20.1	18.3					

### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,068	\$11,878	\$10,406
Instruction	\$6,152	\$6,516	\$5,929
Instructional Leadership	\$87	\$166	\$173
School Leadership	\$532	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perforn	nance R	ates at A	pproache	s Grade Le	evel or Abov	ve (All Grad	es Teste	ed)				
All Subjects	2021	67%	59%	84%	100%	84%	87%	-	*	*	*	80%
	2019	78%	81%	<b>89%</b>	100%	89%	91%	-	100%	-	-	86%
ELA/Reading	2021	68%	63%	83%	*	82%	79%	-	*	*	*	78%
	2019	75%	76%	82%	100%	82%	83%	-	*	-	-	76%
Mathematics	2021	66%	51%	71%	*	71%	*	-	-	-	-	66%
	2019	82%	86%	96%	*	96%	-	-	-	-	-	95%
Science	2021	71%	62%	<b>8</b> 5%	*	85%	*	-	-	-	-	81%
	2019	81%	84%	96%	*	96%	-	-	*	-	-	95%
Social Studies	2021	73%	68%	94%	*	94%	*	-	*	-	*	93%
	2019	81%	83%	<b>98%</b>	*	97%	100%	-	*	-	-	97%
STAAR Perform	nance R	ates at M	leets Grad	le Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	31%	63%	80%	63%	74%	-	*	*	*	57%
	2019	50%	52%	71%	91%	71%	82%	-	100%	-	-	65%
ELA/Reading	2021	45%	38%	7 <b>0</b> %	*	70%	71%	-	*	*	*	64%
	2019	48%	47%	65%	100%	65%	83%	-	*	-	-	57%
Mathematics	2021	37%	21%	34%	*	33%	*	-	-	-	-	30%
	2019	52%	57%	82%	*	82%	-	-	-	-	-	80%
Science	2021	44%	31%	57%	*	57%	*	-	-	-	-	51%
	2019	54%	55%	71%	*	70%	-	-	*	-	-	64%
Social Studies	2021	49%	44%	73%	*	73%	*	-	*	-	*	66%
	2019	55%	54%	82%	*	82%	80%	-	*	-	-	79%
STAAR Perforn	nance R	ates at M	asters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	22%	0%	22%	35%	-	*	*	*	17%
	2019	24%	23%	<b>29%</b>	36%	29%	55%	-	83%	-	-	25%
ELA/Reading	2021	18%	12%	19%	*	18%	29%	-	*	*	*	15%
	2019	21%	18%	16%	40%	16%	33%	-	*	-	-	11%
Mathematics	2021	18%	7%	6%	*	6%	*	-	-	-	-	6%
	2019	26%	31%	53%	*	53%	-	-	-	-	-	52%
Science	2021	20%	10%	17%	*	17%	*	-	-	-	-	12%
	2019	25%	21%	26%	*	26%	-	-	*	-	-	22%
Social Studies	2021	29%	21%	42%	*	42%	*	-	*	-	*	34%
	2019	33%	29%	51%	*	51%	80%	-	*	-	-	45%
STAAR Assess	ment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	83%	71%	84%	65%	-	*	*	*	83%
-	2019	99%	100%	100%	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	76%	87%	*	87%	83%	-	*	*	*	84%
5	2019	99%	100%	100%	100%	100%	100%	-	*	-	-	100%
Mathematics	2021	88%	67%	60%	*	61%	29%	-	-	*	-	65%
	2019	100%	100%	100%	*	100%	*	-	-	-	-	100%

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	<b>.</b>		-	African			American		Pacific	More	Econ
Annual Dropout Rate (Gr 9-12)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
2019-20	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%
2018-19	1.9%	0.7%	0.1%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.2%
4-Year Longitudinal Rate (Gr 9-		01770	••••	01070	01170	0.070		01070			0.270
Class of 2020	12)										
Graduated	90.3%	93.8%	98.9%	-	98.9%	*	-	*	-	-	98.3%
Graduates, TxCHSE, & Cont	94.6%	97.2%	99.4%	-	99.4%	*	-	*	-	-	99.1%
Class of 2019											
Graduated	90.0%	93.7%	99.6%	*	99.8%	100.0%	-	*	-	-	99.6%
Graduates, TxCHSE, & Cont	94.1%	96.8%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
5-Year Extended Longitudinal R	ate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	96.3%	99.8%	*	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	96.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018	02.20/	95.1%	00 20/	*	99.3%	100.00/		*			00.20/
Graduated Graduates, TxCHSE, & Cont	92.2%		99.3% 99.3%	*	99.3% 99.3%	100.0%	-	*	-	-	99.3%
		96.3%	99.3%		99.5%	100.0%	-		-	-	99.3%
6-Year Extended Longitudinal R Class of 2018	late (Gr	9-12)									
Graduated	92.6%	95.5%	99.3%	*	99.3%	100.0%	-	*	_	_	99.3%
Graduates, TxCHSE, & Cont		96.3%	99.3%	*	99.3%	100.0%	_	*	_	_	99.3%
Class of 2017	55.570	50.570	55.570		55.570	100.070					55.570
Graduated	92.4%	95.7%	99.5%	*	99.5%	100.0%	*	-	-	-	99.4%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>99.</b> 7%	*	99.6%	100.0%	*	-	-	-	99.6%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	97.3%	-	97.3%	*	-	*	-	-	96.6%
Class of 2019	90.0%	92.1%	98.3%	*	98.5%	100.0%	-	*	-	-	97.8%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	96.1%	91.9%	-	92.1%	*	-	*	-	-	90.0%
Class of 2019	87.6%	97.2%	96.9%	*	96.9%	100.0%	-	-	-	-	95.8%
College, Career, and Military Re	ady (An	nual Grad	luates)								
2019-20	63.0%	74.4%	87.5%	-	87.5%	*	-	*	-	-	86.9%
2018-19	72.9%	79.7%	87.1%	*	86.9%	100.0%	-	-	-	-	83.9%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	91.7%	100.0%	?	100.0%	*	-	*	-	-	100.0%
2018-19	75.0%	74.1%	78.3%	*	78.0%	80.0%	-	?	-	-	73.8%
Average SAT Score	1010	0.12	1000		100-						000
2019-20	1019	949	1009	*	1007	*	-	*	-	-	983
2018-19	1027	943	998	-	995	*	-	*	-	-	965
Average ACT Score 2019-20	20.2	18.3	19.3	*	19.2			*			18.3
2019-20 2018-19	20.2	18.0	20.0	-	19.2 19.9	-	-	*	-	-	16.3 19.0
2010-19	20.0	10.0	20.0	-	19.9		-		-	-	19.0

## Texas Education Agency 2020-21 School Report Card CAMERON CO J J A E P (031901034)

## Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:High SchoolTotal Students:20Grade Span:08 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about CAMERON CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.1%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	100.0%	98.5%	52.9%
White	0.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	55.0%	89.2%	60.3%
Special Education	20.0%	14.4%	11.1%
Emergent Bilingual/EL	35.0%	35.7%	20.7%
Mobility Rate (2019-20)	97.1%	12.0%	13.8%

### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$701	\$11,878	\$10,406
Instruction	\$701	\$6,516	\$5,929
Instructional Leadership	\$0	\$166	\$173
School Leadership	\$0	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	71%	*	-	*	-	-	-	-	-	-
	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	*	-	*	-	-	-	-	-	-
-	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	Chaka	District	Comput	African	Llienonie	10/h:to	American	Acian	Pacific	Two or More	Econ
Annual Dreneut Data (Cr. 0.12)	State	District	Campus	American	пізрапіс	white	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	0.4%	0.0%		0.0%						0.0%
2019-20	1.0%	0.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-		0.7 /0	0.0 /0		0.070						0.070
Class of 2020	12)										
Graduated	90.3%	93.8%	-	_	-	-	-	_	-	-	_
Graduates, TxCHSE, & Cont		97.2%	-	_	-	-	-	_	-	_	_
Class of 2019	51.070	57.270									
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		96.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R											
Class of 2019		J-12)									
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018		J/									
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		es (Longi	itudinal Pat	to)							
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			luatos)								
2019-20	63.0%	74.4%	iuales)	_	_	_	_	_	_	_	_
2018-19	72.9%	79.7%	_	_	_	_	_	_	_	_	_
SAT/ACT Results (Annual Grad		75.770									
l ested	76 70/	01 70/									
2019-20	76.7%	91.7%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-
Average SAT Score 2019-20	1019	949									
2019-20 2018-19	1019	949 943	-	-	-	-	-	-	-	-	-
	1027	943	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	18.3	_	-	-	-	_	-	_	-	-
2019-20	20.2	18.0	-	-	-	-	-	-	-	-	-
2010-13	20.0	10.0	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 School Report Card FAULK MIDDLE (031901043)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:Middle SchoolTotal Students:1,051Grade Span:06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about FAULK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.2%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.7%	98.5%	52.9%
White	0.2%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.1%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	89.2%	60.3%
Special Education	19.3%	14.4%	11.1%
Emergent Bilingual/EL	42.3%	35.7%	20.7%
Mobility Rate (2019-20)	14.6%	12.0%	13.8%

	Campus	District	State
Class Size Averages by Gra	de or Subjec	t	
Elementary			
Grade 6	20.7	23.3	19.4
Secondary			
English/Language Arts	17.9	17.0	15.7
Foreign Languages	22.6	19.8	17.8
Mathematics	20.5	19.5	16.9
Science	22.7	20.4	17.9
Social Studies	22.7	20.1	18.3

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,704	\$11,878	\$10,406
Instruction	\$6,154	\$6,516	\$5,929
Instructional Leadership	\$41	\$166	\$173
School Leadership	\$582	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R		pproache	s Grade Lo			es Teste	d)				
All Subjects	2021	67%	59%	50%	-	50%	40%	-	-	-	-	50%
	2019	78%	81%	7 <b>9</b> %	-	79%	33%	-	-	-	-	79%
ELA/Reading	2021	68%	63%	5 <b>9</b> %	-	60%	*	-	-	-	-	59%
-	2019	75%	76%	76%	-	76%	*	-	-	-	-	76%
Mathematics	2021	66%	51%	48%	-	48%	*	-	-	-	-	48%
	2019	82%	86%	86%	-	87%	*	-	-	-	-	86%
Writing	2021	58%	51%	5 <b>9</b> %	-	59%	*	-	-	-	-	58%
-	2019	68%	76%	82%	-	82%	*	-	-	-	-	82%
Science	2021	71%	62%	39%	-	39%	-	-	-	-	-	38%
	2019	81%	84%	71%	-	71%	*	-	-	-	-	71%
Social Studies	2021	73%	68%	30%	-	30%	-	-	-	-	-	31%
	2019	81%	83%	68%	-	68%	*	-	-	-	-	67%
STAAR Perform					· Above (All		sted)					
All Subjects	2021	41%	31%	24%	-	24%	20%	-	-	-	-	23%
, in outsjoolo	2019	50%	52%	47%	-	47%	25%	-	-	-	-	46%
ELA/Reading	2021	45%	38%	32%	-	32%	*	-	-	-	-	32%
ED Wredding	2019	48%	47%	41%	-	41%	*	-	-	-	-	40%
Mathematics	2021	37%	21%	21%	-	21%	*	-	-	-	_	21%
Mathematics	2019	52%	57%	56%	-	56%	*	-	-	-	-	55%
Writing	2013	30%	23%	29%	-	29%	*		_	_	-	28%
vvnung	2019	38%	44%	49%	_	49%	*	_		_	-	48%
Science	2019	44%	31%	4 <i>5</i> %	_	49 <i>%</i> 16%		_	-	-	-	40 <i>%</i>
Science	2021	44 % 54%	55%	39%	-	39%	-	-	-	-	-	39%
Social Studies	2019	49%	44%	5% 5%	-	5%	_	-	-	_	-	5%
Social Studies	2021	49 <i>%</i> 55%	44 % 54%	39%	-	39%	*	-	-	-	-	39%
CTAADD. (					-			-	-	-	-	39%
STAAR Perform					(All Grades		200/					00/
All Subjects	2021	18%	11%	9%	-	9%	20%	-	-	-	-	9%
	2019	24%	23%	21%	-	21%	8%	-	-	-	-	21%
ELA/Reading	2021	18%	12%	13%	-	13%	*	-	-	-	-	13%
	2019	21%	18%	19%	-	18%	*	-	-	-	-	18%
Mathematics	2021	18%	7%	8%	-	8%	*	-	-	-	-	8%
	2019	26%	31%	28%	-	28%	*	-	-	-	-	27%
Writing	2021	9%	5%	9%	-	9%		-	-	-	-	9%
	2019	14%	15%	16%	-	16%	*	-	-	-	-	15%
Science	2021	20%	10%	5%	-	5%	-	-	-	-	-	5%
	2019	25%	21%	15%	-	15%	*	-	-	-	-	15%
Social Studies	2021	29%	21%	2%	-	2%	-	-	-	-	-	2%
	2019	33%	29%	22%	-	22%	*	-	-	-	-	21%
STAAR Assess		•			d)							
All Subjects	2021	88%	71%	61%	-	61%	58%	-	*	-	-	61%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	<b>69%</b>	-	69%	*	-	*	-	-	69%
	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2021	88%	67%	<b>59%</b>	-	59%	*	-	*	-	-	58%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

## Texas Education Agency 2020-21 School Report Card STELL MIDDLE (031901044)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:Middle SchoolTotal Students:886Grade Span:06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about STELL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.2%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.7%
Hispanic	99.5%	98.5%	52.9%
White	0.2%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	89.2%	60.3%
Special Education	18.1%	14.4%	11.1%
Emergent Bilingual/EL	37.6%	35.7%	20.7%
Mobility Rate (2019-20)	11.3%	12.0%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Grade 6	22.9	23.3	19.4								
Secondary											
English/Language Arts	20.3	17.0	15.7								
Foreign Languages	21.6	19.8	17.8								
Mathematics	23.7	19.5	16.9								
Science	24.2	20.4	17.9								
Social Studies	23.0	20.1	18.3								

### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,618	\$11,878	\$10,406
Instruction	\$6,021	\$6,516	\$5,929
Instructional Leadership	\$36	\$166	\$173
School Leadership	\$590	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District		American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed)				
All Subjects	2021	67%	59%	42%	*	42%	*	-	-	-	-	42%
	2019	78%	81%	74%	-	74%	*	-	-	-	-	73%
ELA/Reading	2021	68%	63%	54%	*	54%	*	-	-	-	-	54%
	2019	75%	76%	72%	-	72%	*	-	-	-	-	71%
Mathematics	2021	66%	51%	40%	*	40%	*	-	-	-	-	39%
	2019	82%	86%	78%	-	78%	*	-	-	-	-	77%
Writing	2021	58%	51%	48%	-	48%	-	-	-	-	-	47%
	2019	68%	76%	71%	-	71%	*	-	-	-	-	70%
Science	2021	71%	62%	<b>29%</b>	-	29%	-	-	-	-	-	27%
	2019	81%	84%	73%	-	73%	-	-	-	-	-	72%
Social Studies	2021	73%	68%	17%	-	17%	-	-	-	-	-	16%
	2019	81%	83%	<b>69</b> %	-	69%	-	-	-	-	-	68%
STAAR Perform					Above (All		sted)					
All Subjects	2021	41%	31%	17%	*	17%	*	-	-	-	-	17%
	2019	50%	52%	41%	-	41%	*	-	-	-	-	39%
ELA/Reading	2021	45%	38%	26%	*	26%	*	-	-	-	-	26%
	2019	48%	47%	40%	-	40%	*	-	-	-	-	38%
Mathematics	2021	37%	21%	13%	*	13%	*	-	-	-	-	12%
	2019	52%	57%	46%	-	46%	*	-	-	-	-	44%
Writing	2021	30%	23%	17%	-	17%	-	-	-	-	-	16%
	2019	38%	44%	40%	-	40%	*	-	-	-	-	39%
Science	2021	44%	31%	12%	-	12%	-	-	-	-	-	11%
	2019	54%	55%	34%	-	34%	-	-	-	-	-	31%
Social Studies	2021	49%	44%	<b>6%</b>	-	6%	-	-	-	-	-	6%
	2019	55%	54%	35%	-	35%	-	-	-	-	-	33%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	7%	*	7%	*	-	-	-	-	7%
	2019	24%	23%	18%	-	18%	*	-	-	-	-	16%
ELA/Reading	2021	18%	12%	11%	*	11%	*	-	-	-	-	11%
5	2019	21%	18%	17%	-	17%	*	-	-	-	-	16%
Mathematics	2021	18%	7%	5%	*	5%	*	-	-	-	-	5%
	2019	26%	31%	21%	-	22%	*	-	-	-	-	20%
Writing	2021	9%	5%	2%	-	2%	-	-	-	-	-	2%
5	2019	14%	15%	12%	-	12%	*	-	-	-	-	10%
Science	2021	20%	10%	7%	-	7%	-	-	-	-	-	8%
	2019	25%	21%	11%	-	11%	-	-	-	-	-	10%
Social Studies	2021	29%	21%	4%	-	4%	-	-	-	-	-	4%
	2019	33%	29%	20%	-	20%	-	-	-	-	-	19%
STAAR Assess					- (h	2070						1570
All Subjects	2021	88%	71%	60%	*	60%	*	-	-	-	-	60%
	2021	99%	100%	99%	-	99%	*	_	_	-	-	99%
ELA/Reading	2019	99% 89%	76%	65%	*	99 <i>%</i> 65%	*	-	-	-	-	99 <i>%</i> 66%
	2021	99%	100%	99%		99%	*	-	-	-	-	99%
Mathematics	2019	99% 88%	67%	99% 62%	-	99% 62%	*	-	-	-	-	99% 62%
maurematics							*	-	-	-		99%
	2019	100%	100%	99%	-	99%	*	-	-	-	-	99%

## Texas Education Agency 2020-21 School Report Card OLIVEIRA MIDDLE (031901045)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:Middle SchoolTotal Students:888Grade Span:06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about OLIVEIRA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.2%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.7%
Hispanic	99.1%	98.5%	52.9%
White	0.5%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.1%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	94.5%	89.2%	60.3%
Special Education	15.9%	14.4%	11.1%
Emergent Bilingual/EL	31.5%	35.7%	20.7%
Mobility Rate (2019-20)	12.4%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Grade 6	23.6	23.3	19.4							
Secondary										
English/Language Arts	17.6	17.0	15.7							
Foreign Languages	28.0	19.8	17.8							
Mathematics	21.7	19.5	16.9							
Science	23.5	20.4	17.9							
Social Studies	18.8	20.1	18.3							

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,474	\$11,878	\$10,406
Instruction	\$5,959	\$6,516	\$5,929
Instructional Leadership	\$37	\$166	\$173
School Leadership	\$551	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance R								Asian	Islander	Races	DISCUV
All Subjects	2021	67%	59%	55%	83%	55%	56%	-	-	-	-	53%
,	2019	78%	81%	77%	*	77%	80%	-	-	-	-	75%
ELA/Reading	2021	68%	63%	66%	*	66%	*	-	-	-	-	65%
J	2019	75%	76%	76%	*	76%	*	-	-	-	-	74%
Mathematics	2021	66%	51%	51%	*	51%	*	-	-	-	-	49%
	2019	82%	86%	84%	*	84%	*	-	-	-	-	83%
Writing	2021	58%	51%	61%	*	60%	-	-	-	-	-	58%
5	2019	68%	76%	74%	*	74%	*	-	-	-	-	71%
Science	2021	71%	62%	50%	-	50%	*	-	-	-	-	49%
	2019	81%	84%	74%	-	74%	-	-	-	-	-	71%
Social Studies	2021	73%	68%	32%	-	33%	*	-	-	-	-	29%
	2019	81%	83%	67%	-	67%	-	-	-	-	-	65%
STAAR Perform					Above (All		sted)					
All Subjects	2021	41%	31%	28%	0%	28%	11%	-	-	-	-	25%
, in outspeets	2019	50%	52%	44%	*	44%	80%	-	-	-	-	41%
ELA/Reading	2021	45%	38%	38%	*	39%	*	-	-	-	-	36%
	2019	48%	47%	45%	*	45%	*	-	-	-	-	42%
Mathematics	2021	37%	21%	24%	*	25%	*	-	-	-	-	21%
matienates	2019	52%	57%	49%	*	49%	*	-	-	-	-	46%
Writing	2021	30%	23%	28%	*	28%	_	-	-	-	_	26%
, in the second s	2019	38%	44%	47%	*	47%	*	_	-	-	-	43%
Science	2021	44%	31%	22%	-	22%	*	-	-	-	-	19%
Science	2019	54%	55%	39%	-	39%	-	_	-	-	-	35%
Social Studies	2021	49%	44%	10%	-	11%	*	_	-	-	-	7%
	2019	55%	54%	31%	_	31%	_	_	-	-	-	27%
STAAR Perform					(All Grades							2, ,0
All Subjects	2021	18%	11%	10%	(All Glades 0%	10%	0%	-	-	-	-	9%
/ III Subjects	2019	24%	23%	19%	*	18%	40%	_	-	-	-	16%
ELA/Reading	2013	18%	12%	17%	*	17%	*070	-	-	-	_	15%
EL/ Witeduling	2019	21%	12%	22%	*	22%	*	_	_	_	_	19%
Mathematics	2013	18%	7%	9%	*	9%	*	_	-	-	-	7%
Mathematics	2019	26%	31%	16%	*	16%	*	_	_	_	_	14%
Writing	2013	9%	5%	4%	*	4%	_	_	_	_	_	4%
winning	2019	14%	15%	22%	*	22%	*	_	_	_	_	20%
Science	2013	20%	10%	9%	_	9%	*	_	_	_	_	7%
Science	2019	25%	21%	15%	_	15%	_				_	13%
Social Studies	2019	29%	21%	2%	-	3%	*		_	_		1%
Social Studies	2021	33%	29%	17%	-	17%		-	-	-	_	15%
STAAR Assess					- d)	17 70	-	-	-	-	-	1370
All Subjects	2021	88%	71%	62%	u) 75%	61%	72%		*		-	61%
					/ 5 %		100%	-		-	-	
ELA/Reading	2019 2021	99% 89%	100% 76%	99% 65%	*	99% 65%	80%	-	-	-	-	99% 64%
		99%			*	100%	00% *	-		-	-	100%
Mathematics	2019 2021		100% 67%	100% 60%	*	60%		-	-	-	-	60%
wau ici i idiics	2021 2019	88% 100%	67% 100%	60% 100%	*	100%	80% *	-	-	-	-	100%

## Texas Education Agency 2020-21 School Report Card PERKINS MIDDLE (031901046)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:Middle SchoolTotal Students:728Grade Span:06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about PERKINS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.1%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.2%	98.5%	52.9%
White	0.7%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	89.2%	60.3%
Special Education	18.4%	14.4%	11.1%
Emergent Bilingual/EL	45.3%	35.7%	20.7%
Mobility Rate (2019-20)	14.5%	12.0%	13.8%

	Campus	District	State
Class Size Averages by Gra	de or Subject	t	
Elementary			
Grade 6	23.4	23.3	19.4
Secondary			
English/Language Arts	18.9	17.0	15.7
Foreign Languages	29.7	19.8	17.8
Mathematics	17.1	19.5	16.9
Science	25.4	20.4	17.9
Social Studies	25.4	20.1	18.3

### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,520	\$11,878	\$10,406
Instruction	\$6,173	\$6,516	\$5,929
Instructional Leadership	\$42	\$166	\$173
School Leadership	\$780	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance R								Asian	ISIAITUEI	Races	DISauv
All Subjects	2021	67%	59%	35%	-	35%	40%	-	-	-	-	34%
,	2019	78%	81%	76%	-	77%	36%	-	-	-	-	76%
ELA/Reading	2021	68%	63%	39%	-	39%	*	-	_	-	-	38%
y	2019	75%	76%	73%	-	73%	*	-	-	-	-	72%
Mathematics	2021	66%	51%	35%	-	35%	*	-	_	-	-	33%
	2019	82%	86%	83%	-	83%	*	-	_	-	-	82%
Writing	2021	58%	51%	46%	-	46%	-	-	_	-	-	47%
· · · · · · · · · · · · · · · · · · ·	2019	68%	76%	65%	-	66%	*	-	-	-	-	64%
Science	2021	71%	62%	25%	-	24%	*	-	-	-	-	22%
00.01.00	2019	81%	84%	76%	-	76%	-	-	-	-	-	76%
Social Studies	2021	73%	68%	19%	-	18%	*	-	-	-	_	18%
Social Statics	2019	81%	83%	78%	-	78%	_	_	_	_	-	78%
STAAR Perform							tod)					/0/0
All Subjects	2021	41%	31%	14%	-	14%	40%	_	_	_	-	13%
7 III Subjects	2019	50%	52%	41%	_	41%	40 <i>%</i>	_	_	_	-	41%
ELA/Reading	2013	45%	38%	18%	_	18%	*	_	_	_	_	17%
LLAnteaung	2021	48%	47%	41%	-	41%	*		_		-	40%
Mathematics	2019	37%	21%	12%	-	11%	*	-	-	-	-	40 <i>%</i>
Maulemaucs	2021	52%	57%	50%	-	50%	*	-	-	-	-	50%
Writing	2019	32%	23%	30 <i>%</i> 18%	-	18%		-	-	-	-	19%
witting	2021	30%	23 <i>%</i> 44%	37%	-	37%	*	-	-	-	-	36%
Science	2019	44%	44 % 31%	37 % 11%		10%	*	-	-	-		10%
Science	2021	44 <i>%</i> 54%	55%	36%	-	36%		-	-	-	-	36%
Social Studies	2019	49%	55% 44%	30% 4%	-	2%	-	-	-	-	-	4%
Social Studies	2021	49% 55%		4% 26%	-	2%		-	-	-		
			54%				-	-	-	-	-	26%
STAAR Perform					•		200/					<b>F</b> 0/
All Subjects	2021	18%	11%	5%	-	5%	20%	-	-	-	-	5%
	2019	24%	23%	15%	-	15%	0% *	-	-	-	-	15%
ELA/Reading	2021	18%	12%	7%	-	7%	*	-	-	-	-	7%
	2019	21%	18%	18%	-	18%	*	-	-	-	-	18%
Mathematics	2021	18%	7%	4%	-	4%	*	-	-	-	-	4%
	2019	26%	31%	19%	-	19%	*	-	-	-	-	19%
Writing	2021	9%	5%	7%	-	7%	-	-	-	-	-	7%
	2019	14%	15%	8%	-	8%	*	-	-	-	-	8%
Science	2021	20%	10%	6%	-	5%	*	-	-	-	-	6%
	2019	25%	21%	10%	-	10%	-	-	-	-	-	10%
Social Studies	2021	29%	21%	2%	-	2%	*	-	-	-	-	3%
_	2019	33%	29%	10%	-	10%	-	-	-	-	-	10%
STAAR Assess		-			d)							
All Subjects	2021	88%	71%	47%	-	46%	77%	-	-	*	-	46%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	53%	-	53%	*	-	-	*	-	52%
	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2021	88%	67%	47%	-	47%	*	-	-	*	-	46%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.2%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	96.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		96.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusi	ons (Gr <b>9-</b> 1	2)							
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	tudinal Rat	te)							
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	adv (An	nual Grad	luates)								
2019-20	63.0%	74.4%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad											
Tested	uales)										
2019-20	76.7%	91.7%	?	-	?	-	-	-	-	-	?
2018-19	75.0%	74.1%		-	-	-	-	-	-	-	-
Average SAT Score	. 0.075	,0									
2019-20	1019	949	*	-	*	-	-	-	-	-	*
2018-19	1027	943	-	-	-	-	-	-	-	-	-
Average ACT Score		2.5									
2019-20	20.2	18.3	-	-	-	-	-	-	-	-	-
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	-
	_0.0	10.0									

## Texas Education Agency 2020-21 School Report Card VELA MIDDLE (031901047)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name:BROWNSVILLE ISDCampus Type:Middle SchoolTotal Students:713Grade Span:06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about VELA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.2%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	98.2%	98.5%	52.9%
White	1.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.8%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	79.0%	89.2%	60.3%
Special Education	20.9%	14.4%	11.1%
Emergent Bilingual/EL	21.0%	35.7%	20.7%
Mobility Rate (2019-20)	10.5%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Gra	Class Size Averages by Grade or Subject									
Elementary										
Grade 6	23.5	23.3	19.4							
Secondary										
English/Language Arts	22.4	17.0	15.7							
Foreign Languages	28.5	19.8	17.8							
Mathematics	15.0	19.5	16.9							
Science	19.4	20.4	17.9							
Social Studies	21.2	20.1	18.3							

### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,789	\$11,878	\$10,406
Instruction	\$6,844	\$6,516	\$5,929
Instructional Leadership	\$300	\$166	\$173
School Leadership	\$745	\$634	\$620

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
		State	District	Compus	African American	Hisponic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance R								Asian	ISIAITUEI	Races	Disauv
All Subjects	2021	67%	59%	55%	-	55%	40%	-	50%	-	-	51%
,	2019	78%	81%	7 <b>9</b> %	-	79%	92%	-	100%	-	-	75%
ELA/Reading	2021	68%	63%	63%	-	64%	*	-	*	-	-	59%
5	2019	75%	76%	7 <b>6</b> %	-	76%	89%	-	100%	-	-	72%
Mathematics	2021	66%	51%	52%	-	53%	20%	-	40%	-	-	48%
	2019	82%	86%	86%	-	86%	100%	-	100%	-	-	84%
Writing	2021	58%	51%	61%	-	61%	-	-	*	-	-	58%
-	2019	68%	76%	75%	-	74%	*	-	*	-	-	72%
Science	2021	71%	62%	<b>48%</b>	-	47%	*	-	*	-	-	43%
	2019	81%	84%	82%	-	82%	*	-	*	-	-	77%
Social Studies	2021	73%	68%	39%	-	38%	*	-	*	-	-	38%
	2019	81%	83%	68%	-	68%	*	-	*	-	-	61%
STAAR Perform	nance R	ates at N	leets Grad	le Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	31%	26%	-	26%	20%	-	43%	-	-	22%
	2019	50%	52%	<b>50%</b>	-	49%	73%	-	100%	-	-	43%
ELA/Reading	2021	45%	38%	37%	-	37%	*	-	*	-	-	32%
	2019	48%	47%	<b>50%</b>	-	50%	67%	-	100%	-	-	44%
Mathematics	2021	37%	21%	19%	-	19%	0%	-	40%	-	-	14%
	2019	52%	57%	55%	-	54%	78%	-	100%	-	-	48%
Writing	2021	30%	23%	29%	-	29%	-	-	*	-	-	27%
	2019	38%	44%	44%	-	43%	*	-	*	-	-	40%
Science	2021	44%	31%	25%	-	24%	*	-	*	-	-	24%
	2019	54%	55%	53%	-	53%	*	-	*	-	-	45%
Social Studies	2021	49%	44%	15%	-	14%	*	-	*	-	-	11%
	2019	55%	54%	36%	-	35%	*	-	*	-	-	29%
STAAR Perform	nance R	ates at N	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	10%	-	10%	0%	-	36%	-	-	8%
	2019	24%	23%	25%	-	24%	46%	-	88%	-	-	20%
ELA/Reading	2021	18%	12%	16%	-	16%	*	-	*	-	-	15%
	2019	21%	18%	26%	-	25%	44%	-	83%	-	-	22%
Mathematics	2021	18%	7%	6%	-	6%	0%	-	40%	-	-	3%
	2019	26%	31%	26%	-	25%	44%	-	83%	-	-	20%
Writing	2021	9%	5%	10%	-	10%	-	-	*	-	-	8%
	2019	14%	15%	20%	-	19%	*	-	*	-	-	15%
Science	2021	20%	10%	13%	-	12%	*	-	*	-	-	10%
	2019	25%	21%	25%	-	24%	*	-	*	-	-	21%
Social Studies	2021	29%	21%	5%	-	5%	*	-	*	-	-	3%
	2019	33%	29%	21%	-	20%	*	-	*	-	-	17%
STAAR Assess		-		des Teste	d)							
All Subjects	2021	88%	71%	<b>59%</b>	-	59%	50%	-	74%	-	-	59%
	2019	99%	100%	100%	-	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	76%	61%	-	61%	43%	-	67%	-	-	61%
	2019	99%	100%	100%	-	100%	100%	-	100%	-	-	100%
Mathematics	2021	88%	67%	63%	-	62%	71%	-	83%	-	-	61%
	2019	100%	100%	100%	-	100%	100%	-	100%	-	-	100%

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	*	-	*	-	-	-	-	-	*
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.2%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	96.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusi	ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	itudinal Rat	te)							
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	adv (An		luates)								
2019-20	63.0%	74.4%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad											
Tested	uales)										
2019-20	76.7%	91.7%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-
Average SAT Score	, 0.0 /0	,,0									
2019-20	1019	949	-	-	-	-	-	-	-	-	-
2018-19	1027	943	-	-	-	-	-	-	-	-	-
Average ACT Score		5.5									
2019-20	20.2	18.3	-	-	-	-	-	-	-	-	-
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	-
	_0.0	10.0									

# Texas Education Agency 2020-21 School Report Card BESTEIRO MIDDLE (031901048)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:Middle SchoolTotal Students:634Grade Span:06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about BESTEIRO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.7%
Hispanic	99.8%	98.5%	52.9%
White	0.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	89.2%	60.3%
Special Education	19.2%	14.4%	11.1%
Emergent Bilingual/EL	43.7%	35.7%	20.7%
Mobility Rate (2019-20)	14.8%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Grade 6	17.1	23.3	19.4					
Secondary								
English/Language Arts	20.8	17.0	15.7					
Foreign Languages	14.1	19.8	17.8					
Mathematics	16.7	19.5	16.9					
Science	18.1	20.4	17.9					
Social Studies	18.1	20.1	18.3					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,250	\$11,878	\$10,406
Instruction	\$6,934	\$6,516	\$5,929
Instructional Leadership	\$387	\$166	\$173
School Leadership	\$799	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District		American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform							les Teste	ed)				
All Subjects	2021	67%	59%	48%	*	48%	-	-	-	-	-	48%
	2019	78%	81%	72%	*	72%	-	-	-	-	-	72%
ELA/Reading	2021	68%	63%	53%	-	53%	-	-	-	-	-	53%
	2019	75%	76%	67%	*	67%	-	-	-	-	-	66%
Mathematics	2021	66%	51%	43%	*	44%	-	-	-	-	-	43%
	2019	82%	86%	74%	*	74%	-	-	-	-	-	74%
Writing	2021	58%	51%	47%	-	47%	-	-	-	-	-	46%
	2019	68%	76%	68%	-	68%	-	-	-	-	-	67%
Science	2021	71%	62%	62%	-	62%	-	-	-	-	-	61%
	2019	81%	84%	88%	-	88%	-	-	-	-	-	88%
Social Studies	2021	73%	68%	37%	-	37%	-	-	-	-	-	35%
	2019	81%	83%	74%	-	74%	-	-	-	-	-	73%
STAAR Perform					Above (All		sted)					
All Subjects	2021	41%	31%	22%	*	22%	-	-	-	-	-	22%
	2019	50%	52%	40%	*	40%	-	-	-	-	-	39%
ELA/Reading	2021	45%	38%	<b>29%</b>	-	29%	-	-	-	-	-	29%
	2019	48%	47%	33%	*	33%	-	-	-	-	-	33%
Mathematics	2021	37%	21%	15%	*	15%	-	-	-	-	-	14%
	2019	52%	57%	42%	*	42%	-	-	-	-	-	41%
Writing	2021	30%	23%	20%	-	20%	-	-	-	-	-	19%
	2019	38%	44%	37%	-	37%	-	-	-	-	-	37%
Science	2021	44%	31%	37%	-	37%	-	-	-	-	-	37%
	2019	54%	55%	60%	-	60%	-	-	-	-	-	59%
Social Studies	2021	49%	44%	11%	-	11%	-	-	-	-	-	12%
	2019	55%	54%	38%	-	38%	-	-	-	-	-	36%
STAAR Perform	nance R	ates at M	lasters Gi	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	<b>9%</b>	*	9%	-	-	-	-	-	9%
-	2019	24%	23%	15%	*	15%	-	-	-	-	-	14%
ELA/Reading	2021	18%	12%	13%	-	13%	-	-	-	-	-	12%
5	2019	21%	18%	12%	*	12%	-	-	-	-	-	11%
Mathematics	2021	18%	7%	7%	*	7%	-	-	-	-	-	6%
	2019	26%	31%	16%	*	16%	-	-	-	-	-	15%
Writing	2021	9%	5%	5%	-	5%	-	-	-	-	-	5%
5	2019	14%	15%	11%	-	11%	-	-	-	-	-	11%
Science	2021	20%	10%	15%	-	15%	-	-	-	-	-	14%
	2019	25%	21%	23%	-	23%	-	-	-	-	-	22%
Social Studies	2013	29%	21%	3%	-	3%	-	-	-	-	-	3%
	2019	33%	29%	17%	-	17%	-	-	-	-	-	16%
STAAR Assess					- (h	17 /0						1070
All Subjects	2021	88%	71%	77%	*	77%	*	-	-	-	-	77%
	2021	99%	100%	100%	*	100%		_	_	-	-	100%
ELA/Reading	2019	99% 89%	76%	7 <b>9</b> %	*	79%	*	-	-	-	-	80%
	2021	99%	100%	100%	*	100%	,	-	-	-	-	100%
Mathematics	2019		67%	78%	*		-	-	-	-	-	78%
manicinalics		88%			*	78%		-	-	-	-	
	2019	100%	100%	100%	*	100%	-	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card LUCIO MIDDLE (031901051)

#### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:Middle SchoolTotal Students:848Grade Span:06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about LUCIO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.2%	98.4%	98.3%
Enrollment by Race/Ethnicity	1		
African American	0.0%	0.1%	12.7%
Hispanic	99.8%	98.5%	52.9%
White	0.2%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 99.6%	89.2%	60.3%
Special Education	16.9%	14.4%	11.1%
Emergent Bilingual/EL	38.1%	35.7%	20.7%
Mobility Rate (2019-20)	14.0%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Grade 6	24.8	23.3	19.4					
Secondary								
English/Language Arts	25.5	17.0	15.7					
Foreign Languages	32.9	19.8	17.8					
Mathematics	21.8	19.5	16.9					
Science	20.4	20.4	17.9					
Social Studies	23.0	20.1	18.3					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,739	\$11,878	\$10,406
Instruction	\$5,975	\$6,516	\$5,929
Instructional Leadership	\$35	\$166	\$173
School Leadership	\$588	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance R								7 tolull	Islandel	14000	Distur
All Subjects	2021	67%	 59%	48%	-	48%	*	-	-	-	-	48%
-	2019	78%	81%	74%	-	74%	86%	-	-	-	-	73%
ELA/Reading	2021	68%	63%	5 <b>9</b> %	-	59%	*	-	-	-	-	59%
-	2019	75%	76%	71%	-	71%	80%	-	-	-	-	70%
Mathematics	2021	66%	51%	43%	-	43%	*	-	-	-	-	43%
	2019	82%	86%	7 <b>9</b> %	-	79%	80%	-	-	-	-	78%
Writing	2021	58%	51%	50%	-	50%	-	-	-	-	-	50%
	2019	68%	76%	7 <b>6</b> %	-	75%	*	-	-	-	-	74%
Science	2021	71%	62%	52%	-	51%	*	-	-	-	-	52%
	2019	81%	84%	82%	-	82%	*	-	-	-	-	81%
Social Studies	2021	73%	68%	26%	-	25%	*	-	-	-	-	26%
	2019	81%	83%	61%	-	61%	*	-	-	-	-	59%
STAAR Perform	nance R	ates at M	leets Grad	le Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	31%	1 <b>9</b> %	-	19%	*	-	-	-	-	19%
-	2019	50%	52%	38%	-	38%	71%	-	-	-	-	36%
ELA/Reading	2021	45%	38%	<b>29%</b>	-	29%	*	-	-	-	-	29%
-	2019	48%	47%	38%	-	38%	60%	-	-	-	-	36%
Mathematics	2021	37%	21%	13%	-	13%	*	-	-	-	-	13%
	2019	52%	57%	43%	-	42%	60%	-	-	-	-	41%
Writing	2021	30%	23%	18%	-	18%	-	-	-	-	-	18%
-	2019	38%	44%	40%	-	40%	*	-	-	-	-	38%
Science	2021	44%	31%	20%	-	20%	*	-	-	-	-	20%
	2019	54%	55%	40%	-	40%	*	-	-	-	-	39%
Social Studies	2021	49%	44%	7%	-	7%	*	-	-	-	-	7%
	2019	55%	54%	17%	-	17%	*	-	-	-	-	16%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	6%	-	6%	*	-	-	-	-	6%
-	2019	24%	23%	15%	-	15%	21%	-	-	-	-	14%
ELA/Reading	2021	18%	12%	10%	-	10%	*	-	-	-	-	11%
-	2019	21%	18%	15%	-	15%	40%	-	-	-	-	14%
Mathematics	2021	18%	7%	4%	-	4%	*	-	-	-	-	4%
	2019	26%	31%	1 <b>9</b> %	-	19%	20%	-	-	-	-	18%
Writing	2021	9%	5%	3%	-	3%	-	-	-	-	-	3%
	2019	14%	15%	11%	-	11%	*	-	-	-	-	11%
Science	2021	20%	10%	7%	-	7%	*	-	-	-	-	7%
	2019	25%	21%	17%	-	17%	*	-	-	-	-	16%
Social Studies	2021	29%	21%	4%	-	4%	*	-	-	-	-	4%
	2019	33%	29%	5%	-	5%	*	-	-	-	-	4%
STAAR Assess					d)							
All Subjects	2021	88%	71%	<b>80%</b>	-	80%	64%	-	-	-	-	80%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	<b>82</b> %	-	82%	*	-	-	-	-	82%
2	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	67%	<b>80%</b>	-	80%	*	-	-	-	-	80%
	2019	100%	100%	100%	-	100%	100%	-	-	-	-	100%

#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	Pacific Islander - - - - - -	More Races - - - - -	Econ Disadv - - - -
Annual Dropout Rate (Gr 9-12)   1.6%   0.4%   -   +   -	-		-
2019-20   1.6%   0.4%   *   -   *   -   <	-	-	-
2018-19   1.9%   0.7%   -   <	-	-	-
Class of 2020   Graduated   90.3%   93.8%   - <t< td=""><td>-</td><td>- - -</td><td>-</td></t<>	-	- - -	-
Class of 2020   Graduated   90.3%   93.8%   - <t< td=""><td>-</td><td>-</td><td>-</td></t<>	-	-	-
Graduated   90.3%   93.8%   -	-	-	-
Class of 2019   90.0%   93.7%   -	-	-	-
Graduated   90.0%   93.7%   -	-	-	-
Graduates, TxCHSE, & Con   94.1%   96.8%   -	-	-	-
5-Year Extended Longitudinal Reter Vertices of 2019   96.3%   9	-		
Class of 2019   92.0%   96.3%   -	-	-	-
Class of 2019   92.0%   96.3%   -	-		
Graduates, TxCHSE, & Cont   93.9%   96.9%   -	-		
Class of 2018   92.2%   95.1%   -		-	-
Graduated   92.2%   95.1%   -	-	-	-
Graduates, TxCHSE, & Con   93.9%   96.3%   -			
6-Year Extended Longitudinal Rate (Gr 9-12)     Class of 2018   -	-	-	-
Class of 2018   92.6%   95.5%   -	-	-	-
Graduated   92.6%   95.5%   -			
Graduates, TxCHSE, & Con   93.9%   96.3%   -			
Class of 2017   Graduated   92.4%   95.7%   - <t< td=""><td>-</td><td>-</td><td>-</td></t<>	-	-	-
Graduated   92.4%   95.7%   -    -   -	-	-	-
Graduates, TxCHSE, & Cont   93.7%   96.2%   -			
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)     Class of 2020   90.3%   92.9%   -   <	-	-	-
Class of 2020   90.3%   92.9%   -	-	-	-
Class of 2019   90.0%   92.1%   -			
RHSP/DAP Graduates (Longitudinal Rate)       Class of 2020     83.0%     *     -	-	-	-
Class of 2020 83.0% * - - - - -   Class of 2019 73.3% * - - - - - -	-	-	-
Class of 2019 73.3% *			
	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	-	-	-
Class of 2020 87.8% 96.1%	-	-	-
Class of 2019 87.6% 97.2%	-	-	-
College, Career, and Military Ready (Annual Graduates)			
2019-20 63.0% 74.4%	-	-	-
2018-19 72.9% 79.7%	-	-	-
SAT/ACT Results (Annual Graduates)			
Tested			
2019-20 76.7% 91.7% <b>-</b>	-	-	-
2018-19 75.0% 74.1%	-	-	-
Average SAT Score			
2019-20 1019 949	-	-	-
2018-19 1027 943 <b>-</b>	-	-	-
Average ACT Score			
2019-20 20.2 18.3		-	-
2018-19 20.6 18.0	-	-	-

# Texas Education Agency 2020-21 School Report Card GARCIA MIDDLE (031901053)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### School Information

District Name:BROWNSVILLE ISDCampus Type:Middle SchoolTotal Students:1,057Grade Span:06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about GARCIA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity	1		
African American	0.1%	0.1%	12.7%
Hispanic	99.3%	98.5%	52.9%
White	0.6%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 87.3%	89.2%	60.3%
Special Education	14.0%	14.4%	11.1%
Emergent Bilingual/EL	29.7%	35.7%	20.7%
Mobility Rate (2019-20)	8.5%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Grade 6	24.4	23.3	19.4					
Secondary								
English/Language Arts	21.3	17.0	15.7					
Foreign Languages	33.3	19.8	17.8					
Mathematics	23.3	19.5	16.9					
Science	22.0	20.4	17.9					
Social Studies	29.6	20.1	18.3					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,895	\$11,878	\$10,406
Instruction	\$5,538	\$6,516	\$5,929
Instructional Leadership	\$153	\$166	\$173
School Leadership	\$575	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance R								Asian	Islander	Races	DISCUV
All Subjects	2021	67%	59%	58%	-	58%	-	-	-	-	-	54%
,	2019	78%	81%	7 <b>9</b> %	-	80%	62%	-	-	-	-	78%
ELA/Reading	2021	68%	63%	66%	-	66%	-	-	-	-	-	63%
J	2019	75%	76%	77%	-	78%	53%	-	-	-	-	76%
Mathematics	2021	66%	51%	52%	-	52%	-	-	-	-	-	49%
	2019	82%	86%	81%	-	82%	73%	-	-	-	-	81%
Writing	2021	58%	51%	64%	-	64%	-	-	-	-	-	60%
5	2019	68%	76%	72%	-	73%	53%	-	-	-	-	72%
Science	2021	71%	62%	60%	-	60%	-	-	-	-	-	55%
	2019	81%	84%	85%	-	85%	67%	-	-	-	-	84%
Social Studies	2021	73%	68%	40%	-	40%	-	-	-	-	-	35%
	2019	81%	83%	80%	-	80%	67%	-	-	-	-	78%
STAAR Perform					Above (All							
All Subjects	2021	41%	31%	25%	-	25%	-	-	-	-	-	22%
	2019	50%	52%	42%	-	43%	29%	-	-	-	-	41%
ELA/Reading	2021	45%	38%	33%	-	33%	_	-	-	-	-	30%
(i to dating	2019	48%	47%	42%	-	43%	30%	-	-	-	-	41%
Mathematics	2021	37%	21%	17%	-	17%	-	-	-	-	-	15%
	2019	52%	57%	44%	-	44%	23%	-	-	-	-	42%
Writing	2021	30%	23%	29%	-	29%		-	-	-	-	25%
5	2019	38%	44%	37%	-	38%	27%	-	-	-	-	36%
Science	2021	44%	31%	34%	-	34%	_, ,,,	_	-	-	-	28%
Science	2019	54%	55%	47%	-	47%	44%	-	-	-	-	45%
Social Studies	2021	49%	44%	13%	-	13%	-	-	-	-	-	12%
	2019	55%	54%	39%	-	39%	33%	-	-	-	-	37%
STAAR Perform					(All Grades		0070					0, ,0
All Subjects	2021	18%	11%	9%	-	9%	-	_	-	-	-	8%
, in Subjects	2019	24%	23%	17%	-	17%	12%	-	-	-	-	16%
ELA/Reading	2021	18%	12%	14%	-	14%	/.	_	-	-	-	12%
EE threading	2019	21%	18%	20%	-	20%	17%	_	-	-	-	19%
Mathematics	2021	18%	7%	5%	-	5%	-	_	-	-	-	5%
	2019	26%	31%	15%	-	15%	7%	_	-	-	-	14%
Writing	2013	9%	5%	5%	-	5%	-	-	-	-	_	4%
	2019	14%	15%	13%	-	13%	7%	_	-	_	-	12%
Science	2013	20%	10%	13%	-	13%	-	-	-	-	_	13%
Science	2019	25%	21%	20%	_	19%	33%	_	_	_	_	18%
Social Studies	2013	29%	21%	6%	_	6%	- 3570	_	_	_	_	6%
Social Statics	2019	33%	29%	18%	_	19%	0%	_	_	_	-	17%
STAAR Assess					- -	1.570	070	-	-	-	-	17 /0
All Subjects	2021	88%	71%	79%	u) *	79%	20%	_	-	_	-	78%
	2021	99%	100%	100%	_	100%	100%	-	-	-	-	100%
ELA/Reading	2019	99% 89%	76%	81%	-	82%	100%	-	-		-	81%
	2021	99%	100%	100%	-	100%	100%	-	-	-	-	100%
Mathematics	2019	99% 88%	67%	78%	-	78%	100%	-	-	·	-	77%
	2021	100%	100%	100%	-	100%	100%	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card STILLMAN MIDDLE (031901054)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:Middle SchoolTotal Students:1,126Grade Span:06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about STILLMAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.4%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.4%	0.1%	12.7%
Hispanic	97.3%	98.5%	52.9%
White	2.1%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.0%	2.7%
Enrollment by Student Group	2		
Economically Disadvantage	d 66.0%	89.2%	60.3%
Special Education	12.2%	14.4%	11.1%
Emergent Bilingual/EL	19.0%	35.7%	20.7%
Mobility Rate (2019-20)	6.9%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Grade 6	26.9	23.3	19.4					
Secondary								
English/Language Arts	22.9	17.0	15.7					
Foreign Languages	31.7	19.8	17.8					
Mathematics	21.5	19.5	16.9					
Science	25.6	20.4	17.9					
Social Studies	26.6	20.1	18.3					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,566	\$11,878	\$10,406
Instruction	\$5,327	\$6,516	\$5,929
Instructional Leadership	\$32	\$166	\$173
School Leadership	\$509	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance R								Asiali	ISIAITUEI	Races	Disauv
All Subjects	2021	67%	59%	67%	83%	67%	81%	-	-	-	67%	64%
· <b>,</b> - · · ·	2019	78%	81%	84%	83%	84%	83%	-	-	*	*	80%
ELA/Reading	2021	68%	63%	74%	*	73%	88%	-	-	-	*	70%
5	2019	75%	76%	82%	*	83%	80%	-	-	*	*	78%
Mathematics	2021	66%	51%	62%	*	62%	75%	-	-	-	*	57%
	2019	82%	86%	90%	*	90%	87%	-	-	*	*	87%
Writing	2021	58%	51%	7 <b>6</b> %	-	76%	100%	-	-	-	-	75%
-	2019	68%	76%	84%	-	84%	*	-	-	-	-	77%
Science	2021	71%	62%	65%	*	64%	*	-	-	-	*	63%
	2019	81%	84%	7 <b>8</b> %	*	78%	80%	-	-	*	-	73%
Social Studies	2021	73%	68%	52%	*	52%	*	-	-	-	*	49%
	2019	81%	83%	76%	*	76%	80%	-	-	*	-	73%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	31%	34%	50%	34%	44%	-	-	-	67%	29%
	2019	50%	52%	55%	67%	55%	69%	-	-	*	*	47%
ELA/Reading	2021	45%	38%	43%	*	43%	56%	-	-	-	*	38%
	2019	48%	47%	55%	*	55%	60%	-	-	*	*	47%
Mathematics	2021	37%	21%	26%	*	26%	25%	-	-	-	*	22%
	2019	52%	57%	63%	*	63%	80%	-	-	*	*	54%
Writing	2021	30%	23%	39%	-	38%	80%	-	-	-	-	32%
	2019	38%	44%	60%	-	60%	*	-	-	-	-	49%
Science	2021	44%	31%	35%	*	34%	*	-	-	-	*	33%
	2019	54%	55%	44%	*	44%	80%	-	-	*	-	38%
Social Studies	2021	49%	44%	21%	*	21%	*	-	-	-	*	20%
	2019	55%	54%	41%	*	40%	60%	-	-	*	-	33%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	13%	33%	13%	9%	-	-	-	17%	10%
	2019	24%	23%	27%	33%	26%	36%	-	-	*	*	21%
ELA/Reading	2021	18%	12%	20%	*	20%	19%	-	-	-	*	16%
	2019	21%	18%	<b>29%</b>	*	29%	27%	-	-	*	*	23%
Mathematics	2021	18%	7%	8%	*	8%	0%	-	-	-	*	6%
	2019	26%	31%	31%	*	30%	47%	-	-	*	*	25%
Writing	2021	9%	5%	10%	-	10%	20%	-	-	-	-	7%
	2019	14%	15%	26%	-	26%	*	-	-	-	-	18%
Science	2021	20%	10%	16%	*	16%	*	-	-	-	*	13%
	2019	25%	21%	15%	*	15%	20%	-	-	*	-	12%
Social Studies	2021	29%	21%	<b>9%</b>	*	9%	*	-	-	-	*	9%
	2019	33%	29%	20%	*	19%	60%	-	-	*	-	15%
STAAR Assess	sment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	7 <b>0</b> %	100%	70%	75%	-	-	-	100%	69%
	2019	99%	100%	100%	100%	100%	100%	-	*	*	*	100%
ELA/Reading	2021	89%	76%	74%	*	74%	79%	-	-	-	*	72%
	2019	99%	100%	100%	*	100%	100%	-	*	*	*	100%
Mathematics	2021	88%	67%	7 <b>6</b> %	*	76%	79%	-	-	-	*	74%
	2019	100%	100%	100%	*	100%	100%	-	*	*	*	100%

# Texas Education Agency 2020-21 School Report Card MANZANO MIDDLE (031901055)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:Middle SchoolTotal Students:895Grade Span:06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about MANZANO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	98.5%	98.5%	52.9%
White	0.9%	1.1%	26.5%
American Indian	0.1%	0.0%	0.3%
Asian	0.4%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 80.4%	89.2%	60.3%
Special Education	11.5%	14.4%	11.1%
Emergent Bilingual/EL	19.3%	35.7%	20.7%
Mobility Rate (2019-20)	8.5%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Grade 6	27.7	23.3	19.4					
Secondary								
English/Language Arts	22.0	17.0	15.7					
Foreign Languages	26.1	19.8	17.8					
Mathematics	21.3	19.5	16.9					
Science	23.2	20.4	17.9					
Social Studies	23.4	20.1	18.3					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,397	\$11,878	\$10,406
Instruction	\$5,733	\$6,516	\$5,929
Instructional Leadership	\$36	\$166	\$173
School Leadership	\$546	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Compus	African	Hisponis	White	American Indian	Asian	Pacific Islander	Two or More	Econ
STAAR Perform	nance R	State			American				ASIdII	ISIdifuel	Races	Disadv
All Subjects	2021	67%	59%	66%	-	65%	70%	-	100%	-	-	62%
	2019	78%	81%	81%	-	81%	78%	-	100%	*	-	79%
ELA/Reading	2021	68%	63%	70%	-	69%	*	-	*	-	-	66%
(i (out)	2019	75%	76%	80%	-	80%	83%	-	*	*	-	78%
Mathematics	2021	66%	51%	64%	-	64%	*	-	*	-	-	60%
	2019	82%	86%	87%	-	87%	83%	-	*	*	-	86%
Writing	2021	58%	51%	67%	-	67%	*	-	*	-	-	63%
· · · · · · · · · · · · · · · · · · ·	2019	68%	76%	74%	-	74%	*	-	-	*	-	72%
Science	2021	71%	62%	64%	-	63%	_	-	*	-	-	61%
Science	2019	81%	84%	84%	_	84%	*	-	*	-	-	81%
Social Studies	2013	73%	68%	45%	_	43%	_	-	*	-	_	49%
Social Statics	2019	81%	83%	74%	-	74%	*	-	*	-	-	69%
STAAR Perform							(bot					0570
All Subjects	2021	41%	31%	34%	-	33%	50%	-	50%	-	_	31%
/ III Subjects	2019	50%	52%	52%	_	52%	78%	-	75%	*	-	50%
ELA/Reading	2013	45%	38%	38%	_	38%	*	-	*	-	_	35%
EL/ Vi (Cauling	2019	48%	47%	50%	_	50%	83%	_	*	*	_	47%
Mathematics	2013	37%	21%	30%	_	30%	*	_	*	_	-	28%
Maulematics	2021	52%	57%	59%	_	50%	83%	_	*	*	-	20 <i>%</i>
Writing	2019	30%	23%	36%	-	36%	*	_	*	_	-	32%
vvnung	2021	30%	23% 44%	50%	-	50%	*	-		-	-	32% 47%
Science	2019	44%	44 % 31%	30%		31%		-	-		-	37%
Science	2021	44 <i>%</i> 54%	55%	53% 57%	-	57%	-	-	*	-	-	54%
Social Studies	2019	49%	55% 44%	37% 17%	-	16%		-	*	-	-	19%
Social Studies	2021	49% 55%		38%		38%	-	-	*	-	-	
			54%		-		4	-	*	-	-	33%
STAAR Perform							200/		200/			170/
All Subjects	2021	18%	11%	13%	-	13%	20%	-	29%	-	-	12%
	2019	24%	23%	24%	-	24%	44% *	-	13% *	Ŧ	-	21%
ELA/Reading	2021	18%	12%	20%	-	19%		-	*	-	-	17%
	2019	21%	18%	23%	-	23%	33% *	-	*	*	-	20%
Mathematics	2021	18%	7%	9%	-	9%		-	*	-	-	9%
10 / within a	2019	26%	31%	25%	-	25%	67% *	-	*	Ŧ	-	22%
Writing	2021	9%	5%	11%	-	11%	*	-	*	-	-	11%
<b>c</b> :	2019	14%	15%	20%	-	20%	*	-	-	*	-	19%
Science	2021	20%	10%	15%	-	14%	-	-		-	-	15%
	2019	25%	21%	29%	-	29%	*	-	*	-	-	26%
Social Studies	2021	29%	21%	3%	-	4%	-	-	*	-	-	2%
	2019	33%	29%	21%	-	21%	*	-	*	-	-	20%
STAAR Assess		•	•		d)							
All Subjects	2021	88%	71%	51%	-	51%	50%	*	100%	-	-	51%
	2019	99%	100%	100%	-	100%	100%	-	100%	*	-	100%
ELA/Reading	2021	89%	76%	56%	-	56%	50%	*	*	-	-	57%
	2019	99%	100%	100%	-	100%	100%	-	*	*	-	100%
Mathematics	2021	88%	67%	56%	-	56%	50%	*	*	-	-	55%
	2019	100%	100%	100%	-	100%	100%	-	*	*	-	100%

# Texas Education Agency 2020-21 School Report Card CANALES EL (031901101)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:733Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about CANALES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	State		
Attendance Rate (2019-20)	98.6%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	98.2%	98.5%	52.9%
White	1.8%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 97.1%	89.2%	60.3%
Special Education	17.6%	14.4%	11.1%
Emergent Bilingual/EL	64.8%	35.7%	20.7%
Mobility Rate (2019-20)	12.2%	12.0%	13.8%

	District	State					
Class Size Average	Class Size Averages by Grade or Subject						
Elementary							
Kindergarten	18.3	18.4	17.7				
Grade 1	15.2	16.3	18.0				
Grade 2	18.1	18.0	18.0				
Grade 3	33.1	18.7	18.2				
Grade 4	41.0	20.8	18.3				
Grade 5	18.5	21.1	19.8				

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,226	\$11,878	\$10,406
Instruction	\$5,803	\$6,516	\$5,929
Instructional Leadership	\$43	\$166	\$173
School Leadership	\$574	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

State     District     Campus     African     Name (a)     White     Indian     Asian     Pacific     More     Ecosad       STAAR Performance     State     Jobartici     American     Hispanic     White     Indian     Asian     Islander     Races     Disades												Two	
StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderRacesDisavirSTAARPerformation Strake barden						African			Amorican		Dacific	or More	Feen
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)     All Subjects   2021   67%   59%   35%   -   35%   33%   -   -   -   34%     All Subjects   2019   78%   81%   71%   -   71%   -   -   -   71%     ELA/Reading   2021   68%   63%   47%   -   47%   *   -   -   -   46%     2019   75%   76%   69%   -   69%   -   -   -   69%     2019   75%   76%   69%   -   27%   *   -   -   -   69%     Mathematics   2021   66%   51%   27%   -   27%   *   -   -   26%     2019   82%   86%   77%   -   77%   -   -   -   27%     Writing   2021   58%   51%   28%   -   28%   -   -   -   61%     Science   2021   71%   62%   30% <th></th> <th></th> <th>State</th> <th>District</th> <th>Campus</th> <th></th> <th>Hispanic</th> <th>White</th> <th></th> <th>Asian</th> <th></th> <th></th> <th></th>			State	District	Campus		Hispanic	White		Asian			
All Subjects   2021   67%   59%   35%   -   35%   33%   -   -   -   -   34%     2019   78%   81%   71%   -   71%   -   -   -   71%   -   -   71%   -   -   71%   -   -   71%   -   -   71%   -   -   71%   -   -   71%   -   -   71%   -   -   71%   -   -   -   71%   -   -   -   46%	STAAR Perfo	rmance								7131411	Islander	Ruces	DISUUT
2019   78%   81%   71%   -   -   -   -   -   71%   -   -   -   71%   -   -   71%   -   -   71%   -   -   71%   -   -   71%   -   -   -   71%   -   -   -   71%   -   -   -   71%   -   -   -   71%   -   -   -   -   46%   46%   46%   46%   46%   46%   46%   69%   -   -   -   -   66%   69%   -   -   -   -   69%   26%   26%   26%   27%   -   -   -   -   26%   26%   26%   26%   27%   -   -   -   -   77%   -   -   26   28%   77%   -   -   -   -   26%   28%   -   61%   -   -   -   -   61%   -   -   26   61%   -   -   26%   26%   26%   30%   -   - <td< td=""><td></td><td></td><td></td><td>••</td><td></td><td></td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>34%</td></td<>				••			-		-	-	-	-	34%
ELA/Reading   2021   68%   63%   47%   *   -   -   -   46%   46%     Mathematics   2021   66%   51%   27%   *   -   -   -   66%   69%   -   -   -   66%   69%   -   -   -   -   69%   -   -   -   69%   -   -   -   69%   -   -   -   69%   -   -   -   -   69%   -   -   -   -   69%   -   -   -   69%   -   -   -   -   69%   -   20%   -   -   -   -   26%   26%   -   -   -   -   -   77%   -   -   -   -   -   28%   -   61%   -   -   -   -   61%   -   -   -   61%   -   -   -   61%   -   -   -   61%   -   61%   -   -   61%   -   -   61%   -   61% <t< td=""><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td></td></t<>						-			-	-	-	-	
2019   75%   76%   69%   -   69%   -   -   -   -   69%     Mathematics   2021   66%   51%   27%   *   -   -   -   269%     Mathematics   2021   66%   51%   27%   *   -   -   -   26%     2019   82%   86%   77%   -   77%   -   -   -   -   77%     Writing   2021   58%   51%   28%   -   28%   -   -   -   -   28%     2019   68%   76%   61%   -   61%   -   -   -   -   61%     Science   2021   71%   62%   30%   -   30%   -   -   -   -   61%     Science   2021   71%   62%   30%   -   67%   -   -   -   67%     State   84%   67%   -   67%   -   -   -   67%     State   State   St	ELA/Reading					-		*	-	-	-	-	
Mathematics202166%51%27% $27\%$ $*$ $    26\%$ $26\%$ 201982%86%77% $ 77\%$ $   -$ <t< td=""><td>J</td><td></td><td></td><td></td><td></td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td></t<>	J					-		-	-	-	-	-	
2019   82%   86%   77%   -   -   -   -   77%     Writing   2021   58%   51%   28%   -   -   -   -   28%   -   -   -   -   28%   -   -   -   28%   -   -   -   -   28%   -   -   -   -   28%   -   -   -   -   28%   -   -   -   -   61%   -   -   -   -   61%   -   -   -   61%   -   -   -   61%   -   -   -   61%   -   -   -   61%   -   -   -   61%   -   -   -   61%   -   -   -   61%   -   -   -   27%   -   67%   -   -   -   67%   -   -   -   67%   -   -   -   67%   -   -   -   67%   -   -   -   67%   -   -   -   67%   -   -   - </td <td>Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td>	Mathematics					-		*	-	-	-	-	
Writing   2021   58%   51%   28%   -   28%   -   -   -   -   28%   28%   -   -   -   -   28%   -   -   -   -   28%   -   -   -   -   28%   -   -   -   -   28%   -   -   -   -   28%   -   -   -   -   28%   -   -   -   -   28%   -   -   -   -   28%   -   -   61%   -   -   -   61%   -   -   61%   -   -   61%   -   61%   -   61%   -   61%   -   61%   -   61%   -   61%   -   61%   -   61%						-		-	-	-	-	-	
2019   68%   76%   61%   -   61%   -   -   -   -   61%     Science   2021   71%   62%   30%   -   30%   -   -   -   -   61%     Science   2021   71%   62%   30%   -   30%   -   -   -   -   27%     2019   81%   84%   67%   -   67%   -   -   -   67%     STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)   -   -   13%   0%   -   -   -   12%     All Subjects   2021   41%   31%   12%   -   13%   0%   -   -   -   12%     2019   50%   52%   38%   -   38%   -   -   -   -   38%	Writina	2021		51%	28%	-	28%	-	-	-	-	-	28%
Science   2021   71%   62%   30%   -   30%   -   -   -   -   27%     2019   81%   84%   67%   -   67%   -   -   -   67%   -   -   67%   67%   -   -   67%   -   -   67%   -   -   67%   -   -   67%   -   -   67%   67%   -   -   67%   -   -   67%   -   -   67%   -   -   67%   67%   -   -   67%   -   -   67%   -   -   67%   -   -   67%   -   -   67%   -   -   67%   -   -   67%   -   -   67%   -   -   12%   -   12%   -   12%   -   12%   -   12%   12%   12%   -   38%   -   -   -   -   38%   38%   -   -   -   -   38%   38%   -   -   -   -   38%   38%	. 5					-		-	-	-	-	-	
2019   81%   84%   67%   -   67%   -   -   -   -   67%     STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)     All Subjects   2021   41%   31%   12%   -   13%   0%   -   -   -   -   12%     2019   50%   52%   38%   -   38%   -   -   -   -   38%	Science		71%	62%	30%	-		-	-	-	-	-	
All Subjects     2021     41%     31% <b>12%</b> -     13%     0%     -     -     -     12%       2019     50%     52% <b>38%</b> -     38%     -     -     -     12%			81%	84%	67%	-	67%	-	-	-	-	-	67%
All Subjects     2021     41%     31% <b>12%</b> -     13%     0%     -     -     -     12%       2019     50%     52% <b>38%</b> -     38%     -     -     -     12%	STAAR Perfo					or Above (Al		ested)					
2019 50% 52% <b>38%</b> - 38% 38%									-	-	-	-	12%
	,	2019	50%	52%	38%	-	38%	-	-	-	-	-	38%
5	ELA/Reading					-		*	-	-	-	-	
2019 48% 47% <b>36%</b> - 36% 36%	5		48%	47%	36%	-	36%	-	-	-	-	-	36%
Mathematics 2021 37% 21% <b>9%</b> - 9% * 9%	Mathematics	2021	37%	21%	9%	-	9%	*	-	-	-	-	9%
2019 52% 57% <b>43%</b> - 43% 43%		2019	52%	57%	43%	-	43%	-	-	-	-	-	43%
Writing 2021 30% 23% <b>5%</b> - 5% 5%	Writing	2021	30%	23%	5%	-	5%	-	-	-	-	-	5%
2019 38% 44% <b>30%</b> - 30% 30%	5	2019	38%	44%		-	30%	-	-	-	-	-	30%
Science 2021 44% 31% <b>6%</b> - 6% 7%	Science	2021	44%	31%	6%	-	6%	-	-	-	-	-	7%
2019 54% 55% <b>37%</b> - 37% 37%		2019	54%	55%	37%	-	37%	-	-	-	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)	STAAR Perfor	rmance	Rates at	Masters G	irade Leve	I (All Grades	5 Tested)						
All Subjects 2021 18% 11% <b>2%</b> - 2% 0% 2%								0%	-	-	-	-	2%
2019 24% 23% <b>15%</b> - 15% 15%	-	2019	24%	23%	15%	-	15%	-	-	-	-	-	15%
ELA/Reading 2021 18% 12% <b>4%</b> - 4% * 4%	ELA/Reading	2021	18%	12%	4%	-	4%	*	-	-	-	-	4%
2019 21% 18% <b>16%</b> - 16% 16%		2019	21%	18%	16%	-	16%	-	-	-	-	-	16%
Mathematics 2021 18% 7% 1% - 1% * 1%	Mathematics	2021	18%	7%	1%	-	1%	*	-	-	-	-	1%
2019 26% 31% <b>18%</b> - 18% 18%		2019	26%	31%	18%	-	18%	-	-	-	-	-	18%
Writing 2021 9% 5% <b>0%</b> - 0% 0%	Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
2019 14% 15% <b>4%</b> - 4% 4%		2019	14%	15%	4%	-	4%	-	-	-	-	-	4%
Science 2021 20% 10% <b>2%</b> - 2% 2%	Science	2021	20%	10%	2%	-	2%	-	-	-	-	-	2%
2019 25% 21% <b>16%</b> - 16% 16%		2019	25%	21%	16%	-	16%	-	-	-	-	-	16%
STAAR Assessment Participation (All Grades Tested)	STAAR Asses	sment F	Participat	ion (All Gr	ades Teste	ed)							
All Subjects 2021 88% 71% 56% - 55% 100% 56%	All Subjects	2021	88%	71%	<b>56%</b>	-	55%	100%	-	-	-	-	56%
2019 99% 100% <b>100%</b> - 100% 100%		2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading 2021 89% 76% 60% - 59% 100% 60%	ELA/Reading	2021	89%	76%	60%	-	59%	100%	-	-	-	-	60%
2019 99% 100% <b>100%</b> - 100% 100%		2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics     2021     88%     67%     57%     -     57%     100%     -     -     -     58%	Mathematics	2021	88%	67%	57%	-	57%	100%	-	-	-	-	58%
2019 100% 100% <b>100%</b> - 100% 100%		2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card CROMACK EL (031901102)

#### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:507Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about CROMACK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	State		
Attendance Rate (2019-20)	98.3%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	88.2%	98.5%	52.9%
White	11.6%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.2%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 97.2%	89.2%	60.3%
Special Education	13.2%	14.4%	11.1%
Emergent Bilingual/EL	59.0%	35.7%	20.7%
Mobility Rate (2019-20)	14.8%	12.0%	13.8%

	Campus	District	State			
Class Size Averages by Grade or Subject						
Elementary						
Kindergarten	18.6	18.4	17.7			
Grade 1	18.3	16.3	18.0			
Grade 2	17.7	18.0	18.0			
Grade 3	17.6	18.7	18.2			
Grade 4	17.2	20.8	18.3			
Grade 5	43.3	21.1	19.8			

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,740	\$11,878	\$10,406
Instruction	\$6,069	\$6,516	\$5,929
Instructional Leadership	\$40	\$166	\$173
School Leadership	\$577	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Pacific Islander -	More Races	Econ Disadv
Islander -	Races	Disadv
-		
-		
-	-	38%
	-	77%
-	-	48%
-	-	79%
-	-	30%
-	-	81%
-	-	37%
-	-	59%
-	-	27%
-	-	85%
-	-	11%
-	-	41%
-	-	17%
-	-	39%
-	-	6%
-	-	43%
-	-	15%
-	-	23%
-	-	2%
-	-	63%
-	-	4%
-	-	19%
-	-	6%
-	-	21%
-	-	3%
-	-	21%
-	-	2%
-	-	3%
-	-	0%
-	-	25%
-	-	82%
-	-	100%
-	-	84%
-	-	100%
-	-	80%
		100%

# Texas Education Agency 2020-21 School Report Card MARTIN EL (031901104)

#### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:441Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about MARTIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity	/		
African American	0.0%	0.1%	12.7%
Hispanic	99.1%	98.5%	52.9%
White	0.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 93.2%	89.2%	60.3%
Special Education	16.1%	14.4%	11.1%
Emergent Bilingual/EL	36.1%	35.7%	20.7%
Mobility Rate (2019-20)	13.0%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	20.7	18.4	17.7					
Grade 1	16.1	16.3	18.0					
Grade 2	19.7	18.0	18.0					
Grade 3	27.4	18.7	18.2					
Grade 4	17.3	20.8	18.3					
Grade 5	23.9	21.1	19.8					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,650	\$11,878	\$10,406
Instruction	\$6,361	\$6,516	\$5,929
Instructional Leadership	\$48	\$166	\$173
School Leadership	\$697	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Isianaci	Ruces	DISUUV
All Subjects	2021	67%	59%	60%	-	60%	100%	-	-	-	-	60%
	2019	78%	81%	87%	*	86%	100%	_	-	-	-	85%
ELA/Reading	2021	68%	63%	67%	-	67%	*	-	-	-	-	67%
+ + + + + + + + + + + + + + + + + +	2019	75%	76%	90%	*	90%	*	-	-	-	-	89%
Mathematics	2021	66%	51%	60%	-	60%	*	-	-	-	-	60%
	2019	82%	86%	95%	*	95%	*	-	-	-	-	94%
Writing	2021	58%	51%	53%	-	53%	-	-	-	-	-	53%
· · · · · · · · · · · · · · · · · · ·	2019	68%	76%	77%	*	76%	*	-	-	-	-	76%
Science	2021	71%	62%	47%	-	46%	*	-	-	-	-	44%
Science	2019	81%	84%	65%	-	65%	-	-	-	-	-	60%
STAAR Perfor					r Ahove (Al		ested)					0070
All Subjects	2021	41%	31%	31%	-	31%	80%	-	-	-	-	31%
, in Subjects	2019	50%	52%	58%	*	57%	100%	_	-	-	-	55%
ELA/Reading	2013	45%	38%	37%	-	37%	*	_	-	-	-	37%
	2019	48%	47%	55%	*	54%	*	_	-	-	-	53%
Mathematics	2013	37%	21%	29%	-	28%	*	_	_	_	-	28%
Mathematics	2021	52%	57%	74%	*	74%	*	_		_	_	71%
Writing	2013	30%	23%	35%	-	35%	_	_		_	_	35%
whiting	2021	38%	23 <i>%</i> 44%	41%	*	39%	*	_			-	40%
Science	2019	44%	31%	13%	-	11%	*	-	-	_	-	40%
Science	2021	44 % 54%	55%	38%	-	38%		-	-	-	-	32%
							-	-	-	-	-	JZ 70
STAAR Perfor				rade Leve 10%	I (All Grades	9%	40%				_	9%
All Subjects	2021 2019	18% 24%	11% 23%	31%	-	30%	40% 80%	-	-	-	-	9% 29%
EL A/Deading	2019	18%	23% 12%	14%	_		00% *	-	-	-		29% 13%
ELA/Reading	2021	21%	12%	14% 26%	-	13% 25%	*	-	-	-	-	25%
Mathematics	2019	18%	7%	20%	_	23% 9%	*	-	-	-	-	25% 9%
Mainematics	2021		31%	9% 48%	-	9% 47%	*	-	-	-	-	9% 45%
Muitin a		26%						-	-	-		
Writing	2021	9%	5%	6%	-	6%	-	-	-	-	-	6%
Calanaa	2019	14%	15%	13%		14%	*	-	-	-	-	14%
Science	2021	20%	10%	3%	-	0%	*	-	-	-	-	3%
	2019	25%	21%	14%	-	14%	-	-	-	-	-	13%
STAAR Asses		-				700/	1000/					750/
All Subjects	2021	88%	71%	74%	-	73%	100%	-	-	-	-	75%
	2019	99%	100%	100%		100%	100% *	-	-	-	-	100%
ELA/Reading	2021	89%	76%	75%	-	75%		-	-	-	-	77%
	2019	99%	100%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2021	88%	67%	74%	-	73%	*	-	-	-	-	75%
	2019	100%	100%	100%	*	100%	*	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card EL JARDIN EL (031901105)

#### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:337Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about EL JARDIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.5%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	97.6%	98.5%	52.9%
White	2.1%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.3%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	)		
Economically Disadvantage	d 93.8%	89.2%	60.3%
Special Education	14.2%	14.4%	11.1%
Emergent Bilingual/EL	56.4%	35.7%	20.7%
Mobility Rate (2019-20)	18.3%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	23.0	18.4	17.7					
Grade 1	13.7	16.3	18.0					
Grade 2	12.8	18.0	18.0					
Grade 3	19.1	18.7	18.2					
Grade 4	27.4	20.8	18.3					
Grade 5	20.6	21.1	19.8					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,201	\$11,878	\$10,406
Instruction	\$6,355	\$6,516	\$5,929
Instructional Leadership	\$42	\$166	\$173
School Leadership	\$715	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance								Asian	Islander	Races	Disauv
All Subjects	2021	67%	59%	47%		47%	-	-	_	_	_	47%
7 in Subjects	2019	78%	81%	79%	-	79%	-	_	_	_	-	78%
ELA/Reading	2013	68%	63%	60%	_	60%	_	_	_	_	_	60%
	2019	75%	76%	78%	_	78%	_	_	_	_	_	78%
Mathematics	2019	66%	51%	41%	-	41%	_		_		-	41%
Mathematics	2019	82%	86%	77%	_	77%	_	_	_	_	-	77%
Writing	2013	58%	51%	41%	_	41%	_	_	_	_	_	43%
winding	2019	68%	76%	77%	_	77%	_	_	_	_	-	43 <i>%</i> 77%
Science	2013	71%	62%	29%	_	29%	_	_	_	_	_	26%
Science	2019	81%	84%	84%	_	84%	_	_	_	_	_	83%
STAAR Perfor							-	-	-	-	-	0570
All Subjects	2021	41%	31%	17%	ADOVE (AI	101aues 16 17%	esteu)				_	16%
All Subjects	2021		52%	41%	-		-	-	-	-	-	40%
EL A/Deading	2019	50% 45%	38%	41% 26%	-	41% 26%	-	-	-	-	-	40% 24%
ELA/Reading	2021	45% 48%	38% 47%	26% 40%	-	26% 40%	-	-	-	-	-	24% 40%
Mathematica							-	-	-	-		
Mathematics	2021	37%	21%	15%	-	15%	-	-	-	-	-	14%
	2019	52%	57%	43%	-	43%	-	-	-	-	-	42%
Writing	2021	30%	23%	10%	-	10%	-	-	-	-	-	11%
	2019	38%	44%	23%	-	23%	-	-	-	-	-	23%
Science	2021	44%	31%	2%	-	2%	-	-	-	-	-	3%
	2019	54%	55%	61%	-	61%	-	-	-	-	-	59%
STAAR Perfor					I (All Grades							
All Subjects	2021	18%	11%	5%	-	5%	-	-	-	-	-	4%
	2019	24%	23%	15%	-	15%	-	-	-	-	-	15%
ELA/Reading	2021	18%	12%	<b>9%</b>	-	9%	-	-	-	-	-	8%
	2019	21%	18%	14%	-	14%	-	-	-	-	-	13%
Mathematics	2021	18%	7%	3%	-	3%	-	-	-	-	-	2%
	2019	26%	31%	<b>19%</b>	-	19%	-	-	-	-	-	19%
Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
	2019	14%	15%	3%	-	3%	-	-	-	-	-	3%
Science	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%
	2019	25%	21%	24%	-	24%	-	-	-	-	-	24%
STAAR Asses	sment F	articipat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	93%	-	93%	*	-	-	-	-	93%
-	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	93%	-	93%	*	-	-	-	-	93%
5	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2021	88%	67%	94%	-	94%	*	-	-	-	-	93%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card GARDEN PARK EL (031901106)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: BROWNSVILLE ISD Campus Type: Elementary Total Students: 469 Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about GARDEN PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.7%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.2%	0.1%	12.7%
Hispanic	99.1%	98.5%	52.9%
White	0.6%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 95.5%	89.2%	60.3%
Special Education	16.2%	14.4%	11.1%
Emergent Bilingual/EL	27.5%	35.7%	20.7%
Mobility Rate (2019-20)	14.9%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	21.3	18.4	17.7					
Grade 1	20.6	16.3	18.0					
Grade 2	15.5	18.0	18.0					
Grade 3	18.1	18.7	18.2					
Grade 4	15.9	20.8	18.3					
Grade 5	17.6	21.1	19.8					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,914	\$11,878	\$10,406
Instruction	\$6,345	\$6,516	\$5,929
Instructional Leadership	\$474	\$166	\$173
School Leadership	\$736	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance								Asian	Islander	Ruces	DISUUT
All Subjects	2021	67%	59%	49%	*	49%	*	-	-	-	-	46%
, Casjeets	2019	78%	81%	86%	-	85%	100%	_	-	-	-	85%
ELA/Reading	2021	68%	63%	58%	*	58%	*	_	-	-	-	55%
ED Writedding	2019	75%	76%	83%	-	83%	100%	_	_	-	_	83%
Mathematics	2013	66%	51%	40%	*	40%	*	_	_	_	_	38%
Mathematics	2019	82%	86%	-10 % 91%	-	40 <i>%</i>	100%	_	_	_	_	90%
Writing	2013	58%	51%	42%	*	42%	*	_		_	_	40%
whiting	2021	68%	76%	42 % 77%	_	42 <i>%</i> 75%	*	-	-	-	-	40 <i>%</i> 74%
Science	2019	71%	62%	52%	-	52%		-	-	-	-	48%
Science	2021	81%	84%	52% 88%	-	52% 88%	-	-	-	-	-	40% 87%
								-	-	-	-	0/%
STAAR Perfor					or Above (Al		ested) *					210/
All Subjects	2021	41%	31%	24%		23%		-	-	-	-	21%
	2019	50%	52%	53%	-	52%	87%	-	-	-	-	50%
ELA/Reading	2021	45%	38%	26%	*	26%	*	-	-	-	-	23%
	2019	48%	47%	47%	-	47%	80%	-	-	-	-	44%
Mathematics	2021	37%	21%	21%	*	21%	*	-	-	-	-	18%
	2019	52%	57%	<b>59%</b>	-	59%	80%	-	-	-	-	57%
Writing	2021	30%	23%	24%	*	23%	*	-	-	-	-	21%
	2019	38%	44%	44%	-	42%	*	-	-	-	-	39%
Science	2021	44%	31%	24%	-	24%	-	-	-	-	-	23%
	2019	54%	55%	62%	-	61%	*	-	-	-	-	59%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grade	s Tested)						
All Subjects	2021	18%	11%	10%	*	10%	*	-	-	-	-	9%
	2019	24%	23%	26%	-	26%	27%	-	-	-	-	24%
ELA/Reading	2021	18%	12%	12%	*	12%	*	-	-	-	-	11%
-	2019	21%	18%	24%	-	24%	20%	-	-	-	-	23%
Mathematics	2021	18%	7%	9%	*	9%	*	-	-	-	-	8%
	2019	26%	31%	30%	-	30%	40%	-	-	-	-	28%
Writing	2021	9%	5%	9%	*	9%	*	-	-	-	-	7%
g	2019	14%	15%	17%	-	18%	*	-	_	-	-	16%
Science	2021	20%	10%	10%	-	10%	-	-	-	-	-	11%
00101100	2019	25%	21%	27%	-	26%	*	_	_	-	-	25%
STAAR Asses						2070						2370
All Subjects	2021	88%	71%	aues resu 90%	eu) *	89%	*	_	-	_	_	89%
, in Subjects	2021	99%	100%	100%	_	100%	100%	-	-	-	-	100%
EL A/Roading	2019	99% 89%	76%	91%	-	91%	100%	-	-	-	-	90%
ELA/Reading	2021	89% 99%	100%	100%		100%	100%	-	-	-	-	90% 100%
Mathana ti					-		100%	-	-	-	-	
Mathematics	2021	88%	67%	88%		88%		-	-	-		87%
	2019	100%	100%	100%	-	100%	100%	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card PUTEGNAT EL (031901108)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:518Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about PUTEGNAT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.2%	0.1%	12.7%
Hispanic	99.4%	98.5%	52.9%
White	0.4%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 99.4%	89.2%	60.3%
Special Education	13.9%	14.4%	11.1%
Emergent Bilingual/EL	75.9%	35.7%	20.7%
Mobility Rate (2019-20)	16.0%	12.0%	13.8%

	Campus	District	State				
Class Size Averages by Grade or Subject							
Elementary							
Kindergarten	16.6	18.4	17.7				
Grade 1	17.0	16.3	18.0				
Grade 2	28.1	18.0	18.0				
Grade 3	30.4	18.7	18.2				
Grade 4	26.5	20.8	18.3				
Grade 5	17.8	21.1	19.8				

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,594	\$11,878	\$10,406
Instruction	\$5,697	\$6,516	\$5,929
Instructional Leadership	\$39	\$166	\$173
School Leadership	\$555	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Тwo	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Islander	Races	Disauv
All Subjects	2021	67%	59%	30%		30%	-	-	_	-	_	30%
7 in Subjects	2019	78%	81%	92%	-	92%	100%	_	_	_	-	92%
ELA/Reading	2013	68%	63%	32%	_	32%	10070	_	_	_	_	32%
	2019	75%	76%	90%	_	90%	*	_	_	_	_	90%
Mathematics	2019	66%	51%	29%	_	29%	_	_	_		-	29%
Mathematics	2019	82%	86%	97%	_	97%	*	_	_	_	-	97%
Writing	2019	58%	51%	13%	_	13%		-	-	-	_	13%
winning	2021	50 % 68%	76%	84%	_	84%	*	_	_		-	84%
Science	2019	71%	62%	50%	-	50%		-	-	-	-	50%
Science	2021		84%	93%	-	93%	-	-	-	-		
		81%						-	-	-	-	93%
STAAR Perfor												70/
All Subjects	2021	41%	31%	7%	-	7%	-	-	-	-	-	7%
	2019	50%	52%	74%	-	74%	100%	-	-	-	-	74%
ELA/Reading	2021	45%	38%	5%	-	5%	-	-	-	-	-	5%
	2019	48%	47%	77%	-	76%	*	-	-	-	-	76%
Mathematics	2021	37%	21%	8%	-	8%	-	-	-	-	-	8%
	2019	52%	57%	81%	-	80%	*	-	-	-	-	81%
Writing	2021	30%	23%	4%	-	4%	-	-	-	-	-	4%
	2019	38%	44%	48%	-	47%	*	-	-	-	-	48%
Science	2021	44%	31%	15%	-	15%	-	-	-	-	-	15%
	2019	54%	55%	7 <b>8</b> %	-	77%	*	-	-	-	-	77%
STAAR Perfor	mance	Rates at	Masters G	Grade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	2%	-	2%	-	-	-	-	-	2%
	2019	24%	23%	42%	-	42%	50%	-	-	-	-	42%
ELA/Reading	2021	18%	12%	4%	-	4%	-	-	-	-	-	4%
-	2019	21%	18%	45%	-	45%	*	-	-	-	-	45%
Mathematics	2021	18%	7%	1%	-	1%	-	-	-	-	-	1%
	2019	26%	31%	49%	-	49%	*	-	-	-	-	49%
Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
	2019	14%	15%	16%	-	15%	*	-	-	-	-	16%
Science	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%
	2019	25%	21%	47%	-	48%	*	_	-	-	-	45%
STAAR Asses					ed)	1070						10 / 0
All Subjects	2021	88%	71%	39%		40%	0%	-	-	-	-	39%
, in Subjects	2021	99%	100%	100%	_	100%	100%	_	-	_	_	100%
ELA/Reading	2019	89%	76%	42%	_	42%	*		-	-	-	42%
	2021	99%	100%	42 <i>%</i> 100%	-	42%	*	-	-	-	-	42%
Mathamatics							*	-	-	-		
Mathematics	2021	88%	67%	40%	-	40%	*	-	-	-	-	40%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card RUSSELL EL (031901110)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:585Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about RUSSELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.7%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	99.1%	98.5%	52.9%
White	0.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	)		
Economically Disadvantage	d 95.2%	89.2%	60.3%
Special Education	14.0%	14.4%	11.1%
Emergent Bilingual/EL	54.9%	35.7%	20.7%
Mobility Rate (2019-20)	13.3%	12.0%	13.8%

	Campus	District	State				
Class Size Averages by Grade or Subject							
Elementary							
Kindergarten	18.3	18.4	17.7				
Grade 1	15.5	16.3	18.0				
Grade 2	15.9	18.0	18.0				
Grade 3	15.4	18.7	18.2				
Grade 4	17.6	20.8	18.3				
Grade 5	20.5	21.1	19.8				

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,464	\$11,878	\$10,406
Instruction	\$5,972	\$6,516	\$5,929
Instructional Leadership	\$40	\$166	\$173
School Leadership	\$526	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asiali	ISIAIIUEI	Races	Disauv
All Subjects	2021	67%	59%	43%		43%	ues resi *	.eu)	_	_	_	42%
All Subjects	2021	78%	81%	45 <i>%</i> 81%	_	43 <i>%</i> 81%	50%	_	-	-	-	42 % 80%
ELA/Reading	2019	68%	63%	54%	-	54%	*	_	_			53%
LLAINeading	2021	75%	76%	82%	_	82%	*	-	-	-	_	81%
Mathematics	2019	66%	70% 51%	32%	-	32%	*	-	-	-	-	30%
Iviau lei naucs	2021	82%	86%	32 % 82%	-	83%	*	-	-	-	-	30 <i>%</i> 82%
Writing	2019	58%	51%	62 % 44%	-	45%	*	-	-	-	-	40%
whung	2021	58%	76%	44 <i>%</i> 80%	-	43% 79%	*	-	-	-	-	40% 80%
Colonco					-			-	-	-		
Science	2021	71%	62%	45%	_	45%	-	-	-	-	-	43%
	2019	81%	84%	72%		73%		-	-	-	-	70%
STAAR Perfor												1.00/
All Subjects	2021	41%	31%	18%	-	18%	*	-	-	-	-	16%
	2019	50%	52%	47%	-	47%	0%	-	-	-	-	45%
ELA/Reading	2021	45%	38%	25%	-	25%	*	-	-	-	-	24%
	2019	48%	47%	44%	-	44%	*	-	-	-	-	42%
Mathematics	2021	37%	21%	12%	-	12%	*	-	-	-	-	10%
	2019	52%	57%	48%	-	49%	*	-	-	-	-	47%
Writing	2021	30%	23%	16%	-	16%	*	-	-	-	-	13%
	2019	38%	44%	45%	-	46%	*	-	-	-	-	45%
Science	2021	44%	31%	14%	-	14%	-	-	-	-	-	13%
	2019	54%	55%	53%	-	54%	*	-	-	-	-	51%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	7%	-	7%	*	-	-	-	-	6%
	2019	24%	23%	20%	-	20%	0%	-	-	-	-	18%
ELA/Reading	2021	18%	12%	13%	-	13%	*	-	-	-	-	11%
-	2019	21%	18%	21%	-	21%	*	-	-	-	-	19%
Mathematics	2021	18%	7%	3%	-	3%	*	-	-	-	-	2%
	2019	26%	31%	24%	-	25%	*	-	-	-	-	23%
Writing	2021	9%	5%	1%	-	1%	*	-	-	-	-	1%
······y	2019	14%	15%	8%	-	8%	*	-	_	-	-	6%
Science	2021	20%	10%	3%	-	3%	-	-	-	-	-	1%
00101100	2019	25%	21%	13%	_	13%	*	_	-	-	-	11%
STAAR Asses					ed)	1070						11/5
All Subjects	2021	88%	71%	87%		87%	*	_	_	_	-	86%
	2021	99%	100%	100%	_	100%	100%	_	-	_	-	100%
ELA/Reading	2019	99% 89%	76%	88%	-	88%	*	-	-	-	-	88%
	2021	89% 99%	100%	00% 100%	-	00% 100%	*	-	-	-	-	88% 100%
Mathamatica							*	-	-	-		
Mathematics	2021	88%	67%	86%	-	86%	*	-	-	-	-	86%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card SHARP EL (031901111)

#### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:534Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about SHARP EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.6%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	98.1%	98.5%	52.9%
White	1.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	)		
Economically Disadvantaged	d 91.2%	89.2%	60.3%
Special Education	11.0%	14.4%	11.1%
Emergent Bilingual/EL	51.9%	35.7%	20.7%
Mobility Rate (2019-20)	10.7%	12.0%	13.8%

	Campus	District	State
Class Size Average			
Elementary			
Kindergarten	21.0	18.4	17.7
Grade 1	18.3	16.3	18.0
Grade 2	17.6	18.0	18.0
Grade 3	16.3	18.7	18.2
Grade 4	?	20.8	18.3
Grade 5	16.4	21.1	19.8

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,486	\$11,878	\$10,406
Instruction	\$5,723	\$6,516	\$5,929
Instructional Leadership	\$40	\$166	\$173
School Leadership	\$553	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance			-					Asian	Islandei	Ruces	DISUUV
All Subjects	2021	67%	59%	45%	-	45%	-	-	-	-	-	42%
, in outspeeds	2019	78%	81%	91%	-	91%	90%	_	-	-	-	89%
ELA/Reading	2021	68%	63%	60%	-	60%	-	-	-	-	-	57%
+ + + + + + + + + + + + + + + + + +	2019	75%	76%	94%	-	95%	*	_	-	-	-	93%
Mathematics	2021	66%	51%	40%	-	40%	-	_	-	-	-	37%
matientates	2019	82%	86%	94%	-	93%	*	_	-	-	-	92%
Writing	2021	58%	51%	32%	-	32%	-	_	-	-	-	29%
	2019	68%	76%	74%	-	73%	*	_	-	-	-	69%
Science	2021	71%	62%	27%	-	27%	_	_	_	_	-	24%
Science	2019	81%	84%	86%	-	86%	*	-	-	-	_	86%
STAAR Perfor							(hata					0070
All Subjects	2021	41%	31%	14%	-	14%	-	_	_	_	_	13%
7 in Subjects	2019	50%	52%	62%	-	62%	60%	_	_	_	_	59%
ELA/Reading	2013	45%	38%	22%	-	22%	- 00	_	_	_	-	20%
	2019	48%	47%	68%	-	69%	*	_	_	_	_	66%
Mathematics	2013	37%	21%	10%	-	10%	_				-	10%
Mathematics	2021	52%	57%	64%	_	64%	*	_	_		-	60%
Writing	2019	30%	23%	9%	_	9%	_		_		-	8%
winning	2021	38%	23 <i>%</i> 44%	43%	_	42%	*	_	_		_	38%
Science	2019	44%	31%	43 <i>%</i> 7%	_	42 <i>1</i> 0 7%		-	-	-	_	5%
Science	2021	44% 54%	55%	53%	-	52%	-	-	-	-	-	52%
								-	-	-	-	5270
STAAR Perfor					I (All Grades						-	5%
All Subjects	2021 2019	18% 24%	11% 23%	5% 31%	-	5% 30%	- 60%	-	-	-	-	27%
ELA/Deading	2019	24% 18%		10%	-		00%	-	-	-		27% 8%
ELA/Reading	2021	21%	12%	30%	-	10% 30%	-	-	-	-	-	8% 26%
Mathematica			18%					-	-	-		
Mathematics	2021	18%	7%	2%	-	2%	-	-	-	-	-	3%
1 A fuiting of	2019	26%	31%	38%	-	37%		-	-	-		35%
Writing	2021	9%	5%	2%	-	2%	-	-	-	-	-	2%
Colorado	2019	14%	15%	<b>9%</b>	-	8%	*	-	-	-	-	4%
Science	2021	20%	10%	2%	-	2%	-	-	-	-	-	2%
	2019	25%	21%	31%	-	30%	*	-	-	-	-	28%
STAAR Asses		-				7 40/	<b>•</b> ••					7 40/
All Subjects	2021	88%	71%	73%	-	74%	0%	-	-	-	-	74%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	80%	-	81%	*	-	-	-	-	81%
	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2021	88%	67%	71%	-	72%	*	-	-	-	-	72%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card SKINNER EL (031901112)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:366Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about SKINNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	100.0%	98.5%	52.9%
White	0.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	)		
Economically Disadvantaged	d 98.6%	89.2%	60.3%
Special Education	13.9%	14.4%	11.1%
Emergent Bilingual/EL	61.5%	35.7%	20.7%
Mobility Rate (2019-20)	19.6%	12.0%	13.8%

Campus	District	State								
Class Size Averages by Grade or Subject										
17.3	18.4	17.7								
15.4	16.3	18.0								
14.2	18.0	18.0								
16.7	18.7	18.2								
16.0	20.8	18.3								
16.5	21.1	19.8								
	25 by Grade 17.3 15.4 14.2 16.7 16.0	is by Grade or Subject       17.3     18.4       15.4     16.3       14.2     18.0       16.7     18.7       16.0     20.8								

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,810	\$11,878	\$10,406
Instruction	\$7,110	\$6,516	\$5,929
Instructional Leadership	\$614	\$166	\$173
School Leadership	\$934	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	59%	51%	-	51%	-	-	-	-	-	50%
- · · <b>,</b> · · · ·	2019	78%	81%	77%	-	77%	-	-	-	-	-	76%
ELA/Reading	2021	68%	63%	55%	-	55%	-	-	-	-	-	54%
5	2019	75%	76%	76%	-	76%	-	-	-	-	-	76%
Mathematics	2021	66%	51%	44%	-	44%	-	-	-	-	-	43%
	2019	82%	86%	82%	-	82%	-	-	-	-	-	82%
Writing	2021	58%	51%	38%	-	38%	-	-	-	-	-	38%
. 5	2019	68%	76%	62%	-	62%	-	-	-	-	-	61%
Science	2021	71%	62%	70%	-	70%	-	-	-	-	-	69%
	2019	81%	84%	76%	-	76%	-	-	-	-	-	75%
STAAR Perfor					or Above (Al		ested)					
All Subjects	2021	41%	31%	20%	-	20%	-	-	-	-	_	18%
	2019	50%	52%	44%	-	44%	-	-	-	-	-	42%
ELA/Reading	2021	45%	38%	28%	-	28%	-	-	-	-	-	26%
	2019	48%	47%	39%	-	39%	-	-	-	-	-	38%
Mathematics	2021	37%	21%	15%	-	15%	-	-	-	-	-	14%
	2019	52%	57%	51%	-	51%	-	-	-	-	-	50%
Writing	2021	30%	23%	8%	-	8%	-	-	-	-	-	8%
	2019	38%	44%	19%	-	19%	-	-	-	-	-	18%
Science	2021	44%	31%	19%	-	19%	-	-	-	-	-	15%
00.0.100	2019	54%	55%	58%	-	58%	-	-	-	-	-	56%
STAAR Perfor					l (All Grades							00/0
All Subjects	2021	18%	11%	7%	-	7%	-	_	-	-	-	7%
	2019	24%	23%	22%	-	22%	-	-	-	-	-	21%
ELA/Reading	2021	18%	12%	11%	-	11%	-	_	-	-	-	10%
EB tricedanig	2019	21%	18%	19%	-	19%	-	-	-	-	-	18%
Mathematics	2021	18%	7%	6%	-	6%	-	_	-	-	-	6%
maticinates	2019	26%	31%	29%	-	29%	-	_	-	-	-	28%
Writing	2021	9%	5%	0%	-	0%	_	_	-	-	-	0%
Withing	2019	14%	15%	6%	-	6%	-	_	-	-	-	5%
Science	2021	20%	10%	0%	-	0%	-	_	-	-	-	0%
Science	2019	25%	21%	26%	_	26%	_	_	-	-	-	23%
STAAR Asses					ed)	2070						2370
All Subjects	2021	88%	71%	62%	eu) _	62%	_	_	_	_	_	62%
, in Subjects	2021	99%	100%	100%	_	100%	-	-	-	-	_	100%
ELA/Reading	2019	89%	76%	74%	_	74%	-	-	-	_	-	73%
	2021	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2019	99 <i>%</i> 88%	67%	60%	-	60%	-	-	-	_	-	60%
maulemaues	2021	100%	100%	100%		100%	-	-	-	-	-	100%
	2019		10070	100 /0	-	10070	-	-	-	-	-	10070

# Texas Education Agency 2020-21 School Report Card CASTANEDA EL (031901115)

#### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:501Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about CASTANEDA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.0%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	98.4%	98.5%	52.9%
White	1.6%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	)		
Economically Disadvantaged	96.0%	89.2%	60.3%
Special Education	16.0%	14.4%	11.1%
Emergent Bilingual/EL	52.7%	35.7%	20.7%
Mobility Rate (2019-20)	11.4%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	18.9	18.4	17.7					
Grade 1	13.1	16.3	18.0					
Grade 2	15.3	18.0	18.0					
Grade 3	15.7	18.7	18.2					
Grade 4	14.8	20.8	18.3					
Grade 5	20.9	21.1	19.8					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,289	\$11,878	\$10,406
Instruction	\$6,621	\$6,516	\$5,929
Instructional Leadership	\$44	\$166	\$173
School Leadership	\$643	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								/ 10/01/			
All Subjects	2021	67%	59%	51%	-	51%	-	-	-	-	-	50%
,	2019	78%	81%	86%	-	86%	-	-	-	-	-	86%
ELA/Reading	2021	68%	63%	62%	-	62%	-	-	-	-	-	61%
5	2019	75%	76%	88%	-	88%	-	-	-	-	-	87%
Mathematics	2021	66%	51%	49%	-	49%	-	-	-	-	-	49%
	2019	82%	86%	88%	-	88%	-	-	-	-	-	88%
Writing	2021	58%	51%	41%	-	41%	-	-	-	-	-	40%
5	2019	68%	76%	77%	-	77%	-	-	-	-	-	77%
Science	2021	71%	62%	27%	-	27%	-	-	-	-	-	26%
	2019	81%	84%	84%	-	84%	-	-	-	-	-	84%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	or Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	20%	-	20%	-	-	-	-	-	19%
	2019	50%	52%	52%	-	52%	-	-	-	-	-	51%
ELA/Reading	2021	45%	38%	26%	-	26%	-	-	-	-	-	25%
5	2019	48%	47%	45%	-	45%	-	-	-	-	-	44%
Mathematics	2021	37%	21%	20%	-	20%	-	-	-	-	-	19%
	2019	52%	57%	<b>58%</b>	-	58%	-	-	-	-	-	58%
Writing	2021	30%	23%	13%	-	13%	-	-	-	-	-	14%
5	2019	38%	44%	45%	-	45%	-	-	-	-	-	43%
Science	2021	44%	31%	<b>9%</b>	-	9%	-	-	-	-	-	8%
	2019	54%	55%	57%	-	57%	-	-	-	-	-	57%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	7%	-	7%	-	-	-	-	-	6%
-	2019	24%	23%	23%	-	23%	-	-	-	-	-	22%
ELA/Reading	2021	18%	12%	12%	-	12%	-	-	-	-	-	11%
-	2019	21%	18%	21%	-	21%	-	-	-	-	-	20%
Mathematics	2021	18%	7%	5%	-	5%	-	-	-	-	-	5%
	2019	26%	31%	<b>29%</b>	-	29%	-	-	-	-	-	29%
Writing	2021	9%	5%	2%	-	2%	-	-	-	-	-	2%
-	2019	14%	15%	12%	-	12%	-	-	-	-	-	12%
Science	2021	20%	10%	2%	-	2%	-	-	-	-	-	2%
	2019	25%	21%	23%	-	23%	-	-	-	-	-	22%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	75%	-	75%	-	-	-	-	-	74%
-	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	75%	-	75%	-	-	-	-	-	74%
-	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2021	88%	67%	72%	-	72%	-	-	-	-	-	71%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card VILLA NUEVA EL (031901117)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### School Information

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:424Grade Span:EE - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about VILLA NUEVA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	CampusDistrict			
Attendance Rate (2019-20)	98.9%	98.4%	98.3%	
Enrollment by Race/Ethnicity				
African American	0.0%	0.1%	12.7%	
Hispanic	98.8%	98.5%	52.9%	
White	0.9%	1.1%	26.5%	
American Indian	0.0%	0.0%	0.3%	
Asian	0.0%	0.2%	4.7%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	0.2%	0.0%	2.7%	
Enrollment by Student Group	)			
Economically Disadvantaged	92.9%	89.2%	60.3%	
Special Education	13.4%	14.4%	11.1%	
Emergent Bilingual/EL	47.9%	35.7%	20.7%	
Mobility Rate (2019-20)	12.1%	12.0%	13.8%	

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	17.8	18.4	17.7						
Grade 1	15.1	16.3	18.0						
Grade 2	18.6	18.0	18.0						
Grade 3	16.7	18.7	18.2						
Grade 4	12.8	20.8	18.3						
Grade 5	14.8	21.1	19.8						

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,203	\$11,878	\$10,406
Instruction	\$6,223	\$6,516	\$5,929
Instructional Leadership	\$42	\$166	\$173
School Leadership	\$726	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Islandei	Ruces	DISUUV
All Subjects	2021	67%	59%	45%	-	45%	-	-	-	-	*	42%
	2019	78%	81%	74%	-	74%	100%	-	-	-	*	72%
ELA/Reading	2021	68%	63%	53%	-	53%	-	-	-	-	*	52%
	2019	75%	76%	77%	-	77%	*	-	-	-	*	75%
Mathematics	2021	66%	51%	39%	-	39%	-	-	-	-	*	36%
	2019	82%	86%	75%	-	75%	*	-	-	-	*	73%
Writing	2021	58%	51%	31%	-	31%	-	-	-	-	-	28%
-	2019	68%	76%	64%	-	65%	-	-	-	-	*	65%
Science	2021	71%	62%	50%	-	50%	-	-	-	-	-	44%
	2019	81%	84%	71%	-	71%	*	-	-	-	-	66%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	or Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	20%	-	20%	-	-	-	-	*	17%
-	2019	50%	52%	35%	-	35%	40%	-	-	-	*	33%
ELA/Reading	2021	45%	38%	27%	-	27%	-	-	-	-	*	24%
	2019	48%	47%	37%	-	37%	*	-	-	-	*	36%
Mathematics	2021	37%	21%	17%	-	17%	-	-	-	-	*	14%
	2019	52%	57%	33%	-	33%	*	-	-	-	*	31%
Writing	2021	30%	23%	12%	-	12%	-	-	-	-	-	9%
	2019	38%	44%	38%	-	39%	-	-	-	-	*	37%
Science	2021	44%	31%	17%	-	17%	-	-	-	-	-	15%
	2019	54%	55%	30%	-	30%	*	-	-	-	-	25%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	6%	-	6%	-	-	-	-	*	5%
	2019	24%	23%	17%	-	17%	0%	-	-	-	*	15%
ELA/Reading	2021	18%	12%	11%	-	11%	-	-	-	-	*	10%
	2019	21%	18%	20%	-	20%	*	-	-	-	*	17%
Mathematics	2021	18%	7%	4%	-	4%	-	-	-	-	*	3%
	2019	26%	31%	21%	-	21%	*	-	-	-	*	19%
Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
	2019	14%	15%	10%	-	10%	-	-	-	-	*	10%
Science	2021	20%	10%	2%	-	2%	-	-	-	-	-	0%
	2019	25%	21%	4%	-	4%	*	-	-	-	-	2%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	<b>90%</b>	-	90%	-	-	-	-	*	89%
	2019	99%	100%	100%	-	100%	100%	-	-	-	*	100%
ELA/Reading	2021	89%	76%	<b>92%</b>	-	92%	-	-	-	-	*	92%
	2019	99%	100%	100%	-	100%	*	-	-	-	*	100%
Mathematics	2021	88%	67%	<b>92%</b>	-	92%	-	-	-	-	*	92%
	2019	100%	100%	100%	-	100%	*	-	-	-	*	100%

# Texas Education Agency 2020-21 School Report Card DEL CASTILLO EL (031901120)

### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:279Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about DEL CASTILLO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.4%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	96.8%	98.5%	52.9%
White	2.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.4%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	)		
Economically Disadvantaged	d 92.1%	89.2%	60.3%
Special Education	12.2%	14.4%	11.1%
Emergent Bilingual/EL	55.9%	35.7%	20.7%
Mobility Rate (2019-20)	18.2%	12.0%	13.8%

Campus	District	State						
Class Size Averages by Grade or Subject								
13.3	18.4	17.7						
12.0	16.3	18.0						
16.9	18.0	18.0						
14.2	18.7	18.2						
18.8	20.8	18.3						
17.9	21.1	19.8						
	13.3 12.0 16.9 14.2 18.8	13.3     18.4       12.0     16.3       16.9     18.0       14.2     18.7       18.8     20.8						

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,150	\$11,878	\$10,406
Instruction	\$6,639	\$6,516	\$5,929
Instructional Leadership	\$52	\$166	\$173
School Leadership	\$895	\$634	\$620

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Islander	Races	DISUUV
All Subjects	2021	67%	59%	39%	-	38%	*	-	-	-	-	38%
/ 000,000	2019	78%	81%	77%	-	77%	-	_	-	-	-	76%
ELA/Reading	2021	68%	63%	48%	-	48%	*	-	-	-	-	47%
+ + + + + + + + + + + + + + + + + +	2019	75%	76%	79%	-	79%	-	-	-	-	-	78%
Mathematics	2021	66%	51%	37%	-	36%	*	-	-	-	-	36%
	2019	82%	86%	84%	-	84%	-	-	-	-	-	83%
Writing	2021	58%	51%	19%	-	19%	-	-	-	-	-	21%
······g	2019	68%	76%	74%	-	74%	-	-	-	-	-	71%
Science	2021	71%	62%	38%	-	38%	-	-	_	-	-	37%
	2019	81%	84%	54%	-	54%	-	-	_	-	-	54%
STAAR Perfor					or Above (Al		ested)					
All Subjects	2021	41%	31%	15%	-	14%	*	-	-	-	-	15%
· ··· · ··· · ··· · ··· · · ··· · · ·	2019	50%	52%	41%	-	41%	-	-	-	-	-	40%
ELA/Reading	2021	45%	38%	18%	-	18%	*	-	_	-	-	18%
	2019	48%	47%	41%	-	41%	-	-	-	-	-	39%
Mathematics	2021	37%	21%	19%	-	19%	*	-	-	-	-	20%
	2019	52%	57%	48%	-	48%	-	-	-	-	-	48%
Writing	2021	30%	23%	2%	-	2%	-	-	_	-	-	3%
······g	2019	38%	44%	34%	-	34%	-	-	-	-	-	29%
Science	2021	44%	31%	5%	-	5%	-	-	_	-	-	5%
	2019	54%	55%	31%	-	31%	-	-	_	-	-	31%
STAAR Perfor	mance		Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	11%	4%	-	4%	*	-	-	-	-	4%
· <b>,</b> - · · ·	2019	24%	23%	16%	-	16%	-	-	-	-	-	15%
ELA/Reading	2021	18%	12%	5%	-	5%	*	-	-	-	-	5%
J	2019	21%	18%	16%	-	16%	-	-	-	-	-	15%
Mathematics	2021	18%	7%	4%	-	4%	*	-	-	-	-	5%
	2019	26%	31%	22%	-	22%	-	-	-	-	-	22%
Writing	2021	9%	5%	2%	-	2%	-	-	-	-	-	3%
	2019	14%	15%	0%	-	0%	-	-	-	-	-	0%
Science	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%
	2019	25%	21%	10%	-	10%	-	-	-	-	-	10%
STAAR Asses					ed)							
All Subjects	2021	88%	71%	100%	-	100%	*	-	-	-	-	100%
- <b>,</b>	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	100%	-	100%	*	-	-	-	-	100%
· <b>J</b>	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2021	88%	67%	100%	-	100%	*	-	-	-	-	100%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

# Texas Education Agency 2020-21 School Report Card PEREZ EL (031901121)

#### Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:622Grade Span:EE - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about PEREZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State	
Attendance Rate (2019-20)	98.2%	98.4%	98.3%
Enrollment by Race/Ethnicity	1		
African American	0.0%	0.1%	12.7%
Hispanic	98.7%	98.5%	52.9%
White	0.8%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 96.8%	89.2%	60.3%
Special Education	15.6%	14.4%	11.1%
Emergent Bilingual/EL	56.9%	35.7%	20.7%
Mobility Rate (2019-20)	16.0%	12.0%	13.8%

Campus		District	State			
Class Size Averages by Grade or Subject						
Elementary						
Kindergarten	18.8	18.4	17.7			
Grade 1	13.9	16.3	18.0			
Grade 2	18.4	18.0	18.0			
Grade 3	14.7	18.7	18.2			
Grade 4	14.6	20.8	18.3			
Grade 5	20.1	21.1	19.8			

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,543	\$11,878	\$10,406
Instruction	\$6,601	\$6,516	\$5,929
Instructional Leadership	\$50	\$166	\$173
School Leadership	\$573	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance								Asian	Islander	Races	Disauv
All Subjects	2021	67%	59%	40%		40%	-	-	-	-	*	39%
7 in Subjects	2019	78%	81%	85%	-	86%	-	*	_	_	-	84%
ELA/Reading	2013	68%	63%	51%	_	50%	_	-	_	_	*	50%
	2019	75%	76%	83%	_	83%	_	*	_	_	-	83%
Mathematics	2013	66%	51%	36%	-	35%	_	_	_	_	*	35%
Mathematics	2019	82%	86%	87%	-	87%	-	*	_	_	_	86%
Writing	2013	58%	51%	33%	-	33%	-	-	_	_	_	31%
winding	2019	68%	76%	88%	_	89%	_	*	_	_	_	87%
Science	2013	71%	62%	26%	-	26%	_	-	_	_	_	24%
Science	2021	81%	84%	83%	_	83%			_		_	82%
STAAR Perfor							-	-	-	-	-	0270
All Subjects	2021	41%	31%	15%	-	14%	-sieu)	_	_	_	*	15%
All Subjects	2021	50%	52%	55%	_	55%	-	*	-	-	-	54%
ELA/Reading	2019	45%	38%	18%	_	17%		_	_		*	18%
ELAVREauling	2021	43% 48%	38% 47%	56%	-	56%	-	-	-	-	-	55%
Mathematics	2019	40% 37%	47% 21%	50% 12%		50% 11%	-		-	-	-	12%
Mathematics	2021		21% 57%	53%	-	53%	-	-	-	-	-	53%
1 A furiting of		52%					-		-	-		
Writing	2021	30%	23%	18%	-	18%	-	-	-	-	-	15%
<u>.</u>	2019	38%	44%	55%	-	55%	-	*	-	-	-	55%
Science	2021	44%	31%	9%	-	9%	-	-	-	-	-	9%
	2019	54%	55%	55%	-	55%	-	-	-	-	-	52%
STAAR Perfor					•	,						
All Subjects	2021	18%	11%	3%	-	3%	-	-	-	-	*	3%
	2019	24%	23%	23%	-	23%	-	*	-	-	-	22%
ELA/Reading	2021	18%	12%	4%	-	4%	-	-	-	-	*	4%
	2019	21%	18%	23%	-	23%	-	*	-	-	-	20%
Mathematics	2021	18%	7%	2%	-	2%	-	-	-	-	*	2%
	2019	26%	31%	26%	-	26%	-	*	-	-	-	26%
Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
	2019	14%	15%	21%	-	22%	-	*	-	-	-	18%
Science	2021	20%	10%	3%	-	3%	-	-	-	-	-	3%
	2019	25%	21%	17%	-	17%	-	-	-	-	-	16%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	54%	-	55%	*	-	-	-	*	54%
	2019	99%	100%	100%	-	100%	-	*	-	-	-	100%
ELA/Reading	2021	89%	76%	60%	-	60%	*	-	-	-	*	60%
-	2019	99%	100%	100%	-	100%	-	*	-	-	-	100%
Mathematics	2021	88%	67%	53%	-	53%	*	-	-	-	*	53%
	2019	100%	100%	100%	-	100%	-	*	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card PALM GROVE EL (031901122)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### School Information

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:373Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about PALM GROVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.2%	98.4%	98.3%
Enrollment by Race/Ethnicity	/		
African American	0.0%	0.1%	12.7%
Hispanic	100.0%	98.5%	52.9%
White	0.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 98.1%	89.2%	60.3%
Special Education	10.7%	14.4%	11.1%
Emergent Bilingual/EL	60.1%	35.7%	20.7%
Mobility Rate (2019-20)	21.4%	12.0%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	19.3	18.4	17.7						
Grade 1	13.1	16.3	18.0						
Grade 2	18.1	18.0	18.0						
Grade 3	13.3	18.7	18.2						
Grade 4	16.9	20.8	18.3						
Grade 5	25.4	21.1	19.8						

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,539	\$11,878	\$10,406
Instruction	\$6,786	\$6,516	\$5,929
Instructional Leadership	\$652	\$166	\$173
School Leadership	\$990	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	59%	41%	-	41%	-	-	-	-	-	41%
- · · <b>,</b> · · · ·	2019	78%	81%	83%	-	83%	-	-	-	-	-	82%
ELA/Reading	2021	68%	63%	49%	-	49%	-	-	-	-	-	49%
5	2019	75%	76%	80%	-	80%	-	-	-	-	-	79%
Mathematics	2021	66%	51%	42%	-	42%	-	-	-	-	-	42%
	2019	82%	86%	87%	-	87%	-	-	-	-	-	86%
Writing	2021	58%	51%	22%	-	22%	-	-	-	-	-	22%
. 5	2019	68%	76%	73%	-	73%	-	-	-	-	-	71%
Science	2021	71%	62%	37%	-	37%	-	-	-	-	-	37%
	2019	81%	84%	89%	-	89%	-	-	-	-	-	88%
STAAR Perfor					r Above (Al		ested)					
All Subjects	2021	41%	31%	15%	-	15%	-	-	-	-	_	15%
	2019	50%	52%	47%	-	47%	-	-	-	-	-	44%
ELA/Reading	2021	45%	38%	18%	-	18%	-	-	-	-	-	18%
	2019	48%	47%	41%	-	41%	-	-	-	-	-	38%
Mathematics	2021	37%	21%	14%	-	14%	-	_	-	-	-	14%
	2019	52%	57%	55%	-	55%	-	-	-	-	-	52%
Writing	2021	30%	23%	11%	-	11%	-	-	-	-	-	11%
· · · · · · · · · · · · · · · · · · ·	2019	38%	44%	20%	-	20%	-	-	-	-	-	20%
Science	2021	44%	31%	11%	-	11%	-	_	-	-	-	11%
Science	2019	54%	55%	56%	_	56%	_	_	-	-	-	56%
STAAR Perfor					I (All Grades							5070
All Subjects	2021	18%	11%	6%		6%	-	_	-	_	_	6%
7 in Subjects	2019	24%	23%	22%	_	22%	_	_	-	-	-	21%
ELA/Reading	2013	18%	12%	9%	-	9%	-	_	-	_	_	9%
	2019	21%	12%	20%	-	20%	_	_	_	_	-	17%
Mathematics	2013	18%	7%	6%	-	6%	-	_	-	_	-	6%
Mathematics	2019	26%	31%	28%	-	28%	_	_	-	-	-	28%
Writing	2013	9%	5%	0%	_	0%					_	0%
vvnung	2021	14%	15%	2%	_	2%	_	_			-	2%
Science	2013	20%	10%	3%	-	3%	_	_	_	_	-	3%
Science	2019	25%	21%	29%	_	29%					_	28%
STAARAsses						2970						2070
All Subjects	2021	88%	71%	78%	-	78%					_	79%
All Subjects	2021	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2019	99% 89%	76%	80%	-	80%	-	-	-	-	-	81%
	2021	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2019	99% 88%	67%	77%	-	77%		-	-	-	-	78%
wau ici i ducs	2021		100%	100%	-	100%	-	-	-	-	-	100%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card EGLY EL (031901123)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:619Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about EGLY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity	/		
African American	0.0%	0.1%	12.7%
Hispanic	98.4%	98.5%	52.9%
White	1.3%	1.1%	26.5%
American Indian	0.3%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 92.7%	89.2%	60.3%
Special Education	17.4%	14.4%	11.1%
Emergent Bilingual/EL	41.4%	35.7%	20.7%
Mobility Rate (2019-20)	13.0%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	19.0	18.4	17.7							
Grade 1	17.7	16.3	18.0							
Grade 2	18.6	18.0	18.0							
Grade 3	21.1	18.7	18.2							
Grade 4	20.0	20.8	18.3							
Grade 5	23.5	21.1	19.8							

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,758	\$11,878	\$10,406
Instruction	\$6,293	\$6,516	\$5,929
Instructional Leadership	\$322	\$166	\$173
School Leadership	\$569	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								7131411	Islander	Ruces	DISUUV
All Subjects	2021	67%	59%	38%	-	38%	14%	-	-	-	-	35%
	2019	78%	81%	88%	*	88%	100%	-	-	*	-	87%
ELA/Reading	2021	68%	63%	49%	-	50%	*	-	-	-	-	46%
	2019	75%	76%	87%	*	87%	*	-	-	*	-	86%
Mathematics	2021	66%	51%	32%	-	32%	*	-	-	-	-	31%
	2019	82%	86%	89%	*	89%	*	-	-	*	-	89%
Writing	2021	58%	51%	21%	-	21%	*	-	-	-	-	21%
······g	2019	68%	76%	79%	-	79%	*	-	-	-	-	76%
Science	2021	71%	62%	37%	-	37%	-	-	-	-	-	31%
	2019	81%	84%	94%	-	94%	*	-	-	*	-	94%
STAAR Perfor					r Above (Al		ested)					
All Subjects	2021	41%	31%	13%	-	13%	0%	-	-	-	-	12%
, in California	2019	50%	52%	58%	*	57%	100%	-	-	*	-	56%
ELA/Reading	2021	45%	38%	21%	-	22%	*	-	-	-	-	20%
	2019	48%	47%	54%	*	54%	*	-	-	*	-	53%
Mathematics	2021	37%	21%	7%	-	7%	*	-	-	-	-	7%
	2019	52%	57%	59%	*	59%	*	-	-	*	-	57%
Writing	2021	30%	23%	4%	-	4%	*	-	-	-	-	4%
· · · · · · · · · · · · · · · · · · ·	2019	38%	44%	47%	-	46%	*	-	-	-	-	45%
Science	2021	44%	31%	14%	-	14%	-	-	-	-	-	11%
	2019	54%	55%	71%	-	71%	*	-	-	*	-	70%
STAAR Perfor					l (All Grades							
All Subjects	2021	18%	11%	4%	-	4%	0%	-	-	-	-	3%
	2019	24%	23%	30%	*	30%	38%	-	-	*	-	29%
ELA/Reading	2021	18%	12%	7%	-	8%	*	-	-	-	-	7%
	2019	21%	18%	26%	*	26%	*	-	-	*	-	25%
Mathematics	2021	18%	7%	1%	-	1%	*	-	-	-	-	1%
	2019	26%	31%	33%	*	33%	*	-	-	*	-	32%
Writing	2021	9%	5%	2%	-	2%	*	-	-	-	-	2%
. 5	2019	14%	15%	20%	-	20%	*	-	-	-	-	18%
Science	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%
	2019	25%	21%	40%	-	40%	*	-	-	*	-	40%
STAAR Asses	sment F		ion (All Gr		ed)							
All Subjects	2021	88%	71%	53%	*	53%	70%	-	-	-	-	54%
	2019	99%	100%	100%	*	100%	100%	-	-	*	-	100%
ELA/Reading	2021	89%	76%	57%	*	56%	*	-	-	-	-	57%
· · · · · · · · · · · · · · · · · · ·	2019	99%	100%	100%	*	100%	*	-	-	*	-	100%
Mathematics	2021	88%	67%	50%	*	49%	*	-	-	-	-	50%
	2019	100%	100%	100%	*	100%	*	-	-	*	-	100%
		/ -				/ -						

### Texas Education Agency 2020-21 School Report Card GARZA EL (031901124)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:289Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about GARZA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.3%	0.1%	12.7%
Hispanic	95.8%	98.5%	52.9%
White	3.8%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	b		
Economically Disadvantage	d 96.2%	89.2%	60.3%
Special Education	19.7%	14.4%	11.1%
Emergent Bilingual/EL	60.6%	35.7%	20.7%
Mobility Rate (2019-20)	22.9%	12.0%	13.8%

	Campus	District	State				
Class Size Averages by Grade or Subject							
Elementary							
Kindergarten	12.7	18.4	17.7				
Grade 1	16.1	16.3	18.0				
Grade 2	13.3	18.0	18.0				
Grade 3	15.2	18.7	18.2				
Grade 4	17.4	20.8	18.3				
Grade 5	13.2	21.1	19.8				

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,971	\$11,878	\$10,406
Instruction	\$7,450	\$6,516	\$5,929
Instructional Leadership	\$65	\$166	\$173
School Leadership	\$857	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								7 (Blair	Islandel	Rucco	Dioudi
All Subjects	2021	67%	59%	58%	-	59%	*	-	-	-	-	59%
	2019	78%	81%	80%	-	80%	-	-	-	-	-	80%
ELA/Reading	2021	68%	63%	59%	-	60%	*	-	-	-	-	60%
J	2019	75%	76%	80%	-	80%	-	-	-	-	-	80%
Mathematics	2021	66%	51%	63%	-	65%	*	-	-	-	-	63%
	2019	82%	86%	81%	-	81%	-	-	-	-	-	81%
Writing	2021	58%	51%	45%	-	45%	-	-	-	-	-	45%
5	2019	68%	76%	65%	-	65%	-	-	-	-	-	65%
Science	2021	71%	62%	54%	-	54%	-	-	-	-	-	58%
	2019	81%	84%	92%	-	92%	-	-	-	-	-	92%
STAAR Perfor	mance		Meets Gra	de Level o	r Above (Al		ested)					
All Subjects	2021	41%	31%	28%	-	28%	*	-	-	-	-	28%
,	2019	50%	52%	48%	-	48%	-	-	-	-	-	48%
ELA/Reading	2021	45%	38%	33%	-	34%	*	-	-	-	-	33%
J	2019	48%	47%	38%	-	38%	-	-	-	-	-	38%
Mathematics	2021	37%	21%	30%	-	31%	*	-	-	-	-	30%
	2019	52%	57%	56%	-	56%	-	-	-	-	-	56%
Writing	2021	30%	23%	10%	-	10%	-	-	-	-	-	10%
5	2019	38%	44%	28%	-	28%	-	-	-	-	-	28%
Science	2021	44%	31%	21%	-	21%	-	-	-	-	-	23%
	2019	54%	55%	71%	-	71%	-	-	-	-	-	71%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	11%	-	11%	*	-	-	-	-	11%
	2019	24%	23%	25%	-	25%	-	-	-	-	-	25%
ELA/Reading	2021	18%	12%	11%	-	12%	*	-	-	-	-	11%
5	2019	21%	18%	19%	-	19%	-	-	-	-	-	19%
Mathematics	2021	18%	7%	14%	-	14%	*	-	-	-	-	14%
	2019	26%	31%	30%	-	30%	-	-	-	-	-	29%
Writing	2021	9%	5%	3%	-	3%	-	-	-	-	-	3%
-	2019	14%	15%	9%	-	9%	-	-	-	-	-	9%
Science	2021	20%	10%	7%	-	7%	-	-	-	-	-	8%
	2019	25%	21%	43%	-	43%	-	-	-	-	-	43%
STAAR Asses	sment F	articipat	ion (All Gr		ed)							
All Subjects	2021	88%	71%	68%	-	67%	*	-	-	-	-	69%
-	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	71%	-	71%	*	-	-	-	-	73%
5	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2021	88%	67%	68%	-	68%	*	-	-	-	-	70%
	2019	100%	100%	99%	-	99%	-	-	-	-	-	99%

### Texas Education Agency 2020-21 School Report Card VERMILLION ROAD EL (031901126)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: BROWNSVILLE ISD Campus Type: Elementary Total Students: 669 Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about VERMILLION ROAD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.6%	98.5%	52.9%
White	0.4%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	)		
Economically Disadvantaged	d 95.2%	89.2%	60.3%
Special Education	14.3%	14.4%	11.1%
Emergent Bilingual/EL	51.4%	35.7%	20.7%
Mobility Rate (2019-20)	14.5%	12.0%	13.8%

	Campus Dis		State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	17.4	18.4	17.7					
Grade 1	18.2	16.3	18.0					
Grade 2	19.5	18.0	18.0					
Grade 3	16.4	18.7	18.2					
Grade 4	18.7	20.8	18.3					
Grade 5	18.3	21.1	19.8					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,110	\$11,878	\$10,406
Instruction	\$5,537	\$6,516	\$5,929
Instructional Leadership	\$39	\$166	\$173
School Leadership	\$555	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	59%	44%	-	44%	-	-	-	-	-	43%
,	2019	78%	81%	7 <b>9</b> %	-	79%	-	-	-	-	-	79%
ELA/Reading	2021	68%	63%	53%	-	53%	-	-	-	-	-	52%
-	2019	75%	76%	7 <b>9</b> %	-	79%	-	-	-	-	-	79%
Mathematics	2021	66%	51%	40%	-	40%	-	-	-	-	-	40%
	2019	82%	86%	81%	-	81%	-	-	-	-	-	81%
Writing	2021	58%	51%	38%	-	38%	-	-	-	-	-	39%
	2019	68%	76%	75%	-	75%	-	-	-	-	-	74%
Science	2021	71%	62%	33%	-	33%	-	-	-	-	-	32%
	2019	81%	84%	77%	-	77%	-	-	-	-	-	76%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	or Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	16%	-	16%	-	-	-	-	-	15%
	2019	50%	52%	46%	-	46%	-	-	-	-	-	46%
ELA/Reading	2021	45%	38%	21%	-	21%	-	-	-	-	-	19%
	2019	48%	47%	40%	-	40%	-	-	-	-	-	40%
Mathematics	2021	37%	21%	16%	-	16%	-	-	-	-	-	17%
	2019	52%	57%	54%	-	54%	-	-	-	-	-	53%
Writing	2021	30%	23%	8%	-	8%	-	-	-	-	-	8%
	2019	38%	44%	42%	-	42%	-	-	-	-	-	41%
Science	2021	44%	31%	8%	-	8%	-	-	-	-	-	8%
	2019	54%	55%	47%	-	47%	-	-	-	-	-	45%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	7%	-	7%	-	-	-	-	-	7%
	2019	24%	23%	20%	-	20%	-	-	-	-	-	19%
ELA/Reading	2021	18%	12%	9%	-	9%	-	-	-	-	-	9%
	2019	21%	18%	16%	-	16%	-	-	-	-	-	16%
Mathematics	2021	18%	7%	8%	-	8%	-	-	-	-	-	8%
	2019	26%	31%	26%	-	26%	-	-	-	-	-	25%
Writing	2021	9%	5%	2%	-	2%	-	-	-	-	-	2%
	2019	14%	15%	6%	-	6%	-	-	-	-	-	5%
Science	2021	20%	10%	4%	-	4%	-	-	-	-	-	4%
	2019	25%	21%	25%	-	25%	-	-	-	-	-	24%
STAAR Asses					ed)							
All Subjects	2021	88%	71%	74%	-	74%	-	-	-	-	-	74%
	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	75%	-	75%	-	-	-	-	-	75%
	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2021	88%	67%	75%	-	75%	-	-	-	-	-	75%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card BURNS EL (031901128)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:639Grade Span:EE - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about BURNS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.2%	0.1%	12.7%
Hispanic	95.0%	98.5%	52.9%
White	4.4%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.5%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 92.3%	89.2%	60.3%
Special Education	14.6%	14.4%	11.1%
Emergent Bilingual/EL	45.2%	35.7%	20.7%
Mobility Rate (2019-20)	15.2%	12.0%	13.8%

	Campus	District	State				
Class Size Averages by Grade or Subject							
Elementary							
Kindergarten	16.2	18.4	17.7				
Grade 1	15.7	16.3	18.0				
Grade 2	19.2	18.0	18.0				
Grade 3	18.4	18.7	18.2				
Grade 4	18.1	20.8	18.3				
Grade 5	18.9	21.1	19.8				

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,707	\$11,878	\$10,406
Instruction	\$6,298	\$6,516	\$5,929
Instructional Leadership	\$304	\$166	\$173
School Leadership	\$505	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Islandei	Ruces	DISUUV
All Subjects	2021	67%	59%	46%	-	45%	-	-	67%	-	-	45%
	2019	78%	81%	81%	-	81%	100%	-	*	-	-	82%
ELA/Reading	2021	68%	63%	56%	-	56%	-	-	*	-	-	56%
J	2019	75%	76%	76%	-	76%	*	-	*	-	-	76%
Mathematics	2021	66%	51%	45%	-	44%	-	-	*	-	-	45%
	2019	82%	86%	88%	-	88%	*	-	*	-	-	89%
Writing	2021	58%	51%	25%	-	26%	-	-	*	-	-	23%
5	2019	68%	76%	63%	-	63%	-	-	-	-	-	65%
Science	2021	71%	62%	38%	-	35%	-	-	*	-	-	36%
	2019	81%	84%	92%	-	91%	*	-	-	-	-	92%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	or Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	21%	-	21%	-	-	50%	-	-	21%
	2019	50%	52%	56%	-	56%	67%	-	*	-	-	56%
ELA/Reading	2021	45%	38%	26%	-	25%	-	-	*	-	-	25%
5	2019	48%	47%	44%	-	44%	*	-	*	-	-	44%
Mathematics	2021	37%	21%	21%	-	20%	-	-	*	-	-	21%
	2019	52%	57%	<b>68%</b>	-	67%	*	-	*	-	-	68%
Writing	2021	30%	23%	10%	-	11%	-	-	*	-	-	9%
-	2019	38%	44%	34%	-	34%	-	-	-	-	-	35%
Science	2021	44%	31%	25%	-	22%	-	-	*	-	-	23%
	2019	54%	55%	73%	-	72%	*	-	-	-	-	74%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	<b>9%</b>	-	8%	-	-	33%	-	-	8%
	2019	24%	23%	29%	-	29%	33%	-	*	-	-	29%
ELA/Reading	2021	18%	12%	11%	-	10%	-	-	*	-	-	10%
	2019	21%	18%	21%	-	21%	*	-	*	-	-	21%
Mathematics	2021	18%	7%	9%	-	9%	-	-	*	-	-	9%
	2019	26%	31%	46%	-	46%	*	-	*	-	-	46%
Writing	2021	9%	5%	2%	-	2%	-	-	*	-	-	2%
	2019	14%	15%	8%	-	8%	-	-	-	-	-	8%
Science	2021	20%	10%	8%	-	9%	-	-	*	-	-	5%
	2019	25%	21%	23%	-	22%	*	-	-	-	-	23%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	63%	-	63%	-	-	67%	-	-	67%
	2019	99%	100%	100%	-	100%	100%	-	*	-	-	100%
ELA/Reading	2021	89%	76%	<b>68%</b>	-	68%	-	-	*	-	-	72%
	2019	99%	100%	100%	-	100%	*	-	*	-	-	100%
Mathematics	2021	88%	67%	63%	-	63%	-	-	*	-	-	67%
	2019	100%	100%	100%	-	100%	*	-	*	-	-	100%

### Texas Education Agency 2020-21 School Report Card MORNINGSIDE EL (031901129)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary Total Students: 457 Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about MORNINGSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.2%	0.1%	12.7%
Hispanic	96.9%	98.5%	52.9%
White	2.8%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	)		
Economically Disadvantage	d 94.7%	89.2%	60.3%
Special Education	15.3%	14.4%	11.1%
Emergent Bilingual/EL	57.8%	35.7%	20.7%
Mobility Rate (2019-20)	16.7%	12.0%	13.8%

	Campus	District	State										
Class Size Average	Class Size Averages by Grade or Subject												
Elementary													
Kindergarten	16.6	18.4	17.7										
Grade 1	17.6	16.3	18.0										
Grade 2	15.1	18.0	18.0										
Grade 3	15.3	18.7	18.2										
Grade 4	14.2	20.8	18.3										
Grade 5	19.1	21.1	19.8										

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,962	\$11,878	\$10,406
Instruction	\$6,062	\$6,516	\$5,929
Instructional Leadership	\$39	\$166	\$173
School Leadership	\$683	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance			-					Asian	Islandei	Ruces	DISUUV
All Subjects	2021	67%	59%	44%	*	44%	40%	-	-	-	-	43%
, Gubjeete	2019	78%	81%	81%	-	81%	100%	_	-	-	-	81%
ELA/Reading	2021	68%	63%	48%	*	49%	*	-	-	-	-	47%
+ + + + + + + + + + + + + + + + + +	2019	75%	76%	82%	-	82%	*	_	-	-	-	81%
Mathematics	2021	66%	51%	42%	*	42%	*	-	-	-	-	41%
	2019	82%	86%	83%	-	83%	*	-	-	-	-	83%
Writing	2021	58%	51%	48%	-	47%	*	-	-	-	-	48%
· · · · · · · · · · · · · · · · · · ·	2019	68%	76%	83%	-	83%	*	-	-	-	-	83%
Science	2021	71%	62%	30%	-	30%	-	-	-	-	-	28%
	2019	81%	84%	72%	-	72%	-	-	-	-	-	71%
STAAR Perfor					r Ahove (Al		ested)					
All Subjects	2021	41%	31%	13%	*	13%	0%	-	-	-	-	12%
, Gubjeete	2019	50%	52%	47%	-	47%	40%	_	-	-	-	45%
ELA/Reading	2021	45%	38%	17%	*	18%	*	_	-	-	-	16%
EB Witedding	2019	48%	47%	44%	-	44%	*	_	-	-	-	42%
Mathematics	2021	37%	21%	13%	*	13%	*	_	-	-	-	13%
matternates	2019	52%	57%	47%	-	47%	*	-	-	-	-	46%
Writing	2021	30%	23%	10%	-	11%	*	_	-	-	-	9%
· · · · · · · · · · · · · · · · · · ·	2019	38%	44%	48%	-	49%	*	-	-	-	-	47%
Science	2021	44%	31%	3%	-	3%	-	-	-	-	_	3%
Science	2019	54%	55%	53%	-	53%	-	_	-	-	-	50%
STAAR Perfor					l (All Grade							5070
All Subjects	2021	18%	11%	5%	*	5%	0%	-	-	-	_	4%
, in Oubjeets	2019	24%	23%	23%	-	23%	40%	-	-	-	-	21%
ELA/Reading	2021	18%	12%	7%	*	7%	*	_	-	-	-	6%
+ + + + + + + + + + + + + + + + + +	2019	21%	18%	24%	-	24%	*	-	-	-	-	22%
Mathematics	2021	18%	7%	4%	*	5%	*	_	-	-	-	4%
	2019	26%	31%	22%	-	22%	*	-	-	-	-	21%
Writing	2021	9%	5%	2%	-	2%	*	-	-	-	-	2%
· · · · · · · · · · · · · · · · · · ·	2019	14%	15%	14%	-	14%	*	-	-	-	-	13%
Science	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%
	2019	25%	21%	29%	-	29%	-	-	-	-	-	26%
STAAR Asses					ed)	_0 /0						_0,0
All Subjects	2021	88%	71%	73%	*	72%	100%	-	-	-	-	73%
	2019	99%	100%	100%	*	100%	100%	-	-	-	-	100%
ELA/Reading	2013	89%	76%	78%	*	78%	*	-	-	-	-	78%
	2019	99%	100%	100%	*	100%	*	-	_	-	_	100%
Mathematics	2013	88%	67%	73%	*	72%	*	_	-	-	-	73%
manemates	2019	100%	100%	100%	*	100%	*	_	-	-	-	100%
	2013	10070	100 /0	100 /0		10070		-	-	-	-	10070

### Texas Education Agency 2020-21 School Report Card GONZALEZ EL (031901130)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:722Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about GONZALEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.3%	0.1%	12.7%
Hispanic	99.4%	98.5%	52.9%
White	0.3%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	2		
Economically Disadvantage	d 87.0%	89.2%	60.3%
Special Education	13.2%	14.4%	11.1%
Emergent Bilingual/EL	47.8%	35.7%	20.7%
Mobility Rate (2019-20)	12.4%	12.0%	13.8%

	Campus	District	State										
Class Size Average	Class Size Averages by Grade or Subject												
Elementary													
Kindergarten	22.0	18.4	17.7										
Grade 1	14.9	16.3	18.0										
Grade 2	32.7	18.0	18.0										
Grade 3	15.3	18.7	18.2										
Grade 4	20.1	20.8	18.3										
Grade 5	17.0	21.1	19.8										

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,927	\$11,878	\$10,406
Instruction	\$5,493	\$6,516	\$5,929
Instructional Leadership	\$34	\$166	\$173
School Leadership	\$596	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	59%	48%	*	48%	*	-	-	-	-	44%
- · · <b>,</b> · · · ·	2019	78%	81%	94%	-	94%	-	-	-	-	-	93%
ELA/Reading	2021	68%	63%	57%	*	56%	*	-	-	-	-	52%
5	2019	75%	76%	94%	-	94%	-	-	-	-	-	94%
Mathematics	2021	66%	51%	46%	*	46%	*	-	-	-	-	43%
	2019	82%	86%	<b>9</b> 4%	-	94%	-	-	-	-	-	93%
Writing	2021	58%	51%	34%	-	34%	-	-	-	-	-	30%
. 5	2019	68%	76%	88%	-	88%	-	-	-	-	-	87%
Science	2021	71%	62%	44%	*	43%	-	-	-	-	-	38%
	2019	81%	84%	97%	-	97%	-	-	-	-	-	97%
STAAR Perfor					r Above (Al		ested)					
All Subjects	2021	41%	31%	18%	*	17%	*	-	-	-	_	15%
	2019	50%	52%	64%	-	64%	-	-	-	-	-	62%
ELA/Reading	2021	45%	38%	24%	*	23%	*	-	-	-	-	19%
	2019	48%	47%	60%	-	60%	-	-	-	-	-	57%
Mathematics	2021	37%	21%	17%	*	17%	*	_	-	-	-	15%
	2019	52%	57%	69%	-	69%	-	-	-	-	-	67%
Writing	2021	30%	23%	10%	-	10%	-	-	-	-	-	9%
· · · · · · · · · · · · · · · · · · ·	2019	38%	44%	52%	-	52%	-	-	-	-	-	52%
Science	2021	44%	31%	11%	*	10%	-	_	-	-	-	8%
Science	2019	54%	55%	77%	-	77%	-	_	-	-	-	76%
STAAR Perfor					I (All Grades							, 0, 10
All Subjects	2021	18%	11%	6%	*	6%	*	_	-	-	_	4%
, in Subjects	2019	24%	23%	31%	-	31%	-	_	-	-	-	30%
ELA/Reading	2021	18%	12%	8%	*	8%	*	_	-	-	_	5%
	2019	21%	12%	26%	-	26%	_	_	-	-	-	24%
Mathematics	2013	18%	7%	6%	*	6%	*	_	-	_	-	4%
Mathematics	2019	26%	31%	41%	-	41%	_	_	-	-	-	40%
Writing	2013	9%	5%	1%	-	1%	_	_	_	_	-	40 <i>%</i> 1%
vvnung	2021	14%	15%	12%	_	12%	_	_			-	12%
Science	2013	20%	10%	6%	*	7%	_	_	_	_	-	4%
Science	2019	25%	21%	38%	-	38%					-	38%
STAAR Asses						5070						5070
All Subjects	2021	88%	71%	71%	eu) *	70%	*				_	69%
All Subjects	2021	99%	100%	100%	_	100%	-	-	-	-	-	100%
ELA/Reading	2019	99% 89%	76%	71%	-	71%	-	-	-	-	-	69%
	2021	99%	100%	100%	_	100%		-	-	-	-	100%
Mathematics	2019	99% 88%	67%	70%	-	70%	-	-	-	-	-	69%
iviau ici i iducs	2021		100%	10%		100%		-	-	-	-	100%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card SOUTHMOST EL (031901131)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### School Information

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:333Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about SOUTHMOST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.2%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.3%	0.1%	12.7%
Hispanic	97.0%	98.5%	52.9%
White	2.7%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	b		
Economically Disadvantage	d 95.5%	89.2%	60.3%
Special Education	18.9%	14.4%	11.1%
Emergent Bilingual/EL	42.6%	35.7%	20.7%
Mobility Rate (2019-20)	16.3%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	14.7	18.4	17.7					
Grade 1	12.2	16.3	18.0					
Grade 2	12.3	18.0	18.0					
Grade 3	18.2	18.7	18.2					
Grade 4	19.3	20.8	18.3					
Grade 5	14.5	21.1	19.8					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,045	\$11,878	\$10,406
Instruction	\$6,702	\$6,516	\$5,929
Instructional Leadership	\$49	\$166	\$173
School Leadership	\$807	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or	Econ
		State	District	Compus	American	Hisponic	White	Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance								Asidii	ISIAIIUEI	Races	Disauv
All Subjects	2021	67%	59%	40%		40%	-	.eu)	_	_	_	38%
All Subjects	2021	78%	81%	40 % 89%	_	40 <i>%</i>	*	_	_		-	88%
ELA/Reading	2019	68%	63%	58%	_	58%	_		_			56%
LLAINeading	2021	75%	76%	90%	_	90%	*	-	-	-	_	89%
Mathematics	2019	66%	51%	35%	-	35%	_	-	-	-	-	33%
Wathematics	2021	82%	86%	87%	_	87%	*		_		-	86%
Writing	2019	58%	51%	13%	_	13%		-	-	-	_	9%
whung	2021	58%	76%	88%	-	88%	-	-	-	-	-	9% 87%
Colonco	2019		62%	33%			-	-	-	-		30%
Science		71%			-	33%	-	-	-	-	-	
	2019	81%	84%	94%	-	94%		-	-	-	-	94%
STAAR Perfor												100/
All Subjects	2021	41%	31%	10%	-	10%	-	-	-	-	-	10%
	2019	50%	52%	61%	-	61%	*	-	-	-	-	59%
ELA/Reading	2021	45%	38%	17%	-	17%	-	-	-	-	-	18%
	2019	48%	47%	63%	-	62%	*	-	-	-	-	60%
Mathematics	2021	37%	21%	7%	-	7%	-	-	-	-	-	7%
	2019	52%	57%	55%	-	56%	*	-	-	-	-	54%
Writing	2021	30%	23%	0%	-	0%	-	-	-	-	-	0%
	2019	38%	44%	63%	-	63%	-	-	-	-	-	60%
Science	2021	44%	31%	10%	-	10%	-	-	-	-	-	10%
	2019	54%	55%	69%	-	69%	-	-	-	-	-	68%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	1%	-	1%	-	-	-	-	-	1%
	2019	24%	23%	25%	-	26%	*	-	-	-	-	23%
ELA/Reading	2021	18%	12%	2%	-	2%	-	-	-	-	-	2%
	2019	21%	18%	20%	-	20%	*	-	-	-	-	17%
Mathematics	2021	18%	7%	2%	-	2%	-	-	-	-	-	2%
	2019	26%	31%	32%	-	32%	*	-	-	-	-	29%
Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
5	2019	14%	15%	18%	-	18%	-	-	-	-	-	15%
Science	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%
	2019	25%	21%	30%	-	30%	-	-	-	-	-	28%
STAAR Asses	sment F	Participat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	47%	-	48%	0%	-	-	-	-	48%
	2019	99%	100%	100%	-	100%	*	-	_	-	-	100%
ELA/Reading	2013	89%	76%	49%	-	50%	*	-	-	-	-	50%
	2021	99%	100%	100%	_	100%	*	-	-	-	_	100%
Mathematics	2019	99% 88%	67%	45%	-	45%	*	-	-	-	-	45%
iviau iel liducs	2021	100%	100%	45% 100%	-	45% 100%	*	-	-	-	-	45% 100%
	2019	100%	100%	100%	-	100%		-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card YTURRIA EL (031901132)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:550Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about YTURRIA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	96.6%	98.5%	52.9%
White	3.1%	1.1%	26.5%
American Indian	0.2%	0.0%	0.3%
Asian	0.2%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 75.5%	89.2%	60.3%
Special Education	13.5%	14.4%	11.1%
Emergent Bilingual/EL	34.2%	35.7%	20.7%
Mobility Rate (2019-20)	8.0%	12.0%	13.8%

Campus	State							
Class Size Averages by Grade or Subject								
20.0	18.4	17.7						
18.0	16.3	18.0						
17.8	18.0	18.0						
20.6	18.7	18.2						
17.0	20.8	18.3						
20.9	21.1	19.8						
	20.0 18.0 17.8 20.6 17.0	20.0 18.4 18.0 16.3 17.8 18.0 20.6 18.7 17.0 20.8						

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,204	\$11,878	\$10,406
Instruction	\$5,823	\$6,516	\$5,929
Instructional Leadership	\$43	\$166	\$173
School Leadership	\$590	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance								Asian	Islander	Races	DISauv
All Subjects	2021	67%	59%	65%	-	64%	83%	*	_	-	_	61%
7 in Subjects	2019	78%	81%	90%	-	89%	100%	_	_	_	_	89%
ELA/Reading	2013	68%	63%	73%	_	72%	89%	*	_	_	_	69%
	2019	75%	76%	89%	-	88%	100%	-	_	_	_	88%
Mathematics	2019	66%	51%	61%	_	60%	78%	*			_	58%
Maulematics	2021	82%	86%	90%	_	90%	100%	_			_	30 <i>%</i> 89%
Writing	2019	58%	51%	50 % 66%	_	63%	*	_	_	_	-	68%
winning	2021	68%	76%	86%	-	85%	*	-	-	-	-	82%
Science	2019	71%	62%	53%	-	52%	*	-	-	-	-	62 <i>%</i> 44%
Science	2021	81%	84%	94%	-	94%	*	-	-	-	-	44 <i>%</i> 93%
CTAADD. f.								-	-	-	-	95%
STAAR Perfor					•			*				200/
All Subjects	2021	41%	31%	34%	-	33%	50%		-	-	-	30%
	2019	50%	52%	63%	-	62%	81%	-	-	-	-	62%
ELA/Reading	2021	45%	38%	43%	-	41%	67%	*	-	-	-	37%
	2019	48%	47%	60%	-	59%	70%	-	-	-	-	57%
Mathematics	2021	37%	21%	31%	-	30%	44%	*	-	-	-	28%
	2019	52%	57%	66%	-	65%	80%	-	-	-	-	65%
Writing	2021	30%	23%	27%	-	26%	*	-	-	-	-	29%
	2019	38%	44%	54%	-	53%	*	-	-	-	-	55%
Science	2021	44%	31%	22%	-	22%	*	-	-	-	-	17%
	2019	54%	55%	73%	-	72%	*	-	-	-	-	70%
STAAR Perfor	mance	Rates at	Masters G	Frade Leve	I (All Grade	s Tested)						
All Subjects	2021	18%	11%	17%	-	16%	29%	*	-	-	-	14%
	2019	24%	23%	33%	-	32%	48%	-	-	-	-	31%
ELA/Reading	2021	18%	12%	24%	-	24%	33%	*	-	-	-	21%
	2019	21%	18%	32%	-	31%	60%	-	-	-	-	30%
Mathematics	2021	18%	7%	16%	-	14%	33%	*	-	-	-	13%
	2019	26%	31%	38%	-	38%	50%	-	-	-	-	37%
Writing	2021	9%	5%	0%	-	0%	*	-	-	-	-	0%
	2019	14%	15%	12%	-	13%	*	-	-	-	-	8%
Science	2021	20%	10%	<b>9%</b>	-	8%	*	-	-	-	-	6%
	2019	25%	21%	37%	-	36%	*	-	-	-	-	37%
STAAR Asses	sment	Participat	ion (All Gi	ades Test	ed)							
All Subjects	2021	88%	71%	89%	-	89%	96%	*	-	-	-	88%
,	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	93%	-	93%	100%	*	-	-	-	91%
· · · · · · · · · · · · · · · · · · ·	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	67%	94%	-	94%	100%	*	-	-	-	93%
	2019	100%	100%	100%	-	100%	100%	-	-	-	-	100%
	2015			100/0		10070	10070					10070

### Texas Education Agency 2020-21 School Report Card AIKEN EL (031901133)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:610Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about AIKEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.7%	98.4%	98.3%
Enrollment by Race/Ethnicity	/		
African American	0.0%	0.1%	12.7%
Hispanic	99.7%	98.5%	52.9%
White	0.3%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 95.9%	89.2%	60.3%
Special Education	14.9%	14.4%	11.1%
Emergent Bilingual/EL	55.2%	35.7%	20.7%
Mobility Rate (2019-20)	15.1%	12.0%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	23.3	18.4	17.7					
Grade 1	17.0	16.3	18.0					
Grade 2	16.5	18.0	18.0					
Grade 3	16.0	18.7	18.2					
Grade 4	15.9	20.8	18.3					
Grade 5	18.7	21.1	19.8					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,276	\$11,878	\$10,406
Instruction	\$6,257	\$6,516	\$5,929
Instructional Leadership	\$42	\$166	\$173
School Leadership	\$461	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	59%	44%	-	44%	-	-	-	-	-	41%
- · · <b>,</b> - · · ·	2019	78%	81%	78%	-	78%	-	-	-	-	-	77%
ELA/Reading	2021	68%	63%	51%	-	51%	-	-	-	-	-	48%
5	2019	75%	76%	75%	-	75%	-	-	-	-	-	74%
Mathematics	2021	66%	51%	42%	-	42%	-	-	-	-	-	39%
	2019	82%	86%	82%	-	82%	-	-	-	-	-	82%
Writing	2021	58%	51%	29%	-	29%	-	-	-	-	-	28%
. 5	2019	68%	76%	66%	-	66%	-	-	-	-	-	66%
Science	2021	71%	62%	47%	-	47%	-	-	-	-	-	45%
	2019	81%	84%	84%	-	84%	-	-	-	-	-	83%
STAAR Perfor					r Above (Al		ested)					
All Subjects	2021	41%	31%	18%	-	18%	-	-	-	-	_	15%
	2019	50%	52%	46%	-	46%	-	-	-	-	-	45%
ELA/Reading	2021	45%	38%	25%	-	25%	-	-	-	-	-	21%
	2019	48%	47%	42%	-	42%	-	-	-	-	-	41%
Mathematics	2021	37%	21%	16%	-	16%	-	_	-	-	-	13%
	2019	52%	57%	54%	-	54%	-	-	-	-	-	52%
Writing	2021	30%	23%	9%	-	9%	-	-	-	-	-	7%
· · · · · · · · · · · · · · · · · · ·	2019	38%	44%	30%	-	30%	-	-	-	-	-	30%
Science	2021	44%	31%	13%	-	13%	-	_	-	-	-	13%
Science	2019	54%	55%	53%	_	53%	_	_	-	-	-	50%
STAAR Perfor					I (All Grades							5070
All Subjects	2021	18%	11%	7%		7%	_	_	_	_	_	6%
7 in Subjects	2019	24%	23%	22%	-	22%	_	_	-	-	-	21%
ELA/Reading	2013	18%	12%	10%	-	10%	-	_	-	-	_	8%
	2019	21%	12%	21%	-	21%	_	_	-	-	-	20%
Mathematics	2013	18%	7%	7%	-	7%	-	_	-	-	-	6%
Mathematics	2019	26%	31%	26%	-	26%	_	_	-	-	-	26%
Writing	2013	9%	5%	20%	_	20%					-	20%
vvnung	2021	14%	15%	2 % 6%	_	2 % 6%	_	_			-	270 6%
Science	2013	20%	10%	2%	-	2%	_	_	_	_	-	3%
Science	2019	25%	21%	25%	_	25%					-	23%
STAARAsses						2370						2370
All Subjects	2021	88%	71%	65%	-	65%					_	65%
All Subjects	2021	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2019	99% 89%	76%	69%	-	69%	-	-	-	-	-	69%
	2021	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2019	99% 88%	67%	63%	-	63%	-	-	-	-	-	63%
iviau ici i iducs	2021	00% 100%	100%	100%	_	100%	-	-	-	-	-	100%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card HUDSON EL (031901134)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:697Grade Span:EE - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about HUDSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	CampusDistrict					
Attendance Rate (2019-20)	99.3%	98.4%	98.3%			
Enrollment by Race/Ethnicity						
African American	0.1%	0.1%	12.7%			
Hispanic	95.9%	98.5%	52.9%			
White	2.1%	1.1%	26.5%			
American Indian	0.0%	0.0%	0.3%			
Asian	1.7%	0.2%	4.7%			
Pacific Islander	0.1%	0.0%	0.2%			
Two or More Races	0.0%	0.0%	2.7%			
Enrollment by Student Group	)					
Economically Disadvantage	d 93.0%	89.2%	60.3%			
Special Education	13.8%	14.4%	11.1%			
Emergent Bilingual/EL	35.3%	35.7%	20.7%			
Mobility Rate (2019-20)	12.3%	12.0%	13.8%			

	Campus District		State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	18.9	18.4	17.7					
Grade 1	17.1	16.3	18.0					
Grade 2	18.5	18.0	18.0					
Grade 3	18.5	18.7	18.2					
Grade 4	36.5	20.8	18.3					
Grade 5	?	21.1	19.8					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,226	\$11,878	\$10,406
Instruction	\$5,806	\$6,516	\$5,929
Instructional Leadership	\$38	\$166	\$173
School Leadership	\$622	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance								Asian	Islandel	Ruces	DISUUT
All Subjects	2021	67%	59%	62%	-	60%	86%	-	100%	-	-	59%
, e	2019	78%	81%	90%	*	91%	0%	_	80%	-	-	90%
ELA/Reading	2021	68%	63%	73%	-	72%	100%	_	*	-	-	71%
	2019	75%	76%	92%	*	93%	*	_	*	-	_	92%
Mathematics	2013	66%	51%	55%	-	53 <i>%</i>	80%	_	*	-	-	52 <i>%</i> 51%
Mathematics	2019	82%	86%	92%	*	93%	*	_	*	-	_	92%
Writing	2013	58%	51%	58%	-	58%	*	-	*	-	-	52 <i>%</i>
vvnung	2019	68%	76%	84%	*	84%	*	_	_	_	_	84%
Science	2013	71%	62%	52%	_	49%	*	_	*		-	50%
Science	2021	81%	84%	86%	_	4 <i>3</i> %	_		*		-	85%
STAAR Perfor							-	-		-	-	0570
	2021	41%	31%	33%	ADOVE (A	32%	64%		50%		-	28%
All Subjects					-			-		-		
	2019	50%	52%	62%		62%	0%	-	60% *	-	-	60%
ELA/Reading	2021	45%	38%	45%	-	43%	80% *	-	*	-	-	39%
	2019	48%	47%	61%		62%		-	*	-	-	60%
Mathematics	2021	37%	21%	30%	-	29%	80% *	-	*	-	-	26%
	2019	52%	57%	65%	*	65%		-		-	-	63%
Writing	2021	30%	23%	33%	-	30%	*	-	*	-	-	27%
	2019	38%	44%	55%	*	55%	*	-	-	-	-	52%
Science	2021	44%	31%	9%	-	9%	*	-	*	-	-	8%
	2019	54%	55%	63%	-	63%	-	-	*	-	-	61%
STAAR Perfor					I (All Grade	s Tested)						
All Subjects	2021	18%	11%	17%	-	16%	50%	-	17%	-	-	14%
	2019	24%	23%	30%	*	30%	0%	-	60%	-	-	29%
ELA/Reading	2021	18%	12%	24%	-	22%	60%	-	*	-	-	19%
	2019	21%	18%	28%	*	28%	*	-	*	-	-	27%
Mathematics	2021	18%	7%	17%	-	16%	60%	-	*	-	-	15%
	2019	26%	31%	38%	*	38%	*	-	*	-	-	38%
Writing	2021	9%	5%	11%	-	9%	*	-	*	-	-	10%
	2019	14%	15%	12%	*	11%	*	-	-	-	-	10%
Science	2021	20%	10%	3%	-	4%	*	-	*	-	-	2%
	2019	25%	21%	28%	-	28%	-	-	*	-	-	25%
STAAR Asses	smentF	Participat	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	71%	53%	-	52%	62%	-	82%	-	-	53%
2	2019	99%	100%	100%	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	76%	55%	-	55%	60%	-	*	-	-	55%
5	2019	99%	100%	100%	*	100%	*	-	100%	-	-	100%
Mathematics	2021	88%	67%	54%	-	53%	60%	-	*	-	-	53%
	2019	100%	100%	100%	*	100%	*	-	100%	-	-	100%
	2015	10070	10070			10070			10070			10070

### Texas Education Agency 2020-21 School Report Card BENAVIDES EL (031901135)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:858Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about BENAVIDES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	District	State	
Attendance Rate (2019-20)	99.4%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.2%	0.1%	12.7%
Hispanic	98.5%	98.5%	52.9%
White	0.3%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.9%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	)		
Economically Disadvantage	d 73.0%	89.2%	60.3%
Special Education	13.3%	14.4%	11.1%
Emergent Bilingual/EL	27.2%	35.7%	20.7%
Mobility Rate (2019-20)	7.5%	12.0%	13.8%

	Campus District		State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	18.5	18.4	17.7					
Grade 1	17.5	16.3	18.0					
Grade 2	20.7	18.0	18.0					
Grade 3	27.8	18.7	18.2					
Grade 4	42.6	20.8	18.3					
Grade 5	26.6	21.1	19.8					

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,623	\$11,878	\$10,406
Instruction	\$5,392	\$6,516	\$5,929
Instructional Leadership	\$39	\$166	\$173
School Leadership	\$524	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Islandei	Ruces	DISUUV
All Subjects	2021	67%	59%	62%	-	62%	*	-	100%	-	-	59%
	2019	78%	81%	88%	*	88%	*	-	90%	-	-	87%
ELA/Reading	2021	68%	63%	77%	-	77%	*	-	*	-	-	75%
J	2019	75%	76%	88%	*	88%	*	-	*	-	-	87%
Mathematics	2021	66%	51%	54%	-	54%	*	-	*	-	-	52%
	2019	82%	86%	92%	*	92%	*	-	*	-	-	92%
Writing	2021	58%	51%	44%	-	44%	-	-	-	-	-	40%
	2019	68%	76%	81%	-	81%	-	-	-	-	-	79%
Science	2021	71%	62%	59%	-	58%	-	-	*	-	-	55%
	2019	81%	84%	84%	-	84%	*	-	*	-	-	84%
STAAR Perfor					or Above (Al		ested)					
All Subjects	2021	41%	31%	31%	-	30%	*	-	67%	-	-	28%
,	2019	50%	52%	58%	*	58%	*	-	70%	-	-	55%
ELA/Reading	2021	45%	38%	39%	-	39%	*	-	*	-	-	36%
5	2019	48%	47%	53%	*	53%	*	-	*	-	-	49%
Mathematics	2021	37%	21%	24%	-	23%	*	-	*	-	-	22%
	2019	52%	57%	66%	*	65%	*	-	*	-	-	63%
Writing	2021	30%	23%	22%	-	22%	-	-	-	-	-	20%
5	2019	38%	44%	46%	-	46%	-	-	-	-	-	46%
Science	2021	44%	31%	35%	-	34%	-	-	*	-	-	32%
	2019	54%	55%	62%	-	61%	*	-	*	-	-	59%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	15%	-	15%	*	-	33%	-	-	13%
-	2019	24%	23%	30%	*	30%	*	-	30%	-	-	27%
ELA/Reading	2021	18%	12%	20%	-	20%	*	-	*	-	-	16%
-	2019	21%	18%	25%	*	26%	*	-	*	-	-	22%
Mathematics	2021	18%	7%	12%	-	12%	*	-	*	-	-	11%
	2019	26%	31%	38%	*	37%	*	-	*	-	-	35%
Writing	2021	9%	5%	<b>9%</b>	-	9%	-	-	-	-	-	9%
	2019	14%	15%	21%	-	21%	-	-	-	-	-	22%
Science	2021	20%	10%	14%	-	15%	-	-	*	-	-	13%
	2019	25%	21%	<b>29%</b>	-	30%	*	-	*	-	-	20%
STAAR Asses	sment F	articipat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	71%	*	71%	*	-	100%	-	-	73%
-	2019	99%	100%	100%	*	100%	*	-	100%	-	-	100%
ELA/Reading	2021	89%	76%	73%	*	73%	*	-	*	-	-	75%
-	2019	99%	100%	100%	*	100%	*	-	*	-	-	100%
Mathematics	2021	88%	67%	72%	*	72%	*	-	*	-	-	74%
	2019	100%	100%	100%	*	100%	*	-	*	-	-	100%

### Texas Education Agency 2020-21 School Report Card CHAMPION EL (031901136)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:717Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about CHAMPION EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	98.6%	98.5%	52.9%
White	1.4%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 95.0%	89.2%	60.3%
Special Education	16.0%	14.4%	11.1%
Emergent Bilingual/EL	50.2%	35.7%	20.7%
Mobility Rate (2019-20)	11.7%	12.0%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	20.4	18.4	17.7						
Grade 1	17.2	16.3	18.0						
Grade 2	16.3	18.0	18.0						
Grade 3	18.6	18.7	18.2						
Grade 4	18.3	20.8	18.3						
Grade 5	17.4	21.1	19.8						

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,651	\$11,878	\$10,406
Instruction	\$5,376	\$6,516	\$5,929
Instructional Leadership	\$38	\$166	\$173
School Leadership	\$526	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance								Asian	Islander	Races	DISduv
All Subjects	2021	67%	59%	55%	-	55%	100%	-	-	-	-	54%
, in Subjects	2019	78%	81%	88%	-	88%	-	_	_	-	_	88%
ELA/Reading	2013	68%	63%	60%	-	59%	*	_	_	-	_	58%
LD Wredding	2019	75%	76%	87%	-	87%	_	_	_	-	-	86%
Mathematics	2013	66%	51%	48%	-	47%	*	-	-	-	-	46%
mathematics	2019	82%	86%	93%	-	93%	-	-	-	-	-	92%
Writing	2021	58%	51%	49%	-	48%	*	-	-	-	-	48%
	2019	68%	76%	77%	-	77%	-	-	-	-	-	76%
Science	2021	71%	62%	70%	-	70%	*	-	-	-	-	69%
Science	2019	81%	84%	92%	-	92%	-	-	-	-	-	91%
STAAR Perfor							ested)					5170
All Subjects	2021	41%	31%	23%	-	22%	75%	-	-	-	-	21%
, in Subjects	2019	50%	52%	53%	-	53%	-	-	-	-	_	51%
ELA/Reading	2021	45%	38%	25%	-	25%	*	-	-	-	-	24%
EB Witedding	2019	48%	47%	45%	-	45%	-	-	-	-	-	44%
Mathematics	2021	37%	21%	21%	-	20%	*	-	-	-	_	20%
mathematics	2019	52%	57%	61%	-	61%	-	-	-	-	-	60%
Writing	2021	30%	23%	18%	-	19%	*	-	-	-	-	17%
· · · · · · · · · · · · · · · · · · ·	2019	38%	44%	30%	-	30%	-	-	-	-	-	29%
Science	2021	44%	31%	25%	-	24%	*	-	-	-	-	23%
00.01.00	2019	54%	55%	74%	-	74%	-	-	-	-	-	73%
STAAR Perfor					l (All Grade							
All Subjects	2021	18%	11%	11%	-	10%	50%	-	-	-	-	9%
	2019	24%	23%	26%	-	26%	-	-	_	-	-	25%
ELA/Reading	2021	18%	12%	14%	-	14%	*	-	-	-	-	12%
g	2019	21%	18%	21%	-	21%	-	-	_	-	-	20%
Mathematics	2021	18%	7%	8%	-	8%	*	-	-	-	-	7%
	2019	26%	31%	33%	-	33%	-	-	-	-	-	32%
Writing	2021	9%	5%	8%	-	8%	*	-	_	-	-	6%
· J	2019	14%	15%	11%	-	11%	-	-	-	-	-	10%
Science	2021	20%	10%	8%	-	7%	*	-	-	-	-	8%
	2019	25%	21%	35%	-	35%	-	-	-	-	-	33%
STAAR Asses	sment	Participat	ion (All G	ades Test	ed)							
All Subjects	2021	88%	71%	69%		68%	79%	-	-	-	-	68%
-,	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	71%	-	70%	80%	-	-	-	-	71%
· · · · · · · · · · · · · · · · · · ·	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2021	88%	67%	68%	-	68%	80%	-	-	-	-	68%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card PAREDES EL (031901137)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:797Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about PAREDES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.1%	0.1%	12.7%
Hispanic	97.6%	98.5%	52.9%
White	1.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	1.3%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 84.6%	89.2%	60.3%
Special Education	11.4%	14.4%	11.1%
Emergent Bilingual/EL	33.4%	35.7%	20.7%
Mobility Rate (2019-20)	9.5%	12.0%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	22.3	18.4	17.7						
Grade 1	17.9	16.3	18.0						
Grade 2	17.4	18.0	18.0						
Grade 3	20.7	18.7	18.2						
Grade 4	18.0	20.8	18.3						
Grade 5	19.7	21.1	19.8						

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,970	\$11,878	\$10,406
Instruction	\$5,787	\$6,516	\$5,929
Instructional Leadership	\$39	\$166	\$173
School Leadership	\$506	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Islandel	Races	DISUUV
All Subjects	2021	67%	59%	75%	-	75%	50%	-	100%	-	-	72%
, eusjeeus	2019	78%	81%	93%	89%	93%	100%	-	63%	-	-	91%
ELA/Reading	2021	68%	63%	84%	-	84%	*	-	*	-	-	81%
	2019	75%	76%	93%	*	93%	*	-	*	-	-	92%
Mathematics	2021	66%	51%	63%	-	63%	*	-	*	-	-	60%
	2019	82%	86%	96%	*	96%	*	-	*	-	-	94%
Writing	2021	58%	51%	77%	-	78%	*	-	*	-	-	74%
······g	2019	68%	76%	89%	*	89%	*	-	*	-	-	84%
Science	2021	71%	62%	82%	-	81%	*	-	*	-	-	82%
00.0.00	2019	81%	84%	90%	*	90%	-	-	-	-	-	88%
STAAR Perfor					r Above (Al		ested)					
All Subjects	2021	41%	31%	41%	-	41%	38%	-	100%	-	-	36%
	2019	50%	52%	72%	89%	72%	57%	-	63%	-	-	67%
ELA/Reading	2021	45%	38%	46%	-	45%	*	-	*	-	-	40%
	2019	48%	47%	70%	*	70%	*	-	*	-	-	65%
Mathematics	2021	37%	21%	38%	-	37%	*	-	*	-	-	31%
	2019	52%	57%	77%	*	77%	*	-	*	-	-	72%
Writing	2021	30%	23%	43%	-	43%	*	-	*	-	-	40%
· · · · · · · · · · · · · · · · · · ·	2019	38%	44%	64%	*	65%	*	-	*	-	-	55%
Science	2021	44%	31%	38%	-	36%	*	-	*	-	-	29%
00.0.00	2019	54%	55%	75%	*	76%	-	-	-	-	-	66%
STAAR Perfor					l (All Grades							
All Subjects	2021	18%	11%	21%	-	21%	25%	-	70%	-	-	16%
	2019	24%	23%	45%	33%	45%	43%	-	50%	-	-	36%
ELA/Reading	2021	18%	12%	27%	-	26%	*	-	*	-	-	22%
	2019	21%	18%	45%	*	45%	*	-	*	-	-	37%
Mathematics	2021	18%	7%	19%	-	19%	*	-	*	-	-	14%
	2019	26%	31%	54%	*	54%	*	-	*	-	-	46%
Writing	2021	9%	5%	13%	-	14%	*	-	*	-	-	11%
	2019	14%	15%	23%	*	23%	*	-	*	-	-	13%
Science	2021	20%	10%	20%	-	17%	*	-	*	-	-	11%
	2019	25%	21%	44%	*	44%	-	-	-	-	-	30%
STAAR Asses			ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	64%		64%	100%	-	83%	-	-	64%
	2019	99%	100%	100%	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	76%	69%	-	68%	*	-	80%	-	-	68%
g	2019	99%	100%	100%	*	100%	*	-	*	-	-	100%
Mathematics	2021	88%	67%	63%	-	62%	*	-	80%	-	-	63%
	2019	100%	100%	100%	*	100%	*	-	*	-	-	100%
	2010	10070	10070			10070						100/0

### Texas Education Agency 2020-21 School Report Card GALLEGOS EL (031901138)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: BROWNSVILLE ISD Campus Type: Elementary Total Students: 466 Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about GALLEGOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	100.0%	98.5%	52.9%
White	0.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 94.2%	89.2%	60.3%
Special Education	19.5%	14.4%	11.1%
Emergent Bilingual/EL	46.8%	35.7%	20.7%
Mobility Rate (2019-20)	10.6%	12.0%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	17.5	18.4	17.7						
Grade 1	15.7	16.3	18.0						
Grade 2	16.6	18.0	18.0						
Grade 3	13.9	18.7	18.2						
Grade 4	9.9	20.8	18.3						
Grade 5	14.2	21.1	19.8						

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,127	\$11,878	\$10,406
Instruction	\$6,112	\$6,516	\$5,929
Instructional Leadership	\$49	\$166	\$173
School Leadership	\$653	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								7.01a11	Iolallaci	Ruces	Distar
All Subjects	2021	67%	59%	64%		64%	-	-	-	-	-	63%
- · · <b>,</b> · · · ·	2019	78%	81%	88%	-	88%	_	-	-	-	-	88%
ELA/Reading	2021	68%	63%	68%	-	68%	-	-	-	-	-	66%
J	2019	75%	76%	89%	-	89%	-	-	-	-	-	88%
Mathematics	2021	66%	51%	64%	-	64%	-	-	-	-	-	64%
	2019	82%	86%	95%	-	95%	-	-	-	-	-	95%
Writing	2021	58%	51%	49%	-	49%	-	-	-	-	-	47%
5	2019	68%	76%	78%	-	78%	-	-	-	-	-	77%
Science	2021	71%	62%	66%	-	66%	-	-	-	-	-	65%
	2019	81%	84%	77%	-	77%	-	-	-	-	-	76%
STAAR Perfor	mance	Rates at	Meets Gra	de Level o	or Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	38%	-	38%	-	-	-	-	-	36%
,	2019	50%	52%	57%	-	57%	-	-	-	-	-	54%
ELA/Reading	2021	45%	38%	43%	-	43%	-	-	-	-	-	41%
5	2019	48%	47%	<b>58%</b>	-	58%	-	-	-	-	-	56%
Mathematics	2021	37%	21%	36%	-	36%	-	-	-	-	-	34%
	2019	52%	57%	65%	-	65%	-	-	-	-	-	63%
Writing	2021	30%	23%	35%	-	35%	-	-	-	-	-	32%
5	2019	38%	44%	44%	-	44%	-	-	-	-	-	38%
Science	2021	44%	31%	29%	-	29%	-	-	-	-	-	30%
	2019	54%	55%	45%	-	45%	-	-	-	-	-	42%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	16%	-	16%	-	-	-	-	-	15%
-	2019	24%	23%	28%	-	28%	-	-	-	-	-	26%
ELA/Reading	2021	18%	12%	19%	-	19%	-	-	-	-	-	17%
-	2019	21%	18%	29%	-	29%	-	-	-	-	-	26%
Mathematics	2021	18%	7%	14%	-	14%	-	-	-	-	-	14%
	2019	26%	31%	36%	-	36%	-	-	-	-	-	34%
Writing	2021	9%	5%	10%	-	10%	-	-	-	-	-	9%
	2019	14%	15%	20%	-	20%	-	-	-	-	-	16%
Science	2021	20%	10%	15%	-	15%	-	-	-	-	-	16%
	2019	25%	21%	14%	-	14%	-	-	-	-	-	13%
STAAR Asses	sment F	Participat	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	71%	<b>92%</b>	-	92%	-	-	-	-	-	91%
	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	<b>9</b> 1%	-	91%	-	-	-	-	-	90%
-	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2021	88%	67%	<b>9</b> 1%	-	91%	-	-	-	-	-	90%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card ORTIZ EL (031901139)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:578Grade Span:EE - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about ORTIZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity	1		
African American	0.0%	0.1%	12.7%
Hispanic	98.8%	98.5%	52.9%
White	0.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 94.6%	89.2%	60.3%
Special Education	15.6%	14.4%	11.1%
Emergent Bilingual/EL	26.0%	35.7%	20.7%
Mobility Rate (2019-20)	10.4%	12.0%	13.8%

	Campus	District	State				
Class Size Averages by Grade or Subject							
Elementary							
Kindergarten	13.5	18.4	17.7				
Grade 1	18.7	16.3	18.0				
Grade 2	17.9	18.0	18.0				
Grade 3	20.5	18.7	18.2				
Grade 4	21.4	20.8	18.3				
Grade 5	21.4	21.1	19.8				

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,874	\$11,878	\$10,406
Instruction	\$6,158	\$6,516	\$5,929
Instructional Leadership	\$340	\$166	\$173
School Leadership	\$576	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	manco								Asiali	ISIAIIUEI	Races	Disauv
All Subjects	2021	67%	59%	94%		94%	ues resi -	.eu)	_	_	_	94%
7 III Subjects	2019	78%	81%	96%	_	96%	100%	_			-	95%
ELA/Reading	2019	68%	63%	95%	_	90 <i>%</i> 95%	10070	_	_			95 <i>%</i>
LLAINeading	2021	75%	76%	94%	_	93 <i>%</i> 94%	100%	-	-	-	_	90 <i>%</i> 94%
Mathematics	2019	66%	51%	94 % 95%	-	94 % 95%	100%	-	-	-	-	94 % 96%
Mathematics	2021	82%	86%	99%	_	99%	100%	_	_		-	90 <i>%</i>
Writing	2019	58%	51%	91%	-	99 <i>%</i> 91%	10076	-	-	-	-	99 <i>%</i> 91%
vvnung	2021	58%	76%	91% 95%	-	91%	*	-	-	-	-	91% 94%
Science	2019		62%	90%		94 % 90%		-	-	-		94 % 89%
Science		71%		90% 94%	-		-	-	-	-	-	
	2019	81%	84%			94%		-	-	-	-	93%
STAAR Perfor							ested)					660/
All Subjects	2021	41%	31%	67%	-	67%	-	-	-	-	-	66%
	2019	50%	52%	76%	-	75%	100%	-	-	-	-	74%
ELA/Reading	2021	45%	38%	<b>69%</b>	-	69%	-	-	-	-	-	68%
	2019	48%	47%	70%	-	69%	100%	-	-	-	-	67%
Mathematics	2021	37%	21%	<b>69</b> %	-	69%	-	-	-	-	-	70%
	2019	52%	57%	83%	-	83%	100%	-	-	-	-	82%
Writing	2021	30%	23%	62%	-	62%	-	-	-	-	-	60%
	2019	38%	44%	71%	-	70%	*	-	-	-	-	68%
Science	2021	44%	31%	55%	-	55%	-	-	-	-	-	54%
	2019	54%	55%	77%	-	77%	*	-	-	-	-	74%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	40%	-	40%	-	-	-	-	-	39%
	2019	24%	23%	44%	-	44%	64%	-	-	-	-	43%
ELA/Reading	2021	18%	12%	45%	-	45%	-	-	-	-	-	44%
	2019	21%	18%	38%	-	38%	40%	-	-	-	-	36%
Mathematics	2021	18%	7%	44%	-	44%	-	-	-	-	-	44%
	2019	26%	31%	56%	-	56%	100%	-	-	-	-	55%
Writing	2021	9%	5%	27%	-	27%	-	-	-	-	-	26%
-	2019	14%	15%	25%	-	24%	*	-	-	-	-	25%
Science	2021	20%	10%	24%	-	24%	-	-	-	-	-	25%
	2019	25%	21%	46%	-	45%	*	-	-	-	-	43%
STAAR Asses	sment F	Participat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	47%	-	47%	*	-	-	-	-	46%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	51%	-	51%	*	-	-	-	-	50%
	2019	99%	100%	100%	-	100%	100%	_	-	-	-	100%
Mathematics	2019	88%	67%	45%	_	46%	*	_	_	_	-	45%
iviau iel liaucs	2021	100%	100%	45% 100%	-	100%	100%	-	-	-	-	43% 100%
	2019	100%	100%	100%	-	100%	100%	-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card BRITE EL (031901140)

### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:517Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about BRITE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.4%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	96.9%	98.5%	52.9%
White	3.1%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	2		
Economically Disadvantage	d 94.0%	89.2%	60.3%
Special Education	19.1%	14.4%	11.1%
Emergent Bilingual/EL	50.5%	35.7%	20.7%
Mobility Rate (2019-20)	18.1%	12.0%	13.8%

Campus	District	State						
Class Size Averages by Grade or Subject								
17.0	18.4	17.7						
21.5	16.3	18.0						
18.0	18.0	18.0						
15.6	18.7	18.2						
15.6	20.8	18.3						
16.8	21.1	19.8						
	25 by Grade 17.0 21.5 18.0 15.6 15.6	17.0     18.4       21.5     16.3       18.0     18.0       15.6     18.7       15.6     20.8						

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,132	\$11,878	\$10,406
Instruction	\$5,631	\$6,516	\$5,929
Instructional Leadership	\$41	\$166	\$173
School Leadership	\$547	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Islander	Races	Disauv
All Subjects	2021	67%	59%	53%		53%	67%	-	_	_	_	53%
7 in Subjects	2019	78%	81%	86%	-	86%	*	_	_	_	-	85%
ELA/Reading	2013	68%	63%	55%	_	55%	67%	_	_	_	_	54%
	2019	75%	76%	86%	_	86%	*	_	_	_	_	86%
Mathematics	2019	66%	51%	55%	_	55%	67%	_	_		_	55%
Mathematics	2019	82%	86%	87%	_	87%	*	_	_	_	-	86%
Writing	2013	58%	51%	27%	_	27%	_				_	29%
winning	2021	50 % 68%	76%	82%	_	82%	*	_	_		-	81%
Science	2019	71%	62%	62%	-	62%		-	-	-	-	59%
Science	2021		84%	87%	-	87%	-	-	-	-		39% 88%
		81%						-	-	-	-	00%
STAAR Perfor												240/
All Subjects	2021	41%	31%	25%	-	26%	17%	-	-	-	-	24%
	2019	50%	52%	<b>59%</b>	-	59%	*	-	-	-	-	58%
ELA/Reading	2021	45%	38%	27%	-	27%	17%	-	-	-	-	25%
	2019	48%	47%	54%	-	54%	*	-	-	-	-	54%
Mathematics	2021	37%	21%	28%	-	28%	17%	-	-	-	-	26%
	2019	52%	57%	62%	-	62%	*	-	-	-	-	60%
Writing	2021	30%	23%	<b>9%</b>	-	9%	-	-	-	-	-	10%
	2019	38%	44%	57%	-	58%	*	-	-	-	-	55%
Science	2021	44%	31%	26%	-	26%	-	-	-	-	-	24%
	2019	54%	55%	66%	-	66%	-	-	-	-	-	66%
STAAR Perfor	mance	Rates at	Masters G	Grade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	11%	-	11%	8%	-	-	-	-	9%
	2019	24%	23%	33%	-	33%	*	-	-	-	-	33%
ELA/Reading	2021	18%	12%	14%	-	14%	0%	-	-	-	-	13%
-	2019	21%	18%	30%	-	30%	*	-	-	-	-	30%
Mathematics	2021	18%	7%	12%	-	12%	17%	-	-	-	-	11%
	2019	26%	31%	41%	-	41%	*	-	-	-	-	40%
Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
······g	2019	14%	15%	19%	-	19%	*	-	_	-	-	19%
Science	2021	20%	10%	5%	-	5%	-	-	_	-	-	2%
	2019	25%	21%	30%	-	30%	_	_	_	-	-	32%
STAAR Asses					ed)	5070						5270
All Subjects	2021	88%	71%	80%		80%	89%	_	_	_	-	81%
	2021	99%	100%	100%	-	100%	0970 *	-	-	-	-	100%
ELA/Reading	2019	99% 89%	76%	82%	-	82%	89%	-	-	-	-	84%
	2021	89% 99%	100%	02% 100%	-	82% 100%	09% *	-	-	-	-	84% 100%
Mathamatics								-	-	-		
Mathematics	2021	88%	67%	81%	-	81%	89% *	-	-	-	-	83%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card PENA EL (031901141)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:464Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about PENA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	99.1%	98.5%	52.9%
White	0.4%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.2%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.0%	2.7%
Enrollment by Student Group	2		
Economically Disadvantage	d 83.6%	89.2%	60.3%
Special Education	10.8%	14.4%	11.1%
Emergent Bilingual/EL	44.4%	35.7%	20.7%
Mobility Rate (2019-20)	10.9%	12.0%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	18.5	18.4	17.7								
Grade 1	16.6	16.3	18.0								
Grade 2	14.9	18.0	18.0								
Grade 3	13.3	18.7	18.2								
Grade 4	11.8	20.8	18.3								
Grade 5	17.3	21.1	19.8								

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,127	\$11,878	\$10,406
Instruction	\$5,458	\$6,516	\$5,929
Instructional Leadership	\$38	\$166	\$173
School Leadership	\$609	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Islandei	Ruces	DISUUV
All Subjects	2021	67%	59%	63%	-	63%	-	-	*	-	-	59%
, eusjeete	2019	78%	81%	87%	-	87%	67%	-	*	-	-	86%
ELA/Reading	2021	68%	63%	70%	-	70%	-	-	*	-	-	66%
	2019	75%	76%	88%	-	88%	*	-	*	-	-	88%
Mathematics	2021	66%	51%	59%	-	59%	-	-	*	-	-	56%
	2019	82%	86%	92%	-	92%	*	-	*	-	-	91%
Writing	2021	58%	51%	50%	-	50%	-	-	-	-	-	42%
······g	2019	68%	76%	81%	-	82%	*	-	*	-	-	80%
Science	2021	71%	62%	68%	-	68%	-	-	*	-	-	63%
	2019	81%	84%	75%	-	75%	*	-	-	-	-	73%
STAAR Perfor				de Level d	r Above (Al		ested)					
All Subjects	2021	41%	31%	29%	-	29%		-	*	-	-	24%
,	2019	50%	52%	56%	-	56%	50%	-	*	-	-	53%
ELA/Reading	2021	45%	38%	38%	-	38%	-	-	*	-	-	33%
J	2019	48%	47%	51%	-	51%	*	-	*	-	-	47%
Mathematics	2021	37%	21%	25%	-	25%	-	-	*	-	-	21%
	2019	52%	57%	65%	-	65%	*	-	*	-	-	63%
Writing	2021	30%	23%	18%	-	18%	-	-	-	-	-	16%
5	2019	38%	44%	49%	-	49%	*	-	*	-	-	49%
Science	2021	44%	31%	26%	-	26%	-	-	*	-	-	19%
	2019	54%	55%	53%	-	52%	*	-	-	-	-	48%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	14%	-	14%	-	-	*	-	-	10%
	2019	24%	23%	31%	-	31%	33%	-	*	-	-	27%
ELA/Reading	2021	18%	12%	21%	-	21%	-	-	*	-	-	15%
5	2019	21%	18%	27%	-	27%	*	-	*	-	-	23%
Mathematics	2021	18%	7%	12%	-	12%	-	-	*	-	-	8%
	2019	26%	31%	44%	-	43%	*	-	*	-	-	40%
Writing	2021	9%	5%	3%	-	3%	-	-	-	-	-	2%
-	2019	14%	15%	13%	-	13%	*	-	*	-	-	10%
Science	2021	20%	10%	13%	-	13%	-	-	*	-	-	6%
	2019	25%	21%	24%	-	24%	*	-	-	-	-	20%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	<b>92%</b>	-	92%	-	-	*	-	-	90%
-	2019	99%	100%	100%	-	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	76%	93%	-	93%	-	-	*	-	-	92%
5	2019	99%	100%	100%	-	100%	*	-	*	-	-	100%
Mathematics	2021	88%	67%	91%	-	91%	-	-	*	-	-	90%
	2019	100%	100%	100%	-	100%	*	-	*	-	-	100%

### Texas Education Agency 2020-21 School Report Card PULLAM EL (031901142)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:839Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about PULLAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity	1		
African American	0.1%	0.1%	12.7%
Hispanic	97.7%	98.5%	52.9%
White	1.4%	1.1%	26.5%
American Indian	0.1%	0.0%	0.3%
Asian	0.6%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 77.2%	89.2%	60.3%
Special Education	9.1%	14.4%	11.1%
Emergent Bilingual/EL	42.2%	35.7%	20.7%
Mobility Rate (2019-20)	5.4%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	22.0	18.4	17.7							
Grade 1	16.4	16.3	18.0							
Grade 2	20.3	18.0	18.0							
Grade 3	18.0	18.7	18.2							
Grade 4	22.1	20.8	18.3							
Grade 5	19.8	21.1	19.8							

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,079	\$11,878	\$10,406
Instruction	\$4,960	\$6,516	\$5,929
Instructional Leadership	\$37	\$166	\$173
School Leadership	\$507	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Islander	Ruces	DISUUT
All Subjects	2021	67%	59%	52%	*	52%	33%	-	*	-	-	49%
, in outspeets	2019	78%	81%	95%	100%	95%	80%	-	-	-	-	94%
ELA/Reading	2021	68%	63%	65%	*	64%	*	-	*	-	-	62%
	2019	75%	76%	95%	*	95%	*	-	-	-	-	94%
Mathematics	2021	66%	51%	46%	*	45%	*	-	*	-	-	42%
	2019	82%	86%	97%	*	97%	*	-	-	-	-	97%
Writing	2021	58%	51%	52%	*	52%	*	-	-	-	-	48%
······g	2019	68%	76%	96%	*	96%	*	-	-	-	-	94%
Science	2021	71%	62%	29%	-	29%	*	-	-	-	-	30%
00101100	2019	81%	84%	89%	-	90%	*	-	-	-	-	89%
STAAR Perfor					r Above (Al		ested)					0070
All Subjects	2021	41%	31%	23%	*	22%	17%	-	*	-	-	19%
, in Subjects	2019	50%	52%	70%	100%	69%	70%	-	-	-	-	68%
ELA/Reading	2021	45%	38%	32%	*	31%	*	-	*	-	-	28%
	2019	48%	47%	66%	*	65%	*	-	-	-	-	61%
Mathematics	2021	37%	21%	15%	*	14%	*	-	*	-	-	13%
Mathematics	2019	52%	57%	74%	*	74%	*	-	-	-	-	73%
Writing	2013	30%	23%	25%	*	26%	*	-	-	_	_	18%
winning	2021	38%	44%	70%	*	69%	*	_	_	_	_	71%
Science	2013	44%	31%	14%	-	15%	*	_	_	_	_	15%
Science	2021	44 <i>%</i> 54%	55%	69%	_	70%	*				_	69%
STAAR Perfor												0570
All Subjects	2021	18%	11%	9%		9%	17%	_	*	_	_	7%
All Subjects	2021	24%	23%	40%	100%	39%	60%		_		_	38%
ELA/Reading	2013	18%	12%	40 % 17%	*	17%	*	_	*	_	_	14%
	2021	21%	12 %	35%	*	34%	*		-		_	33%
Mathematics	2019	18%	7%	3%	*	3%	*		*	_	_	3%
Mathematics	2021	26%	31%	49%	*	49%	*		_		_	47%
Writing	2019	20 <i>%</i>	5%	4%	*	4%	*			_	_	3%
winning	2021	14%	15%	4 % 34%	*	32%	*				-	29%
Science	2019	20%	10%	5%	-	5%	*				_	3%
Science	2019	25%	21%	33%	_	33%	*	_			_	36%
						5570		-	-	-	-	5070
STAAR Asses All Subjects	2021	articipat 88%	71%	ades Test	ea) *	44%	43%		67%		_	43%
	2021	99%	100%	44 <i>%</i> 100%	100%	44 <i>%</i> 100%	43%	-	- 07	-	-	43% 100%
EL A/Dooding	2019	99% 89%	76%	47%	100%	47%	40%	-	-	-	-	46%
ELA/Reading	2021	89% 99%	100%	47% 100%	*	47%	40% *	-		-	-	40% 100%
Mathematics				45%	*			-	-	-	-	43%
Mathematics	2021	88% 100%	67% 100%	45% 100%	*	44% 100%	40% *	-	4	-	-	43% 100%
	2019	100%	100%	100%	+	100%		-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card KELLER EL (031901143)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:537Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about KELLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.0%	98.4%	98.3%
Enrollment by Race/Ethnicity	1		
African American	0.2%	0.1%	12.7%
Hispanic	98.1%	98.5%	52.9%
White	1.1%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.6%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 77.8%	89.2%	60.3%
Special Education	12.5%	14.4%	11.1%
Emergent Bilingual/EL	37.1%	35.7%	20.7%
Mobility Rate (2019-20)	8.5%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	16.5	18.4	17.7							
Grade 1	20.7	16.3	18.0							
Grade 2	18.5	18.0	18.0							
Grade 3	19.4	18.7	18.2							
Grade 4	16.7	20.8	18.3							
Grade 5	20.0	21.1	19.8							

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,102	\$11,878	\$10,406
Instruction	\$5,549	\$6,516	\$5,929
Instructional Leadership	\$42	\$166	\$173
School Leadership	\$557	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance								Asian	Islander	Ruces	DISUUV
All Subjects	2021	67%	59%	42%	-	42%	50%	-	_	-	-	40%
, in outsjoots	2019	78%	81%	85%	-	85%	*	_	-	-	-	83%
ELA/Reading	2021	68%	63%	53%	_	53%	*	_	_	-	_	52%
EB Witedding	2019	75%	76%	85%	-	85%	*	_	_	-	-	82%
Mathematics	2013	66%	51%	36%	_	36%	*	_	_	_	_	36%
Mathematics	2019	82%	86%	89%	_	89%	*	_	_	_	-	88%
Writing	2013	58%	51%	35%	_	34%	*			_	_	29%
winning	2021	68%	76%	84%	_	83%	*	_	_		-	82%
Science	2019	71%	62%	34%	_	34%		-	-	-	-	30%
Science	2021	81%	84%	54% 78%	-	54% 78%	-	-	-	-	-	30% 75%
								-	-	-	-	7570
STAAR Perfor					-		-					100/
All Subjects	2021	41%	31%	18%	-	18%	13% *	-	-	-	-	16%
	2019	50%	52%	58%	-	57%		-	-	-	-	55%
ELA/Reading	2021	45%	38%	25%	-	25%	*	-	-	-	-	22%
	2019	48%	47%	57%	-	57%		-	-	-	-	54%
Mathematics	2021	37%	21%	13%	-	13%	*	-	-	-	-	11%
	2019	52%	57%	62%	-	62%	*	-	-	-	-	59%
Writing	2021	30%	23%	22%	-	23%	*	-	-	-	-	21%
	2019	38%	44%	53%	-	53%	*	-	-	-	-	49%
Science	2021	44%	31%	8%	-	8%	-	-	-	-	-	5%
	2019	54%	55%	52%	-	52%	-	-	-	-	-	50%
STAAR Perfor	mance	Rates at	Masters G	Grade Leve	I (All Grade	s Tested)						
All Subjects	2021	18%	11%	5%	-	5%	0%	-	-	-	-	6%
	2019	24%	23%	34%	-	33%	*	-	-	-	-	31%
ELA/Reading	2021	18%	12%	10%	-	10%	*	-	-	-	-	10%
	2019	21%	18%	32%	-	31%	*	-	-	-	-	29%
Mathematics	2021	18%	7%	3%	-	3%	*	-	-	-	-	4%
	2019	26%	31%	40%	-	40%	*	-	-	-	-	37%
Writing	2021	9%	5%	2%	-	2%	*	-	-	-	-	0%
5	2019	14%	15%	28%	-	28%	*	-	-	-	-	23%
Science	2021	20%	10%	2%	-	2%	-	-	-	-	-	3%
	2019	25%	21%	26%	-	26%	-	-	-	-	-	24%
STAAR Asses	sment F	Particinat	ion (All G	ades Test	ed)							
All Subjects	2021	88%	71%	67%	-	67%	100%	-	-	*	-	66%
	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
ELA/Reading	2013	89%	76%	71%	-	71%	*	_	_	*	-	71%
	2021	99%	100%	100%	_	100%	*	_	_	_	-	100%
Mathematics	2019	88%	67%	65%	_	65%	*	-	-	*	-	63%
manichiancs	2021	100%	100%	100%	-	100%	*	-	-		-	100%
	2019	100%	100%	10070	-	100%		-	-	-	-	100%

### Texas Education Agency 2020-21 School Report Card BREEDEN EL (031901144)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:BROWNSVILLE ISDCampus Type:ElementaryTotal Students:633Grade Span:EE - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about BREEDEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.6%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.2%	0.1%	12.7%
Hispanic	99.4%	98.5%	52.9%
White	0.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.2%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.0%	2.7%
Enrollment by Student Group	C		
Economically Disadvantage	d 83.4%	89.2%	60.3%
Special Education	19.6%	14.4%	11.1%
Emergent Bilingual/EL	36.3%	35.7%	20.7%
Mobility Rate (2019-20)	7.6%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	19.0	18.4	17.7							
Grade 1	13.1	16.3	18.0							
Grade 2	14.7	18.0	18.0							
Grade 3	15.1	18.7	18.2							
Grade 4	18.5	20.8	18.3							
Grade 5	29.2	21.1	19.8							

#### School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%
Instructional Staff Percent	n/a	58.9%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,113	\$11,878	\$10,406
Instruction	\$5,592	\$6,516	\$5,929
Instructional Leadership	\$42	\$166	\$173
School Leadership	\$516	\$634	\$620

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Image: state     Distric     Came American     Mispanic     Minerican     Mispanic     Mindian     Asian     Islander     Roces     Disacto       STAAR Performance Rates at Approaches Grade Level of Above (All Grades Testeu)     2019     73%     89%     60%     -     60%     -     -     -     5     5       All Subjects     2021     67%     89%     66%     -     60%     -     6     -     6     -     6     5     86%       2019     75%     76%     88%     88%     -     6     -     6     -     6     -     6     5     7%     5     -     -     -     6     -     85%     -     8     -     0     -     0     -     2     93%     -     55%     -     55%     -     0     -     -     48%       Writing     2021     71%     65%     52%     -     50%     -     0     -     -     20%     50% <th></th> <th>Two</th> <th></th>												Two	
Stake     Disited     Camues     Merican     Hispanic     India     Asian     Islame     Races     Diskate       STAARPerformances     2019     78%     S0%     -     60%     -     -     -     -     5     55%       2019     78%     81%     89%     -     60%     -     -     -     6     -     6     -     67%     5%     60%     -     6     -     67%     65%     65%     -     65%     -     65%     -     6     -     0     -     0     9%     65%     55%     -     55%     -     55%     -     55%     -     55%     -     55%     -     55%     -     55%     -     0     -     0     0     0     60%     65%     -     65%     -     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0						African			American		Pacific	or More	Econ
			State	District	Campus		Hispanic	White		Asian			
All Subjects   2019   67%   59%   60%   -   60%   -   -   -   -   -   -   58%     ELA/Reading   2021   66%   63%   68%   -   66%   -   -   -   -   66%     2019   75%   76%   88%   88%   -   -   -   -   -   57%     Mathematics   2021   66%   51%   57%   -   55%   -   -   -   -   91%     Virting   2019   82%   86%   93%   -   55%   -   -   -   -   87%     Science   2019   81%   62%   62%   85%   -   85%   -   -   -   -   87%     Science   2011   81%   31%   30%   -   30%   -   -   -   -   28%     Science   2011   45%   38%   37%   -   37%   -   -   -   -   -   60%     Science	STAAR Perfor	mance											2.0441
LA/Reading201978%81%89%89%68%68%-68%-68%-68%-68%-68%-68%-68%-68%-68%-68%-68%-68%-68%-68%-68%-68%-57%57%-57%-57%57%-57%57%-57%57%-57%57%-57%57%-57%57%57%-57%				••		-	•		-	-	-	-	59%
2019   75%   76%   88%   *   88%   -   -   -   -   -   57%     Mathematics   2011   66%   51%   57%   -   57%   -   -   -   -   -   57%     Writing   2021   58%   51%   55%   -   55%   -   -   -   -   -   2019   88%   51%   55%   -   52%   -   -   -   -   2019   68%   76%   85%   -   52%   -   -   -   -   2019   51%   52%   -   52%   -   -   -   -   2019   50%   52%   -   30%   -   -   -   -   2019   50%   52%   61%   61%   -   -   -   -   60%     All Subjects   2021   30%   23%   37%   -   37%   -   -   -   -   55%   57%   -   57%   -   -   -   -   50%   57%   71% <td< td=""><td>,</td><td>2019</td><td>78%</td><td>81%</td><td><b>89%</b></td><td>*</td><td>89%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>86%</td></td<>	,	2019	78%	81%	<b>89%</b>	*	89%	-	-	-	-	-	86%
Mathematics     2021     65%     51%     57%     -	ELA/Reading	2021	68%	63%	68%	-	68%	-	-	-	-	-	67%
NumberNume	-	2019	75%	76%	88%	*	88%	-	-	-	-	-	85%
Writing   2021   58%   51%   55%   -   55%   -   -   -   -   -   -   48%     Science   2021   68%   76%   85%   -   55%   -   -   -   -   68%   -   52%     Science   2019   81%   84%   85%   -   85%   -   -   -   -   7   67%   7   67%   7   55%   -   -   7   7   7   7   7   85%   -   2019   50%   55%   61%   61%   -   -   -   -   85%   201   201   205%   55%   61%   61%   -   -   -   61%   -   -   61%   -   -   61%   -   -   61%   -   -   61%   -   -   61%   -   -   61%   -   -   61%   -   -   61%   -   201   201   48%   37%   -   37%   -   205%   -   201% <th< td=""><td>Mathematics</td><td>2021</td><td>66%</td><td>51%</td><td>57%</td><td>-</td><td>57%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>57%</td></th<>	Mathematics	2021	66%	51%	57%	-	57%	-	-	-	-	-	57%
2019   68%   76%   85%   *   85%   -   -   -   -   -   62%     Science   2019   81%   85%   -   52%   -   -   -   -   7   -   52%   7     Stake Performate Rate   X   X   85%   -   30%   -   -   -   -   -   207   7   %   30%   -   30%   -   -   -   -   207   201   41%   31%   30%   -   30%   -   -   -   -   207   207   207   -   -   -   35%   37%   -   30%   -   -   -   207   207   207   -   -   -   207   207   207   -   -   70%   77%   207   -   -   -   207   207   207   -   -   70%   77%   207   -   -   -   70%   77%   207   -   -   207   20%   20%   20%   20%		2019	82%	86%	<b>93%</b>	*	93%	-	-	-	-	-	91%
Science   2021   71%   62%   52%   -   52%   -   -   -   -   -   -   5     STAARPerformer   2021   81%   30%   -   85%   -   85%   -   -   -   -   7   7   7     All Subjects   2021   41%   31%   30%   -   30%   -   -   -   -   -   207   -   60%     ELA/Reading   2021   45%   38%   37%   -   37%   -   -   -   -   -   -   55%     2019   48%   47%   57%   17%   -   28%   -   -   -   -   70%   -   207   -   207   -   207   -   207   -   207   -   15%   70%   -   207   -   -   -   70%   -   207   -   207   207   -   207   207   -   -   207   207   -   207   20%   20%   20%	Writing	2021	58%	51%	55%	-	55%	-	-	-	-	-	48%
201981%84%85%85%85%95%999 <td></td> <td>2019</td> <td>68%</td> <td>76%</td> <td><b>85%</b></td> <td>*</td> <td>85%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>82%</td>		2019	68%	76%	<b>85%</b>	*	85%	-	-	-	-	-	82%
STAAR Performance subset subs	Science	2021	71%	62%	52%	-	52%	-	-	-	-	-	52%
All Subjects   2021   41%   31%   30%   -   30%   -   -   -   -   2019     2019   50%   52%   61%   61%   -   -   -   -   60%     ELA/Reading   2021   45%   38%   37%   -   37%   -   -   -   -   -   55%     Mathematics   2021   37%   21%   28%   -   28%   -   -   -   -   -   277%     2019   52%   57%   71%   *   70%   -   -   -   -   70%     Writing   2021   30%   23%   20%   -   20%   -   -   -   -   21%   -   21%   -   -   -   -   21%   -   21%   -   21%   -   21%   -   21%   -   21%   -   21%   -   21%   -   21%   -   21%   -   21%   21%   21%   21%   21%   21%   21% <td< td=""><td></td><td>2019</td><td>81%</td><td>84%</td><td>85%</td><td>-</td><td>85%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>79%</td></td<>		2019	81%	84%	85%	-	85%	-	-	-	-	-	79%
No.   2019   50%   52%   61%   *   61%   -   -   -   -   -   60%     ELA/Reading   2021   45%   38%   37%   -   37%   -   -   -   -   -   35%     Mathematics   2019   48%   47%   57%   *   57%   -   -   -   -   27%     Mathematics   2019   52%   57%   71%   *   70%   -   -   -   -   27%     Writing   2021   30%   23%   20%   -   20%   -   -   -   -   70%     Science   2021   44%   49%   48%   -   -   -   -   21%     Science   2021   44%   31%   21%   -   59%   -   59%   -   0   -   -   21%     Science   2021   18%   11%   13%   -   13%   -   -   -   21%     LLA/Reading   2021   18% <td>STAAR Perfor</td> <td>mance</td> <td>Rates at</td> <td>Meets Gra</td> <td>de Level d</td> <td>or Above (Al</td> <td>l Grades Te</td> <td>ested)</td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Perfor	mance	Rates at	Meets Gra	de Level d	or Above (Al	l Grades Te	ested)					
ELA/Reading   2011   45%   38%   37%   -   -   -   -   -   -   -   35%     Mathematics   2021   37%   21%   28%   -   28%   -   -   -   -   -   54%     Mathematics   2021   37%   21%   28%   -   28%   -   -   -   -   -   27%     2019   25%   57%   71%   *   70%   -   -   -   -   70%     Writing   2021   30%   23%   20%   -   20%   -   -   -   -   -   70%     Science   2021   44%   31%   21%   -   21%   -   -   -   -   -   21%     Science   2021   44%   31%   21%   -   59%   -   -   -   -   21%     Science   2019   24%   23%   33%   -   13%   -   -   -   -   21%     LA/Read	All Subjects	2021	41%	31%	30%	-	30%	-	-	-	-	-	28%
2019   48%   47%   57%   *   57%   -   -   -   -   -   54%     Mathematics   2021   37%   21%   28%   -   28%   -   -   -   -   -   27%     2019   52%   57%   71%   *   70%   -   -   -   -   -   70%     Writing   2021   30%   23%   20%   -   20%   -   -   -   -   -   70%     Science   2019   38%   44%   49%   48%   -   -   -   -   -   47%     Science   2019   54%   55%   59%   -   59%   -   -   -   -   -   61%     Stackeret   2019   54%   31%   13%   -   13%   -   -   -   -   12%   11%   13%   13%   -   -   -   -   12%   11%   13%   13%   -   -   -   -   12%   11% <td></td> <td>2019</td> <td>50%</td> <td>52%</td> <td>61%</td> <td>*</td> <td>61%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>60%</td>		2019	50%	52%	61%	*	61%	-	-	-	-	-	60%
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